

# EDUCATE YOUR STATE

[NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## ILLINOIS STATE EDUCATION ALUMS: MARK YOUR CALENDARS FOR THESE EVENTS!

### Teaching in the 21<sup>st</sup> Century Conference

*Friday, September 18, 2015, 9 a.m. - 5 p.m.  
Bone Student Center  
[T21CON.IllinoisState.edu](http://T21CON.IllinoisState.edu)*

An engaging conference for current and future educators to gain an edge in using technology in the classroom.

### Education Showcase

*Saturday, October 3, 2015, 8:30 - 10 a.m.  
Bone Student Center  
[Education.IllinoisState.edu/Showcase](http://Education.IllinoisState.edu/Showcase)*

Chat with faculty about teacher education, study abroad, graduate programs, and student organizations during Family Weekend.

### #BackTheBirds at the College of Education Homecoming Tailgate Tent

*October 24, 2015, 11 a.m. - 2 p.m.  
Redbird Tent Zone (U-High Practice Fields)*

Celebrate and enjoy free grub with education faculty, staff, students and alumni! Kickoff is at 2 p.m.

### Pedro Noguera, American Education Week Speaker

*Tuesday, November 17, 2015, 7-8:30 p.m.  
Braden Auditorium, Bone Student Center*

Noguera will inspire you to join the fight for equity in U.S. schools. The New York University Professor focuses on the ways schools are influenced by social and economic conditions and the factors that obstruct and promote student achievement.

# NEW TEACHER CONFERENCE



ILLINOIS STATE  
UNIVERSITY  
*Illinois' first public university*

#NTConISU  
**Program**  
2015

Friday, June 26  
8:30 a.m. - 4 p.m.  
State Farm Hall of Business  
Illinois State University

# Presenter Biographies

**Lauren Alsene** is an LBS II-Behavior Intervention Specialist at Colene Hoose Elementary School in Bloomington.

**Marlys Bennington** is the Principal of Benjamin Elementary School in Normal.

**Sarah Bonner** teaches at Heyworth Junior/Senior High School and is currently a doctoral candidate in the School of Teaching and Learning at Illinois State University.

**Dr. Yojanna Cuenca-Carlino** is an Assistant Professor in the Department of Special Education at Illinois State University.

**Chris Culbertson** is a Spanish teacher for 6-8 graders at Thomas Metcalf Laboratory School in Normal.

**April Davenport** teaches 7th and 8th grade Language Arts at Thomas Metcalf Laboratory School in Normal.

**Stacie France** is a Science teacher and National Board Certified Teacher at Kingsley Jr. High School in Normal.

**Dr. Shaqwana Freeman-Green** is an Assistant Professor in the Department of Special Education at Illinois State University.

**Diane Gallucci** teaches 8th grade English at Bloomington Jr. High School.

**Jamillah Gilbert** is an Instructional Assistant Professor in the Department of Special Education at Illinois State University.

**Andrew Goveia** teaches Middle School Social Studies at Thomas Metcalf Laboratory School in Normal.

**Kira Hamann** is an Instructional Assistant Professor in the School of Teaching and Learning at Illinois State University.

**Eleanor Hess** teaches Music and Chorus at Lexington High School.

**Kaitlyn Hoegger** teaches English at Normal Community High School.

**Debra Honegger** is an Instructional Assistant Professor in the School of Teaching and Learning at Illinois State University and an Instructional Coach for Regional Office of Education #17.

**Dr. Greg Michie:** Full biography on page 6.

**Dr. Erin Mikulec** is an Associate Professor in the School of Teaching and Learning at Illinois State University.

**Dr. April Mustian** is an Assistant Professor in the Department of Special Education at Illinois State University.

**Kyla Noel** teaches English at Clinton High School.

**Dr. Jay Percell** is an Assistant Professor in the School of Teaching and Learning at Illinois State University.

**Anni Reinking** is a teacher, graduate assistant, and a Curriculum and Instruction doctoral candidate in the School of Teaching and Learning at Illinois State University.

**Lauren Scott** is an LBS II-Behavior Intervention Specialist and National Board Certified Teacher at Colene Hoose Elementary School in Bloomington.

**Dr. Rena Shifflet** is an Associate Professor in the School of Teaching and Learning at Illinois State University.

**Mandy Stalets** teaches 7th and 8th grade Math at Thomas Metcalf Laboratory School in Normal.

**Michael Vetere:** Full biography on page 6.

**Kylene Wolfe** is a teacher at Bloomington High School.

## Sponsors



This conference and program are supported in part by the Chicago Teacher Education Pipeline at Illinois State University [TeacherPipeline.IllinoisState.edu](http://TeacherPipeline.IllinoisState.edu). The contents of this conference and program were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

A portion of this program has been funded through an Illinois Board of Higher Education grant to support teachers navigate the new Illinois Learning Standards in their classrooms.



## We are excited you are here!

Welcome back Redbirds! We're honored to host YOU as professional educators and colleagues. This conference was created to support YOU as you enter the next stage of your career. Make no mistake, we expect to learn from you as much as you learn from us today.

We have some great things in store for you including 26 presenters, 25 sessions, 10 exhibit tables, an awesome keynote speaker, and everyone will receive a "teacher survival kit" with top notch stuff for your classroom at the end of the conference.

### Get Free WiFi

1. Connect to the "isu-guest" wireless network.
2. Once connected, open a web browser.  
You will be taken to the GuestNet web page. If you do not see the GuestNet web page immediately, you may need to navigate to a website.
3. Click "Request an Account".
4. Enter your full name and 10-digit cell phone number. Review and accept the terms of use.
5. Click "Register".  
On the next page, you will receive your account username (which is your cell number). You will also receive a text message with your password.
6. Log in through [Tiny.cc/GuestNet](http://Tiny.cc/GuestNet)

first things first

"This program is awesome #NTConISU @educationISU"

**SHARE YOUR EXPERIENCE THROUGHOUT THE CONFERENCE**

**#NTConISU @educationISU**



"Love the #teacherSurvivalKit. It's perfect. Will save my bank acct! :) #NTConISU"

"#NTConISU is like bubble gum for the eyes @educationISU"

"#RenaRocks! Great PD ideas #DIYStyle #NTConISU"

Secure Professional Development Hours (CPDUs) after the conference at

**[goo.gl/forms/hrtHFs31Go](http://goo.gl/forms/hrtHFs31Go)**  
(case-sensitive)

# Schedule of Events

View the schedule at [NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## 9:00 - 9:50 a.m.

### Evidence-based Practices for Writing Instruction

*Yojanna Cuenca-Carlino and Jamillah Gilbert*  
Room 131, State Farm Hall of Business

Self-regulated Strategy Development in writing (SRSD) is an evidence-based practice for teaching the writing process to students with learning and behavioral difficulties, and it can be easily implemented by teachers. This session will demonstrate how to implement SRSD in self-contained or inclusive settings, with a focus on persuasive/argumentative writing. Participants will learn how to use the SRSD framework to teach self-advocacy skills, peer-revision, and writing in the content areas.

Grades  
1-12

SED

### Curriculum as Window and Mirror: Making Connections to Students' Lives and the World They Live In

*Greg Michie*  
Room 132, State Farm Hall of Business

Too often, the curriculum in schools can be alienating for students — especially low-income kids and students of color who don't "see themselves" in course content. What can new teachers do to change this reality in their own classrooms? In this session, we will explore the challenges and possibilities of engaging students through curricular connections to their lives, experiences, cultures, and important issues in the world around them.

Grades  
6-12

ELL

UR  
BAN

SED

### Create/Maintain a Positive Climate for Your Career

*Marlys Bennington*  
Room 148, State Farm Hall of Business

This course will help you get your teaching career off on the right foot.

Grades  
1-6

ELL

SED

### DIY Your PD!

*Rena Shifflet*  
Room 149, State Farm Hall of Business

Social Media has an expected place in everyone's life. Learn how you can use some of these very familiar tools to stay on top of current trends and connect to well-known educators in the field. There are virtual conferences and webinars you can attend totally free! Bring your mobile device and get started today. It's time to DIY your PD!

Grades  
K-12

ELL

UR  
BAN

SED

### Small Groups, Big Gains

*Chris Culbertson*  
Room 147, State Farm Hall of Business

Using small groups to enhance student learning.

Grades  
1-12

This schedule is also available online! After the conference, you can download presenter materials at

[NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## 10:00 - 10:50 a.m.

### Genius Hour

*Sarah Bonner*  
Room 150, State Farm Hall of Business

As classrooms continue to flourish in 21st century learning, the need for inquiry is vital. With founding concepts created by Google, the "Genius Hour" (20% time) features a classroom design that gives students an opportunity to explore their own "genius" throughout the work week. This discussion will explore the inquiry process and the organization of this project, and provide examples/testimonials of student work (with REAL students!).

Grades  
4-12

ELL

UR  
BAN

SED

### Building a Culturally Inclusive Classroom Community: A Toolkit for New Teachers

*April Mustian and Yojanna Cuenca-Carlino*  
Room 131, State Farm Hall of Business

In today's growingly diverse classrooms, it is critical to create classroom communities in ways that reflect inclusivity and acceptance. This can be seen as a challenge for new teachers whose cultural or racial identities are different than the identities and experiences of their students. Rather than seeing this as a barrier that cannot be overcome, teachers can take an active role in decision-making that leads to race-positive classroom community.

Grades  
1-12

ELL

UR  
BAN

SED

### Classroom Management

*Stacie France*  
Room 132, State Farm Hall of Business

Creating a respectful classroom culture.

Grades  
5-12

ELL

SED

### Google It, Just a Little Bit!

*Andrew Goveia, April Davenport, and Mandy Stalets*  
Room 148, State Farm Hall of Business

This presentation will give attendees a look at Thomas Metcalf School's use of Google Apps for Education to create a collaborative and engaging learning environment. Attendees will see uses for Google Apps that they can take back to their own classroom, whether they are currently using Google or are looking to start using these awesome tools. Featured Apps include Classroom, Docs, Drive, Sheets, Forms, Slides, Sites, Calendar, and more!

Grades  
1-12

SED

UR  
BAN

### Involving Students in Creating Rubrics

*Diane Gallucci*  
Room 149, State Farm Hall of Business

Involving students in the creation of the assessment tool helps to set clear learning targets and increase success.

Grades  
1-12

UR  
BAN

## 11:00 - 11:50 a.m.

### Creative Drama in the Classroom: Using Role Play, Characterization, and Situations to Spark Learning

*Michael Vetere*  
Room 147, State Farm Hall of Business

In this interactive session, Michael Vetere will lead participants in activities that incorporate play and creativity to spark interest in and connect to curriculum and standards. He will share resources and discuss how teachers can work together to discover unique ways to engage students.

Grades  
6-12

UR  
BAN

SED

### Curriculum as Window and Mirror: Making Connections to Students' Lives and the World They Live In

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Too often, the curriculum in schools can be alienating for students—especially low income kids and students of color who don't "see themselves" in course content. What can new teachers do to change this reality in their own classrooms? In this session, we will explore the challenges and possibilities of engaging students through curricular connections to their lives, experiences, cultures, and important issues in the world around them.

Grades  
6-12

ELL

UR  
BAN

SED

### Getting What You Need: Grant-Writing for the New Teacher

*Kira Hamann*  
Room 255, McCormick Hall

Every year in the U.S., teachers spend between \$350-\$500 of their own money on materials for the classroom. This does not have to be the case! In this presentation, learn how to write grants through various organizations to get materials you need for your classroom.

Grades  
K-12

SED

UR  
BAN

ELL

### Balanced Life

*Eleanor Hess*  
Room 131, State Farm Hall of Business

Balancing your career and a personal life... Yes it's possible! This session will help you prioritize those responsibilities, as well as give you tools to organize life!

Grades  
K-12

ELL

UR  
BAN

SED

### Interactive Read Aloud with Purposeful Talk

*Debra Honegger*  
Room 260, McCormick Hall

Interactive read aloud is the foundation of literacy instruction. Explore how to design a read aloud that engages students in purposeful talk around the big ideas or "unanswerable questions" and how to use modeling and academic discourse to move students toward more closely pondering and analyzing ideas presented in text.

Grades  
1-6

## 12:00 - 12:50 p.m.

### LUNCH

Gym, McCormick Hall

### Exhibit Tables: Resources and Reconnecting

Alumni Outreach: Ken Fansler

Department of Educational Administrations and Foundations Graduate Programs: Beth Hatt

Department of Special Education Graduate Programs: Debbie Shelden

Illinois Reading Council: Carrie Sheridan

International Teaching: Derrek and Molly Drenckpohl

Illinois Education Association (IEA)

Licensure, Regional Offices of Education: Donna Lynn

Milner Library: Julie Derden and Sarah French

Primary Sources: Judy Bee

School of Teaching and Learning Graduate Programs: Linda Haling

## 1:00 - 1:50p.m.

### Creative Puppetry in the Classroom: Make-it, Take-it Puppets for Learning

Michael Vetere  
Room 147, State Farm Hall of Business

In this hands-on session, participants will have the opportunity to create puppets that they can take and use in classroom learning. In using puppets, teachers can teach concepts that meet standards and balance this with creativity and play.

### Classroom Management: Building Relationships and Setting Boundaries

Kyla Noel  
Room 149, State Farm Hall of Business

This presentation will focus on effective ways to manage your classroom as a new or beginning teacher with a focus on how developing relationships, trust and boundaries with students assist in terms of management. Teachers will be placed in real scenarios.

### Understanding SLOs

Eleanor Hess and Debra Honegger  
Room 260, McCormick Hall

Student Learning Objective Process (SLO): Do you have questions about the student growth portion of your teacher evaluation? This session will explore some of the ins and outs of the SLO process and how to use the process as evidence of the impact you have on your students' learning.

### Family Involvement: How to Get Families Involved

Anni Reinking  
Room 255, McCormick Hall

Involving families with activities and communication.

### Reflection Using Formative Assessment

Kylene Wolfe  
Room 131, State Farm Hall of Business

During this session, we will discuss strategies for using student reflection and feedback to guide us in designing instructional tasks; special attention will be paid to "I can" statements and Bloom's Taxonomy. Time will also be devoted to portfolios and how students can use them as a tool to manage their own learning.

Grades  
PK-5

UR  
BAN

SED

Grades  
5-12

Grades  
K-12

ELL

UR  
BAN

SED

Grades  
K-6

Grades  
5-12

## 2:00 - 2:50 p.m.

### Strategies for Bringing Multiple Perspectives to Learning Activities

Erin Mikulec  
Room 131, State Farm Hall of Business

In this session, participants will actively participate in an exercise designed to encourage multiple perspectives to lesson content through role-playing techniques.

### Teaching in the Undertow: How to Hold on to Your Beliefs and Values in the Age of High-Stakes Reform

Greg Michie  
Room 132, State Farm Hall of Business

New teachers typically come into teaching full of energy, optimism, and exciting ideas. But in school environments where high-stakes testing and accountability hold sway, teachers may quickly feel frustrated, overwhelmed, and stifled. In this session, we will examine some of the constraints and obstacles novice teachers face in creating the kinds of classrooms they envision, and how they can hold on to their ideals and beliefs in the face of pressures to conform.

### Teaching Math in the 21st Century

Shaqwana Freeman-Green  
Room 148, State Farm Hall of Business

This interactive session will focus on both instructional and learning strategies in math for elementary grades. Although not required, session participants are encouraged to bring electronic devices to practice instructional strategies learned. The main purpose is to make math lessons engaging and fun for students.

### Paraprofessionals and Data Collection: Strategies, Supports, and Examples

Lauren Alsene and Lauren Scott  
Room 149, State Farm Hall of Business

How to foster student success by supporting paraprofessionals and effectively collecting data.

### Alternative Grading: Making High School Point-Less

Jay Percell and Kaitlyn Hoegger  
Room 150, State Farm Hall of Business

Jay Percell, an assistant professor in the School of Teaching and Learning, and Kaitlyn Hoegger, a current high school English teacher, discuss an alternative grading system that removes points and percentages from students' grades. Hoegger is currently using this grading system in all of her classes.

Grades  
6-12

Grades  
K-12

ELL

UR  
BAN

SED

Grades  
1-5

SED

Grades  
K-5

Grades  
5-12

## 3:00 - 3:50 p.m. — Keynote Speaker

### Creativity in the Classroom: Discover the Possibilities

Michael Vetere  
Room 139 (Caterpillar Auditorium), State Farm Hall of Business

With the testing and standardization culture of public schools, teachers are finding that the arts are often being left out. They are also finding it challenging to maintain their personality and creativity in their teaching. Michael Vetere will discuss how teachers can instill play, dramatics, and arts into their day while still teaching the prescribed curriculum.

#### About Michael

Michael Vetere is an Associate Professor at Illinois State University, where he teaches creative dramatics and puppetry. He earned his M.F.A. from Virginia Commonwealth University in theatre pedagogy and his B.F.A. from West Virginia University in creative dramatics, puppetry, and youth theatre.

Vetere has taught and directed creative dramatics and puppetry programs in West Virginia, Virginia, Pennsylvania, and the Washington D.C. area. Vetere's credits include The Puppet Co., Spectrum Puppets, Milwaukee Rep. and Bread and Puppet Theatre. He has trained at Banff Institute of Puppetry, Sandglass Institute of Puppetry and the Prague School of Puppetry.

Vetere is a published author and has presented at state, regional, and national conferences on various topics in creative dramatics, puppetry, and youth theatre. Currently, he directs the Saturday creative drama program at Illinois State for youth in grades K-6.

Follow Vetere on Twitter @ToadlyFrog.



3X  
book  
author!

#### Greg Michie

Greg Michie is a 7th/8th grade teacher in Chicago Public Schools, researcher, author and former Illinois State University teacher educator. He is a prolific researcher and author in the field of education. His latest book is *We Don't Need Another Hero: Struggle, Hope, and Possibility in the Age of High-Stakes Schooling*. His other works include *Holler If You Hear Me: The Education of a Teacher and his Students*, now in its second edition, and *See You When We Get There: Teaching for Change in Urban Schools*. You can catch Michie on Twitter @GregoryMichie and view his thoughts on the latest developments in the field at The Huffington Post.