



Scholarship and Research November 2016

Books

- Crowley, E. P. (2016). Preventing abuse and neglect in the lives of children with disabilities. New York: Springer.
- Mertens, S. B., Caskey, M. M., & Flowers, N. (Eds.) (2016). The encyclopedia of middle grades education (2nd ed.). Charlotte, NC: Information Age Publishing.
- Mikulec, E.A. & Miller, P.C. (Eds.). (2016). Queering classrooms: Personal narratives and educational practices to support LGBTQ youth in schools. Charlotte: Information Age Publishing.

Book Chapters

- Jones Bock, S., Borders, C. M., & Probst, K. M. (2016), Inclusion of students with Autism Spectrum Disorders, in Jeffrey P. Bakken, Festus E. Obiakor (eds.) General and Special Education Inclusion in an Age of Change: Impact on Students with Disabilities (Advances in Special Education, Volume 31) Emerald Group Publishing Limited, pp.113 – 128
doi10.1108/S0270-401320160000031008
- Mertens, S. B., Weilbacher, G., Hatch, D., & Hurd, E. (2016). Maintaining and sustaining long-term collaborative partnerships: Illinois State University's middle level teacher education program. In P. B. Howell, J. Carpenter, & J. Jones (Eds.), Clinical preparation at the middle level: Practices and possibilities (pp. 235-251). Charlotte, NC: Information Age Publishing.
- Stornaiuolo, A., Smith, A., & Phillips, N. (2016). Transliterations. Springer Encyclopedia of Educational Philosophy and Theory.
http://link.springer.com/referenceworkentry/10.1007/978-981-287-532-7_117-1

Journals

- Amirault, R. J. (2016). Electronic data and the e-Learner: Privacy, ownership, lifespan, accessibility, and other issues. Quarterly Review of Distance Education.17(3), 1-4.
- Andzik, N. R., Chung, Y., & Kranak, M. P. (2016). Communication opportunities for elementary school students who use augmentative and alternative communication. Augmentative and Alternative Communication. Advanced online publication. doi: 10.1080/07434618.2016.1241299.
- Antink-Meyer, A., & Meyer, D. Z. (2016). Science Teachers' Misconceptions in Science and Engineering Distinctions: Reflections on Modern Research Examples. Journal of Science Teacher Education, 27(6), 625-647.

- Brinegar, K., Kennedy-Lewis, B., Harrison, L., & Hurd, E. (2016). Cultural responsiveness. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda* (pp. 4-6). Retrieved from <http://mlersig.net/mler-sig-research-agenda-project/>
- Chung, Y., & Stoner, J. B. (2016). A Meta-synthesis of team members' voices: What we need and what we do to support students who use AAC. *Augmentative and Alternative Communication*, 32, 175-186. doi: 10.1080/07434618.2016.1213766
- Crowley, E. P. (2016, September). Racial and ethnic disparities in the diagnosis of attention deficit hyperactivity disorder in childhood. *Challenge Systems of Oppression*. Illinois State University.
- Crowley, E. P. (2016, October). What do trauma informed educators need to know? *Teacher Educators of Students with Behavioral Disorders*, Tempe, AZ.
- Crowley, E. P., & Johns, B. H. (2016, November). Children have been traumatized: What do educators need to know? *Illinois Council for Exceptional Children*. Lisle/Naperville, IL.
- Crowley, E. P. (2016, November). Who are the perpetrators of abuse and neglect in the lives of children with disabilities? *Illinois Council for Exceptional Children*. Lisle/Naperville, IL.
- Handsfield, L. J. & Valente, P. (2016). Momentos de cambio: Cultivating bilingual students' epistemic privilege through memoir and testimonio. *International Journal of Multicultural Education*, 18(3). <http://dx.doi.org/10.18251/ijme.v18i3.1200>.
- Jozwik, S. L., & Douglas, K. H. (2016). Effects of semantic ambiguity detection training on reading comprehension achievement of English learners with learning difficulties. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 16 (2), 1-21.
- Osorio, S. (2016). Border Stories: Using Critical Race and Latino Critical Theories to Understand the Experiences of Latino/a Children. *Race Ethnicity and Education*. DOI: 10.1080/13613324.2016.1195351
- Smith, A. (2016). Your voice in mine. *Hybrid Pedagogy*. Available: <http://www.digitalpedagogylab.com/hybridped/your-voice-in-mine/>
- Stanton-Chapman, T. L., Walker, V. L., Voorhees, M. D., & Snell, M. E. (2016). The evaluation of a three tier model of positive behavior support for preschoolers in Head Start. *Remedial and Special Education*. Advance online publication. doi: 10.1177/074193256629650
- Walker, V. L., & Snell, M. E. (2016). Teaching paraprofessionals to implement function-based behavior supports to address challenging behavior. *Focus on Autism and Other Developmental Disabilities*. Advance online publication. doi: 10.1177/1088357616673561
- Walker, V. L. (2016). Assessing paraprofessionals' perceived educational needs and skill level with function-based behavioral intervention. *Exceptionality*. Advance online publication. doi: 10.1080/09362835.2016.1196443

Presentations

- Bock, S. J., Borders, C., & Probst, K. (2016, September). Investigating Interventions and Service Provision for Deaf/Hard of Hearing Students with Autism Spectrum Disorder. *Neurological Disorders Summit*, Baltimore, MD.
- Brinegar, K., Hurd, E., & Harrison, L. (2016, October). Research Roundtable:

- Connecting Theory with Practice—Culture, power, and differences in the middle grades. Paper presented at the AMLE 2016 Annual Conference and Exhibit (43rd). Austin, Texas.
- Caskey, M. M., Mertens, S. B., & Flowers, N. (2016, Oct). "The Encyclopedia of Middle Grades Education:" A resource for practitioners and academics. Paper presented at the annual conference of the Association for Middle Level Education, Austin, TX.
- Hurd, E., & Weilbacher, G. (2016, October). You Want Me To Do What? Developing and Using a Co-teaching Model within a Middle Level Education Program. Paper presented at the Symposium on Middle Level Teacher Education at the annual conference of the Association for Middle Level Education, Austin, TX.
- Hurd, E., & Weilbacher, G. (2016, October). Research Roundtable: Connecting Theory with Practice—You Want Me To Do What? Developing and Using a Co-teaching Model within a Middle Level Education Program. Paper presented at the AMLE 2016 Annual Conference and Exhibit (43rd). Austin, Texas.
- Jozwik, S., & Cuenca-Carlino, Y. (2016, September). Enacting a culturally responsive approach to literacy assessment for K to 6 preservice teachers and in-service teachers. Illinois Reading Council Conference. Peoria, IL.
- Jozwik, S., & Douglas, K. (2016, March). Developing academic vocabulary for English learners with high-incidence disabilities. Council for Exceptional Children Annual Convention and Expo. Saint Louis, MO.
- Loman, S., & Walker, V. L. (October, 2016). Examining the inclusion of students with severe disabilities in school-wide PBIS. Research presented at the 2016 National PBIS Leadership Forum, Rosemont, IL.
- Mertens, S. B., Caskey, M. M., & Flowers, N. (2016, Oct). The status and future of middle level education research. National convening presented at the annual conference of the Association for Middle Level Education, Austin, TX.
- Mertens, S. B. (2016, Oct). Characteristics of a middle level teacher preparation program: Results from a pilot study. Paper presented at the Symposium on Middle Level Teacher Education at the annual conference of the Association for Middle Level Education, Austin, TX.
- Mertens, S. B. (2016, Oct.). The Middle Level Education Research SIG Presents A New Agenda for Middle Level Education Research. Paper presented at the annual conference of the Association for Middle Level Education, Austin, TX.
- Mertens, S. B., & Flowers, N. (2016, Oct). Schools to Watch: Characteristics and implementation levels of successful middle level schools. Paper presented at the annual conference of the Association for Middle Level Education, Austin, TX.
- Mertens, S. B., & Flowers, N. (2016, April). The National Schools to Watch program: Characteristics and implementation levels of successful middle level schools. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Smith, A. (2016, October 9). Educators as contemporary composers: Dispositions and practices for learning with new media. Special Invited Speaker at Teachers Teaching Teachers about Technology: Virtual Conference on Digital Writing. Available: <http://www.4tdwvirtualcon.com/sunday-october-9-2016.html>
- Walker, V. L. (August, 2016). Function-based interventions in inclusive school settings: A meta-analysis. Research presented at the 2016 IASSIDD Americas Regional Congress, Melbourne, Australia.
- Walker, V. L., & Lyon, K. (August, 2016). Functional communication training and AAC: A

meta-analysis. Research presented at the 2016 IASSIDD World Congress, Melbourne Australia.

Contracts, Grants, and Sponsored Research

- Jones Bock, S. (October, 2016). Special Education Leadership Academy. Illinois State Board of Education- U.S. Department of Education, \$253,000.
- Walker, V. L., & Lyon, K. J. (2016). Improving undergraduate students' preparedness with a ClassDojo group contingency. Submitted to Illinois State University, Scholarship of Teaching and Learning (SoTL) Mini Grant Program. [Funded, \$700]
- Weilbacher, G., & Hurd, E. (2016). Using co-teaching as professional development for middle level teacher candidates, cooperating teachers, and university faculty: Year 2. University Research Grant (URG) Research Fellowship. College of Education, Illinois State University.

Other Scholarly Accomplishments

- Amirault, R., & Visser, Y., (Eds.). (2016). E-Learners and their Data, Part 1: Conceptual, Research, and Exploratory Perspectives. *Quarterly Review of Distance Education*. 17(3).
- Amirault, R. J. (2016). (Invited Permanent Lead Editor). *The Quarterly Review of Distance Education (International Section)*.
- Amirault, R. J. (2016). National Science Foundation (NSF) Invited Solicitation Reviewer: EHR Directorate, Washington, D.C.
- Amirault, R. J. (2016). Mentor: Instructional Systems Mentoring Project. Instructional Systems Design Department, College of Education, The Florida State University.
- Crumpler, T. P., Handsfield, L. J., Lucey, T., Miller, K. & White, E. B. (Eds.). *Action in Teacher Education*, 35(1)-40(4). Current volume: 36.
- Handsfield, L. J. & André, A. B. (2016). Book review: Rasinski, T. & Nageldinger, J. K. (2016). *The fluency factor: Authentic instruction and assessment for reading success in the common core classroom*. *Teachers College Record*, <http://www.tcrecord.org>. ID Number: 20668, Date Accessed: 7/5/2016.
- Hurd, E. (2016). Program Accreditation Report for Middle Level Education: University One. Council for the Accreditation of Educator Preparation (CAEP).
- Hurd, E. (2016). Program Accreditation Report for Middle Level Education: University Two. Council for the Accreditation of Educator Preparation (CAEP).
- Probst, K. M., Borders, C., & Bock, S. J. (2016). Education for students with deafblindness in the United States. *Deafblind International Review*, 57,18-24.
- Zablocki, M., Borders, C., Courtad, C., & Bock, S. J. (2016). Can Grammar Graphics impact collegiate writing? *Gausius*, 4, 1-4.