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National Recognition for Illinois' Principal Preparation Work: A new report from the Foundation for Child Development, [PreK-3rd: Principals as Crucial Instructional Leaders](#), recognizes Illinois' new P-12 Principal Endorsement standards, which are the first in the nation to require the incorporation of early learning content into principal preparation. This policy brief recognizes the important role that principals play with aligning standards, curriculum, instructional strategies, and assessments from PreK through the elementary grades and gives strategies for assisting principals with the skills and knowledge to do this work.

International Perspective on Teacher and Leader Effectiveness:

- A new report titled [Teacher and School Leader Effectiveness: Lessons Learned from High-Performing Systems](#) by Linda Darling-Hammond and Robert Rothman looks at teacher and leader effectiveness in what are recognized as the high-performing education systems in the world.
- Another new policy paper titled [What the U.S. Can Learn From the World's Most Successful Education Reform Efforts](#) by Andreas Schleicher and Steven Paine looks at what the U.S. can learn what is being done effectively in other countries to reform schools.

Educator Effectiveness and Evaluation – What Other States Are Doing:

- A Colorado council has created a definition of an effective educator, as was required by S.B. 191. The definition consists of six quality standards, including showing content knowledge, demonstrating leadership and taking responsibility for student growth. The council's [report](#) also made 60 recommendations on evaluating teachers and principals, based partly on student performance. See the following link to read the Denver Post story: http://www.denverpost.com/news/ci_17831733
- South Carolina legislators are considering a proposal that would require principals to be evaluated every other year, rather than every three years as currently required. Another proposal would allow someone with a master's degree in any field to enter a program that involves being an assistant principal for three years, then passing an exam to become a principal. For more information on this, see: <http://chronicle.augusta.com/news/government/elections/south-carolina-elections/south-carolina-legislature/2011-04-10/proposal?v=1302442817>