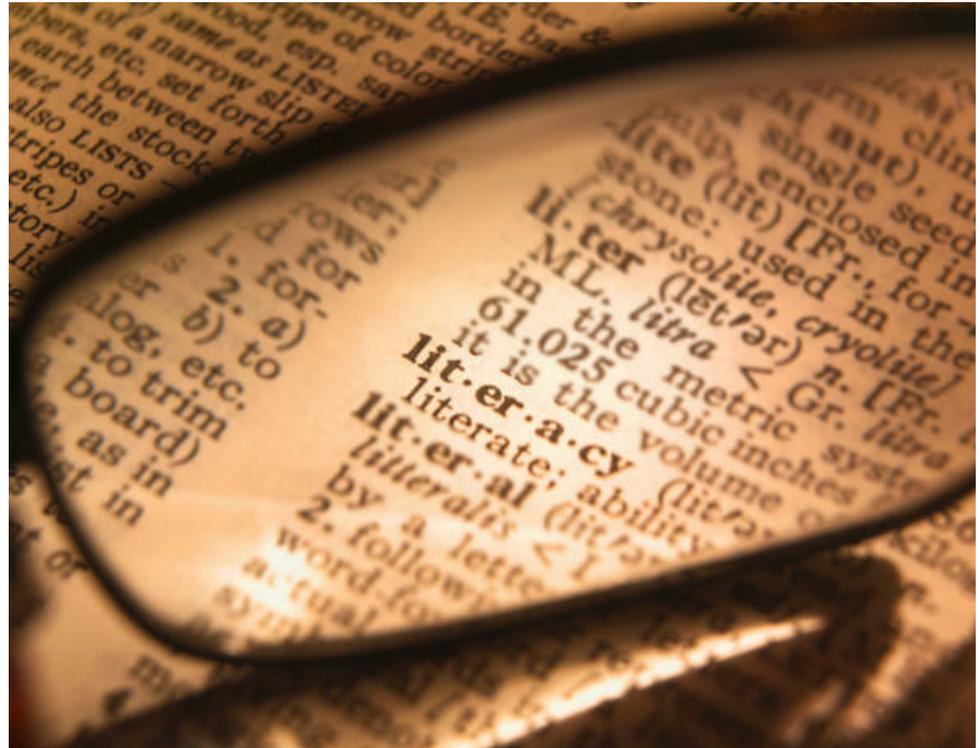




# Components of the Text Complexity Shift Kit

Shift Two:

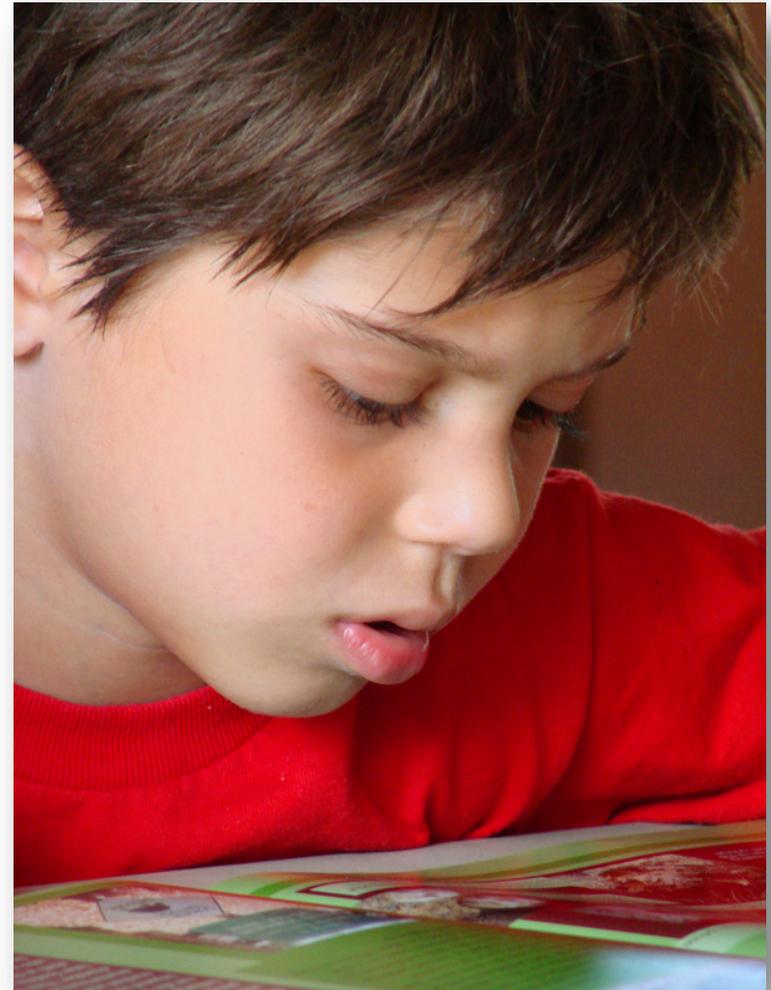
Extract and Employ  
Evidence





# Table of Contents

- Critical Directions
- PowerPoints
- Articles and Research
- Handouts
- Videos
- Podcasts/Webinars
- Websites





# International Reading Association Guidelines (Critical Direction)



- Use of challenging texts
- Foundational Skills
- Comprehension
- Vocabulary
- Writing
- Disciplinary Literacy
- Diverse Learners

The attached [link](#) from RI places the information into a chart form.

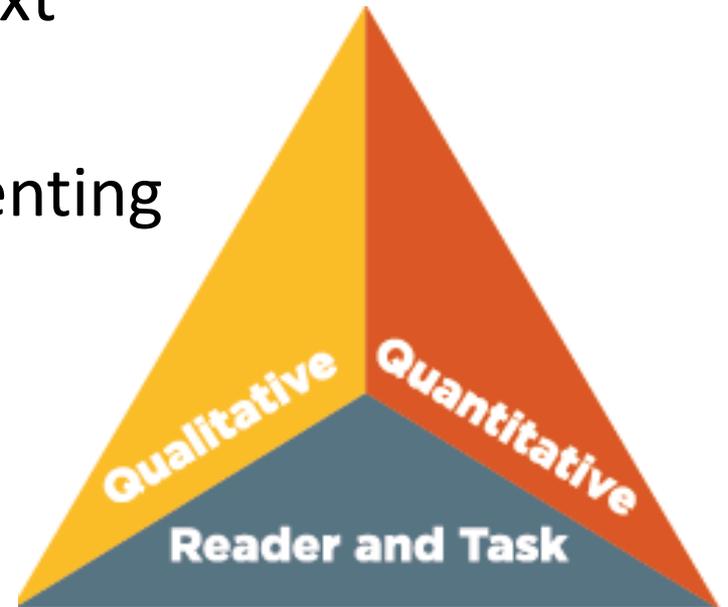


# CCSS-Critical Direction

Appendix A pp. 2-16

[www.corestandards.org](http://www.corestandards.org)

- Why Text Complexity Matters
- The Standard's Approach To Text Complexity
- Key Considerations in Implementing Text Complexity





# PowerPoints



K-12



K-12



K-5

6-12 Content Areas

6-12 ELA



# Research

## Supplemental Information from Common Core:

- As a result of *new research* on the quantitative and qualitative dimensions of *text complexity*, this supplemental document adds to the information found in Appendix A.

[http://www.corestandards.org/assets/E0813\\_Appendix A  
New Research on Text Complexity.pdf](http://www.corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf)



# Research

## **Measures of Text Difficulty: Testing their Predictive Value for Grade Levels and Student Performance by David Liben**

(This 58 page report addresses the extent to which current measures of text complexity meet complexity guidelines).

**Key Question:** What is the best use of these metrics in your school or classroom?





# Research

## ***Not So Common: Comparing the Lexile Measures with the Standards' Other Text Complexity Tools*** by Malbert Smith III,

President of MetaMetrics

**Key Question:** Design your “toolbox” of text complexity tools for measuring texts.

This 10 pg document provides a contextual framework for how the similarities and differences could be interpreted and used by the educational and publishing communities when selecting a text complexity tool.

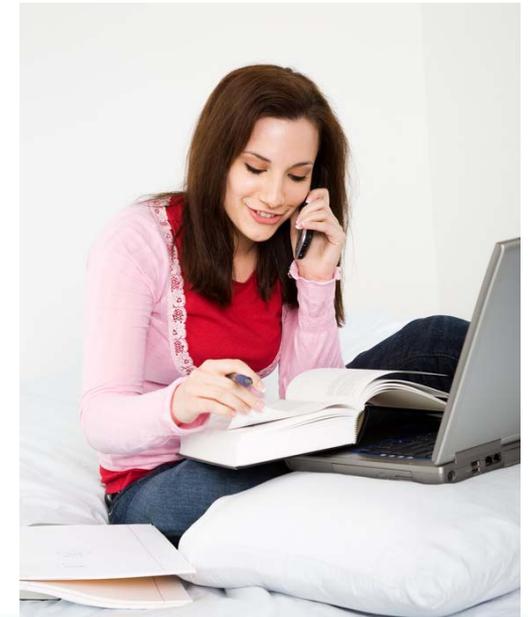




# Research

## ***Reading Between the Lines: What the ACT Reveals About College Readiness in Reading***

- This policy report summarizes ACT data and are followed by recommended action steps that educators can take to help students read and succeed in college or career education without remediation.





# Research

## **Advancing Our Students Language and Literacy: The Challenge of Complex Text by Marilyn Jager-Adams**

**Key Question:** How are textbooks different than they were over 50 years ago?  
Why is that important to the CCSS?





# Research



**Understanding Language: What Does Text Complexity Mean for English Learners and Language Minority Students?** By Lily Wong Fillmore & Charles J. Fillmore

**Key Question:** What other areas of focus in texts must be given to ELL learners other than the area of vocabulary?



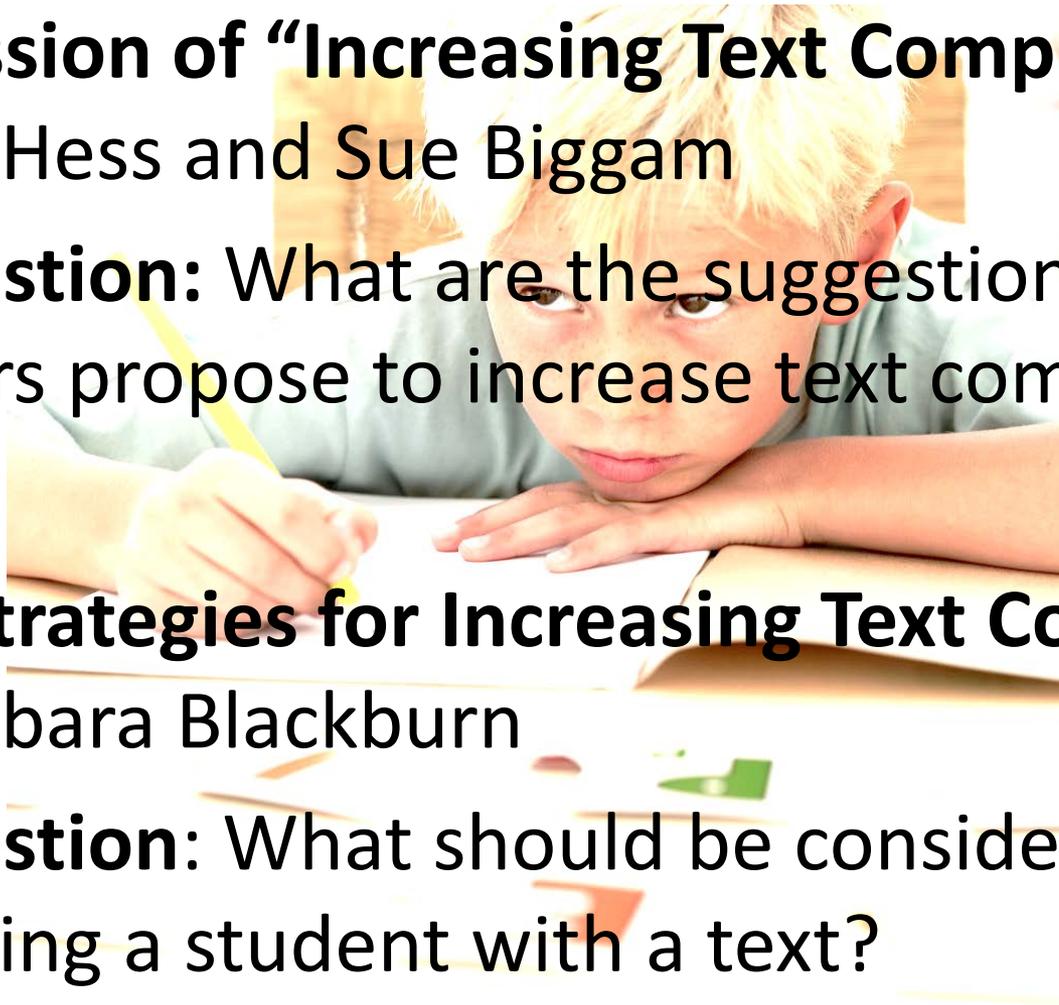
# Research

**A Discussion of “Increasing Text Complexity”** by  
Karen Hess and Sue Biggam

**Key Question:** What are the suggestions the authors propose to increase text complexity?

**5 Easy Strategies for Increasing Text Complexity**  
by Barbara Blackburn

**Key Question:** What should be considered when matching a student with a text?





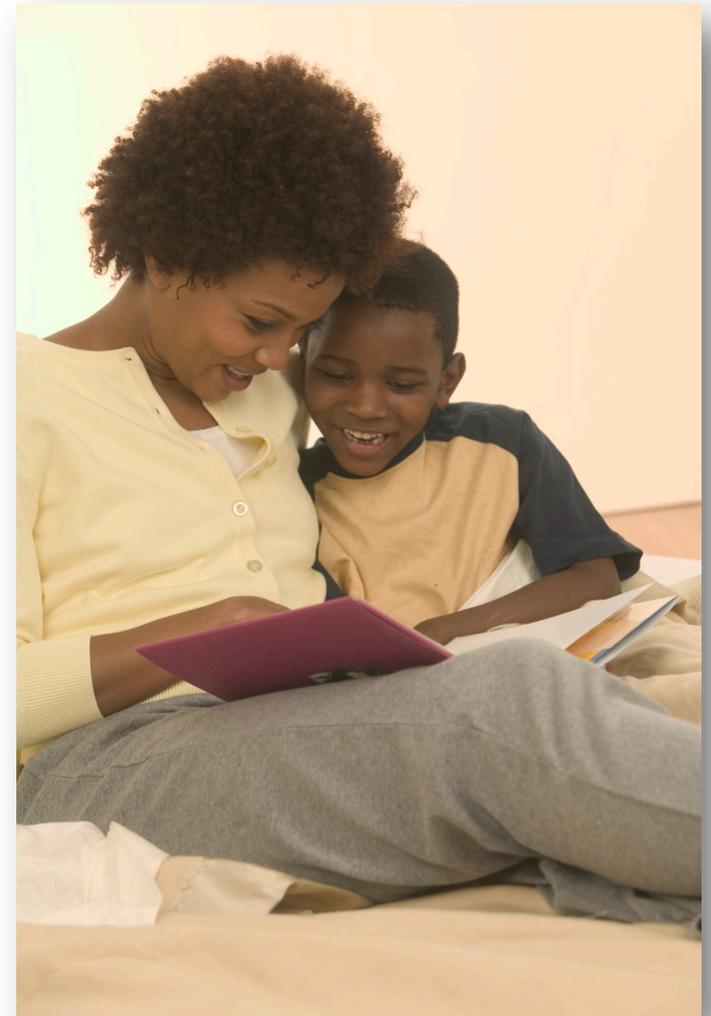
# Handouts

## Qualitative Rubric for Informational Text

- Items for teachers to evaluate to determine complexity of informational text.

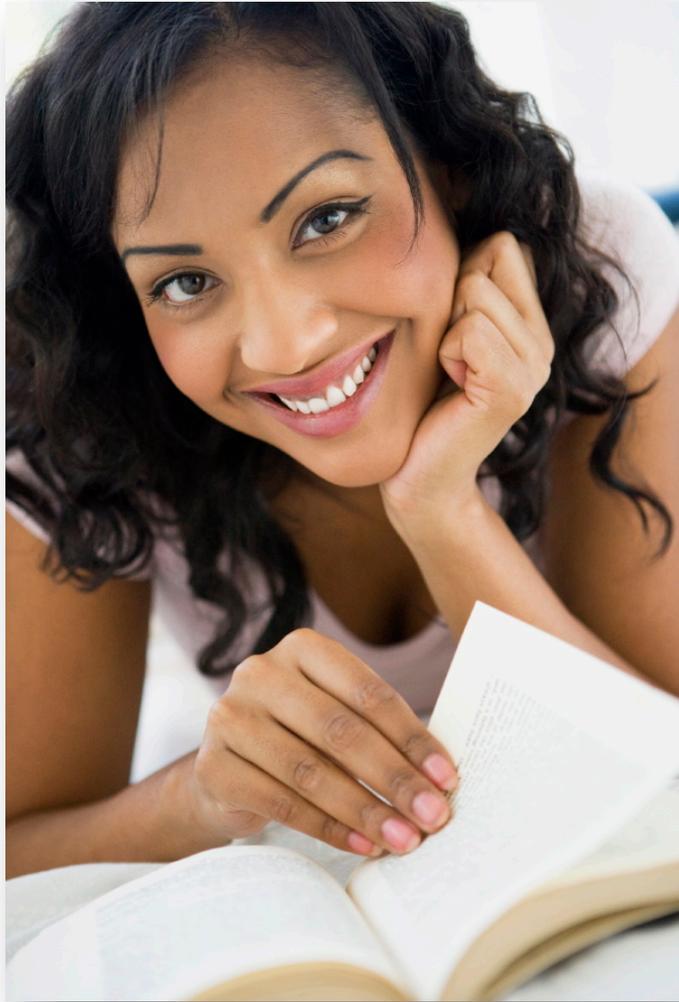
## Qualitative Rubric for Literary Text

- Items for teachers to evaluate to determine complexity of literary text.





# Handouts



## **New York City School's Informational and Literary Text Complexity Rubrics**

- Qualitative
  - Literary
  - Informational



# Handouts

## Student Achievement Partners

### **Text Complexity Quantitative Analysis Tools**

- Free resources for determining the quantitative measure

### **Text Complexity Grade Bands**

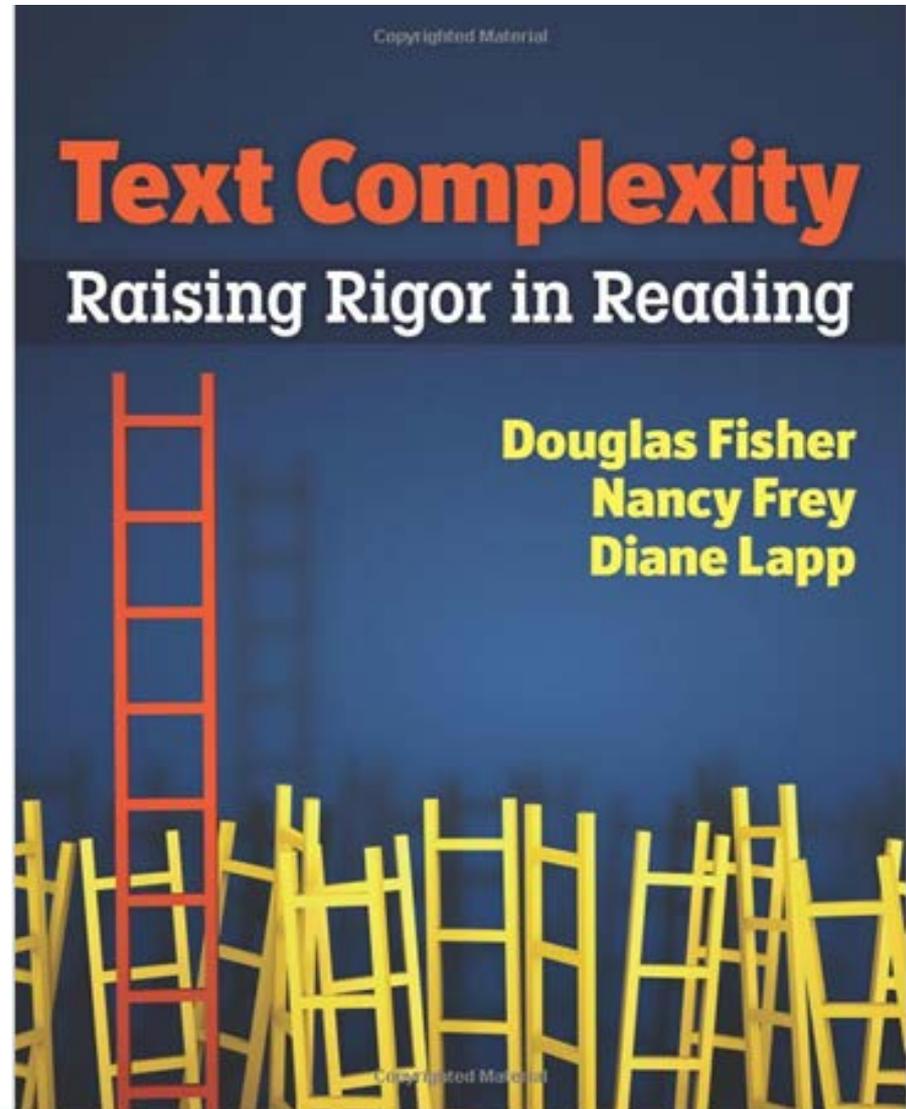
- Newly revised text complexity grade bands





# Book Title

Fisher, D., Frey, N., and Lapp, D. (2012). *Text complexity: Raising rigor in reading*. Newark, DE: International Reading Association.





# Book Study Ideas

- **Begin a book study with a group.**
- **Start an independent study and become a teacher leader on a topic.**
- **Some books have study guides or podcasts from the authors available from the publishers—check out their websites!**
- **Share your knowledge—start a wiki, a newsletter or blog in your district.**



# Check back often!

- Please check back often for new articles, research, PowerPoints or books that might assist you with the Text Complexity Shift.
- As your professional knowledge deepens around the topic of Text Complexity, please contact us with your ideas:  
[plscomments@gmail.com](mailto:plscomments@gmail.com)