



COLLEGE OF EDUCATION

Illinois State University

Scholarship and Research February 2017

Books

Jacob, S, Decker, D.M. and Timmerman Lugg, E. (2016) *Ethics and the Law for School Psychologists*, (7th Ed.), Hoboken, New Jersey: John Wiley & Sons, Inc.

Book Chapters

Lugg, E. T. and Blanchard, J. (2016) *Students in Higher Education*. In C. Russo (Ed.) *The Yearbook of Education Law 2016*," Education Law Association: Cleveland, Ohio (2016)

Journals

- Brinegar, K., Kennedy-Lewis, B., Harrison, L., & Hurd, E. (2016). Cultural responsiveness. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda* (pp. 4-6). Retrieved from <http://mlersig.net/mler-sig-research-agenda-project/>
- Davis, T.S., Mountjoy, K.J., & Palmer, E.L. (2016). Creating an instructional framework to prepare teacher education candidates for success on a performance-based assessment. *The Journal of Research in Business Education*, 57 (2), 1-13.
- Hunt, C. S., Crumpler, T. P., & Handsfield, L. J. (2016). "Do you want an idea of what they're doing?" Transgressive data generation and analysis within a bilingual writers workshop. *International Journal of Qualitative Studies in Education*, 29(3), 399-425.
- Kang, G. Y. (2016). Advocacy for autonomy: Complicating the use of scripted curriculum in unscripted spaces. *Language Arts Journal of Michigan*, 43-50.
- Kang, G. Y. (2016). The value of coaching: Collaborative relationships spur professional growth. *Journal of Staff Development*, 37(5), 49-52.
- Kennedy, B. L., Brinegar, K., Hurd, E., & Harrison, L. (2016, December). Synthesizing Middle Grades Research on Cultural Responsiveness: The Importance of a Shared Conceptual Framework. *Middle Grades Review*. 2(3), (pp. 1-20). Available: <http://scholarworks.uvm.edu/mgreview/vol2/iss3/2/>
- McCarthy, S. J., & Kang, G. Y. (2016). Understanding influences on writing instruction: Cases of two kindergarten teachers. *Early Child Development and Care*, 1-20, doi: 10.1080/03004430.2016.1211126
- Meyer, B.B. & Paxson, C. (Fall 2016). Training Teachers about Standards: A Dual Population Approach. *Issues in Teacher Education*, 25, no. 2, 103-116.
- Stornaiuolo, A., Smith, A., & Phillips, N. (2017). Developing a transliteracies framework

for a connected world. *Journal of Literacy Research*, 49(1). DOI:
<https://doi.org/10.1177/1086296X16683419>

Woodard, R., & Kline, S. (2016). Lessons from sociocultural writing research for implementing the common core state standards. *The Reading Teacher*, 70(2), 207-216.

Contracts, Grants, and Sponsored Research

Jadallah, M. & Hunter, W. (2016, December). Transcending STEM: Developing Integrated Experiences for Elementary and Middle School Grades. Discovery Research K-12 Program, National Science Foundation

Jadallah, M. & Studebaker, J. G. (2016, October). Innovative STEM Curriculum in Local Upper-Elementary Classrooms. Fluor Foundation.