Listserv Email: July 31, 2012

Leadership Resources:

• The following is a blog by Will Miller, President of The Wallace Foundation, posted in the Sunday Washington Post (see <u>http://www.washingtonpost.com/blogs/answer-sheet/post/study-the-problem-with-principal-training-and-how-to-fix-it/2012/07/29/gJQA1gL5HX_blog.html</u>)

The Wallace Foundation has released a recent report on lessons learned in principal preparation that can be found at: <u>http://www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Pages/The-Making-of-the-Principal-Five-Lessons-in-Leadership-Training.aspx</u>

• Rand Corporation has published a research brief on challenges and opportunities facing first year principals (see http://www.rand.org/content/dam/rand/pubs/research_briefs/2012/RAND_RB9643.pdf)

UCEA has recently published a curriculum mapping guide for principal preparation to assist with designing coherent and purposeful programs. This may serve as a useful guide to programs undergoing their program redesign (see http://www.ucea.org/storage/publications/Curriculum%20Mapping%20Guide%20for%20Leader ship%20Development.pdf

• The following link is to a webinar held on July 11th on the role of school leaders with helping teachers implement the Common Core Standards (see <u>http://event.on24.com/eventRegistration/EventLobbyServlet?target=lobby.jsp&eventid=480412</u> <u>&sessionid=1&partnerref=TOC&key=23DE39232797CBABAA396ED3DDC1230A&eventuser</u> id=67577395)

Since 2009, UCEA has put out a series of research briefs on leadership ranging from topics such as the costs of exemplary principal preparation programs to characteristics of effective principals. You can access these research briefs at: <u>http://www.ucea.org/research-utilization-briefs/</u>

The following Education Week article talks about the shifting roles of central administrative offices (see http://www.edweek.org/ew/articles/2012/07/18/36portfolio_ep.h31.html?tkn=MZTFi%2FzFFSb http://www.edweek.org/ew/articles/2012/07/18/36portfolio_ep.h31.html?tkn=MZTFi%2FzFFSb http://www.edweek@utm_source=July+27+News+Update+from+Advance+Illinois&utm_campaign=7-27-12+newsletter&utm_medium=email)

PK-3:

• The following articles by Ounce of Prevention summarizes the results of state's Early Learning Challenge applications regarding "sustaining effects into the early elementary grades" (see <u>http://www.ounceofprevention.org/national-policy/Sustaining-Effects-6-10-12.pdf</u>)

• A recent publication by Center for American Progress provides ten recommended strategies for the federal government to improving program outcomes for early childhood education (see <u>http://www.americanprogress.org/issues/2012/06/pdf/earlychildhood.pdf</u>)

• This report by the Public Policy Institute of California provides recommendations to policymakers regarding preschool experiences for children of immigrant parents (see

http://www.ppic.org/content/pubs/report/R_512JCR.pdf)

Teacher and Principal Evaluation:

• The following report is an evaluation of Tennessee's Teacher Evaluation implementation one year out (see <u>http://www.tn.gov/education/doc/yr_1_tchr_eval_rpt.pdf</u>)

• The National Comprehensive Center for Teacher Quality has published new on-line tools for principal evaluation (see

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Education Reform:

• The following is a recent publication put out by Education Section that encourages collaborative strategies related to existing education reform issues (see http://www.educationsector.org/sites/default/files/publications/Gettingto2014_BEYOND_Releas http://www.educationsector.org/sites/default/files/publications/Gettingto2014_BEYOND_Releas http://www.educationsector.org/sites/default/files/publications/Gettingto2014_BEYOND_Releas http://www.educationsector.org/sites/default/files/publications/Gettingto2014_BEYOND_Releas http://www.educationsector.org/sites/default/files/publications/Gettingto2014_BEYOND_Releas <a href="http://www.educationsector.org/sites/default/files/publicationsector.org/sites/default/fil

• The Georgia Partnership for Excellence in Education has created an online Education Policy Toolbox (see <u>http://toolbox.gpee.org/</u>) that serves as a portal to find information across a wide variety of topics from Accountability to Teacher and Leader Workforce Issues.