

2020-2021

LABORATORY SCHOOLS

ANNUAL

REPORT



UNIVERSITY

LABORATORY
SCHOOLS

Illinois State University

MESSAGE from the ACTING DIRECTOR



Greetings from the Illinois State University Laboratory Schools!

It has been an exciting year at Thomas Metcalf School and University High School. The energy that comes with returning to campus after over a year of alternative learning practices has made it extra special for faculty, staff, and students.

The Laboratory Schools continue to carry out the mission of Innovative Teaching, Teacher Preparation, Research, and Leadership in the Field of Education. Sharing this work with administrators on the ISU campus and hosting tours of the schools for them has been something I have enjoyed this past year. The dean of the College of Education, the provost, the president, and the associate vice president for research have been in the schools for various reasons, and it has provided our faculty and staff with the opportunity to showcase the great work that takes place.

I also appreciate the families and alumni as part of the ISU Laboratory School community and the various parent and community groups that donate their time and efforts. The passion everyone has for the work of the Lab Schools does not go unnoticed. We are moving forward with new learning opportunities thanks to the generosity of our donors. It is evident we have so much to be grateful for!

We have survived the many challenges of the pandemic and with only a few battle scars. As we look to the future, we will overcome additional challenges and have additional points of pride to celebrate. It has been a pleasure to serve the Lab Schools as acting director. Thank you for the opportunity to serve.

Sincerely,

Barbara B. Meyer
Acting Director, Laboratory Schools
Associate Dean, College of Education
Associate Professor, School of Teaching and Learning

SPECIAL EDUCATION SERVICES

The Heart of Illinois Low Incidence Association (HILIA) was formed to promote, establish and maintain a continuum of comprehensive services for children with the low incidence eligibility of Deafness, Hearing Impairment and Visual Impairment. HILIA exists in collaboration between Bloomington School District #87, Livingston County Special Services Unit, Tri-County Special Education Association, McLean County Unit 5 School District, Illinois State University Laboratory Schools and the Regional Office of Education. Thomas Metcalf School and University High School make up the Laboratory Schools at Illinois State University. It is most typical that students (ages 3-21) who are braille readers, use sign language, or need intense services in listening, speech, and language are educated at the Laboratory Schools. Students enrolled in HILIA Programs within the Laboratory Schools are taught by our Deaf/Hard of Hearing Teachers or Teachers of Students with Visual Impairments and have access to related services provided by an educational audiologist, interpreters, certified orientation mobility specialist, and speech-language pathologist. A decision is made by the district IEP team (inclusive of HILIA representation) to determine whether HILIA programming will be provided in the home school district or at the Laboratory Schools.

Low-incidence programs

Disability	Number of students	Number of teachers	Number of assistants and interpreters
Deaf/Hard-of-hearing	10	5	3
Visually impaired	5	3	3
Total	15	8	6

Related services

Service	Number of students
Speech and language therapy	10
Orientation and mobility training	4
Auditory listening therapy	10



VOLUNTEER HOURS

Due to COVID-19 restrictions, Illinois State University students were not permitted into the buildings to volunteer.

ANNUAL REPORT

STUDENT CHARACTERISTICS

Enrollment by grade level

K	1	2	3	4	5	6	7	8	Metcalf
36	37	41	41	45	45	49	47	47	388
									U-High
					9	10	11	12	602
									District
									1,000

Enrollment by race/ethnicity (%)

	Metcalf	U-High	District	State
White	82.5	80.1	81.0	46.7
Black	5.2	6.2	5.7	16.6
Hispanic	9.5	7.0	8.0	27.0
Asian	3.8	8.0	6.4	5.4
Native Hawaiian/Pacific Islander	0.0	0.2	0.1	0.1
American Indian/Alaskan	.5	0.8	0.7	0.2
Two or More Races	8.0	4.7	6.1	3.9

Graduation rate (%)

Graduation rate is the percent of ninth grade students who graduate four years later. The graduation rate does not include the count of students who graduated in the summer after their scheduled spring graduation or those who took more than four years to graduate.

University High School	State
100	86

Post-secondary options (N = 152)

Two-year community college	Four-year college or university	Military	Trade School	Other
7	85	1	1	6

STAFF CHARACTERISTICS

Percent of teachers (N=84) by degrees attained (%)

	Laboratory Schools	State
Bachelor's	27.4	39.8
Master's and above	72.6	59.5

Percent of teachers (N=84) by race and gender (%)

	Laboratory Schools	State
Asian or Pacific Islander	1.2	1.8
Black non-Hispanic	1.2	6.0
Hispanic	2.4	7.9
Native American	0.0	0.2
White non-Hispanic	76.2	82.0
Two or more races	0.00	0.8
Unknown	19.0	0.0
Male	29.8	23.1
Female	70.2	76.9

Average salaries

The average teacher and administrator salaries are based on full-time equivalents. Salaries only represent base pay and do not include coaching stipends and extra duty pay.

	Laboratory Schools	State
Teachers (84)	\$59,898	\$70,705
Administrators (7)	\$103,738	\$114,208

* Number of national board certified teachers—26 (30.9%)

CO-CURRICULAR PARTICIPATION NUMBERS

Students are encouraged to participate in the many academic, athletic, and arts-related activities offered outside of the regular school day or schedule. Eighty-seven activities are offered at University High School and 15 activities are offered at Thomas Metcalf School. The total student counts exceed student enrollment at both schools because students participate in multiple activities.

	Metcalf students	U-High students
Academic activities	30	498
Athletic activities	108	586
Arts-related activities	26	457
Club and school activities	0*	337
Total	164	1878
Average number of activities per student	0.42	3.12

* Not offered in the 2020-2021 school year.

FINANCE DATA

The programs and activities provided within the Laboratory Schools are primarily funded by the operating budget. Student-funded activities and organizations and donations from parents, alumni, and other interested contributors provide additional financial support.

Because the Laboratory Schools are organizations within Illinois State University, expenditures for utilities, grounds maintenance, and certain central administrative functions such as data processing, purchasing, receiving, and general institutional support are assumed by the University. Furthermore, the costs of employee benefits are not included in the Laboratory Schools budget. The employee contribution for insurance is paid by Central Management Services (CMS) as is the retirement contribution from the employer.

Operating budget

Source of revenue	Amount	Percent
Evidence Based Funding (K-12)	\$6,219,057	67.7
Special education contract (HILIA)	\$1,365,103	14.9
Higher Education funds (13-20)	\$1,393,758	15.2
Driver's Education (ISBE)	\$19,866	0.2
Fees	\$40,070	0.4
Metcalf lunch program	\$10,300	0.1
Metcalf after school	\$17,553	0.2
Preschool tuition	\$92,135	1.0
Other	\$25,230	0.3
Total	\$9,183,072	100.0

Operating budget

Expenditures by administrative unit	Amount	Percent
University High School	\$4,135,741	46.7
Thomas Metcalf School	\$2,881,022	32.5
Special education	\$1,365,103	15.4
Superintendent's office	\$347,838	3.9
Metcalf lunch program	\$78,314	0.9
Metcalf after school	\$49,769	0.6
Total	\$8,857,787	100.0

Operating expense per pupil

Operating expense per pupil (OEPP) is the gross operating cost of the combined schools divided by the average daily attendance (ADA) for the regular school term. Special education expenditures associated with low incidence programs provided in the Laboratory Schools on a contractual basis are not included. Previous year data are reported.

Laboratory Schools	State average
\$8,947	\$14,747

Donations

Donations are deposited into four primary foundation accounts—one for each building, one for the University High School Alumni Association, and one for the superintendent's office. The revenues reported below include carryover funds from previous years.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalf School	\$111,565	\$23,296	\$20,357	\$114,504
University High School	\$314,119	\$57,247	\$20,364	\$351,002
Superintendent's office	\$8,584	\$2,868	\$4,595	\$6,857
Total	\$434,268	\$83,411	\$45,316	\$472,363

TEACHER EDUCATION/ CLINICAL HOURS BY DEPARTMENT

The Laboratory Schools provided 34,877 hours of clinical experiences for teacher education students from 10 different University departments.

Department	Clinical Hours
Art	58
Biology	960
Communication Sciences & Disorders	485
English	2,880
Family Consumer Sciences	0
Foreign Languages	0
Health Sciences	0
History	2,880
Kinesiology & Recreation	150
Mathematics	4,396
Music	2,400
Psychology	0
School of Teaching & Learning	18,451
Special Education	2,191
Technology	0
Theatre	0
Totals	34,877

SERVICE

to the

PROFESSION



SERVICE AND LEADERSHIP BY FACULTY

Illinois State University's Future Teacher conference—Amy Lund, Presenter



PRESENTATIONS BY FACULTY

"All the World's A Stage," Illinois State University's T21CON annual conference, October 2, 2020, Virtual—Chad Tallon

"Standard Based Grading (SBG) in the Driver Education Classroom," Illinois High School and College Driver Education Association's Fall Regional Workshop, October 9, 2020, Morton—Jeff Wollenweber



RESEARCH PROJECTS AND PUBLICATIONS BY FACULTY

All the Way Around a Circle: An Angle Lesson, Mathematics Teacher: Learning and Teaching PK-12, Volume 113, Issue 08, August 2020—Crystal Patterson, Dr. Amanda Cullen (ISU Department of Mathematics), Dr. Craig Cullen (ISU Department of Mathematics), and Dr. Carrie Lawton (ISU Department of Mathematics)



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

College of Education
Campus Box 5300
Normal, IL 61790-5300

AWARDS, GRANTS & HONORS

AWARDS, GRANTS AND HONORS BY FACULTY

Crystal Patterson's video was featured in the National Council of Teachers of Mathematics author spotlight.