

Listserv Email: August 28, 2012

Teacher and Leadership Resources:

- Planning and Changing journal just published a special issue on *Learning to Lead: An Examination of Innovative Principal Leadership Preparation Practices* edited by Kristina Hesbol at Illinois State University. For information on how to order a copy of this journal, please see its web site at: <http://planningandchanging.illinoisstate.edu/>
- A new research brief from the RAND Corporation outlines key findings from the Pittsburgh Principal Incentive Program (PIIP), which provides support, assistance, and performance-based evaluations and financial awards to principals tied to measures of leadership practices and student achievement growth. The authors found that the program changed principal behavior in ways aligned with program goals, and that student achievement growth exceeded that of the rest of the state in three out of four years since the beginning of the program, including increases in achievement growth for low-achieving students. You can access the research brief at the following link:
http://www.rand.org/content/dam/rand/pubs/monographs/2012/RAND_MG1223.pdf
- A new Wallace Foundation report (see <http://www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Documents/The-Making-of-the-Principal-Five-Lessons-in-Leadership-Training.pdf>) offers lessons to states, districts, and preparation programs in preparing school leaders.
- Series of CALDER Institute papers on teacher preparation:
 - o Teacher Preparation and Student Achievement - <http://www.caldercenter.org/publications/calder-working-paper-20.cfm>
 - o Teacher Preparation Programs and Teacher Quality: Are There Real Differences Across Programs - <http://www.caldercenter.org/publications/calder-working-paper-79.cfm>
 - o The Gateway to the Profession: Assessing Teacher Preparation Programs Based on Student Achievement - <http://www.caldercenter.org/publications/calder-working-paper-65.cfm>

PK-3 Resources:

- The web site for the Midwest Expansion of the Child-Parent Center (CPC) Education Program to Third grade offers some good resources, including fact briefs on issues such as class size, parent involvement, fade out, etc (see <http://www.humancapitalrc.org/midwestcpc/resources.cfm>). You can learn more about the Midwest Expansion of CPC project on its main web site at: <http://www.humancapitalrc.org/midwestcpc/index.cfm>

- A power point presentation by Kristie Kaurez, Program Director, PreK-3rd Education, University of Washington highlights successful strategies with the P-3 approach to closing the achievement gap (see <http://www.ecs.org/html/meetingsEvents/NF2012/resources/Kauerz.pdf>)
- The Three to Third initiative includes a web site with useful resources related to PreK-3 work (see www.threetothird.org)

General Education Issues:

- The following are some power point presentations from the 2012 Education Commission of the States conference (<http://ecs.force.com/ecsforum/page?pageid=a1S70000000XikEEAS>) that may be of interest:
 - o Innovation and Experiment to Create a Science of Learning by Paul Kelley, CEO, Innovation Trust, United Kingdom
<http://www.ecs.org/html/meetingsEvents/NF2012/resources/PaulKelley.pdf>
 - o Choosing the Right Drivers for Whole System Reform by Michael Fullan, Professor Emeritus, University of Toronto
http://www.ecs.org/html/meetingsEvents/NF2012/resources/Fullan_12.pdf
 - o Crossing Boundaries and Building Bridges: Innovations, Opportunities, and Lessons Learned Across Education Sectors by Valora Washington, Founder and President, CAYL Institute, Massachusetts
<http://www.ecs.org/html/meetingsEvents/NF2012/resources/Valora-Washington.pdf>