

Listserv Email: June 1, 2011

Illinois Survey of Principals: Hot off the press, a new IERC survey examining the principalship in Illinois has been released and can be found at: <http://ierc.siue.edu/documents/2011-2%20Principal%20Survey.pdf>. The survey reveals some timely and interesting insight into the perceptions of principals on job satisfaction and work preferences, priorities and professional practices, and human resource management (including teacher evaluation).

Teacher Mobility and Leadership: A recent study by Helen Ladd of Duke (also featured in the new issue of Educational Evaluation and Policy Analysis) finds strong evidence that teachers' perceptions of the leadership in their school are the biggest factor affecting their decision to leave. The study can be found at: <http://www.urban.org/uploadedpdf/1001440-Teachers-Perceptions.pdf>

- Similar results have been found in research in other states including the 2005 – 2006 Bell South Quality Learning and Teaching Environments pilot in Georgia with seven districts (see <http://www.teacherqualityproject.org/reports.phtml>).

International Perspectives on Education Reform: The following articles/publications highlight what other countries are doing to maximize teaching and leadership effectiveness.

- Education Week Article:
<http://www.edweek.org/ew/articles/2011/05/27/33international.h30.html?tkn=VMBF3j7UoYDspcw4PGvItnjapb%2B5y6TknLjP&cmp=clp-ecseclips>
- Transforming Teaching and Leading: A Vision for a High Quality Educator Development System:
http://www.ccsso.org/Documents/2010/Transforming_Teaching_and_Leading_Education_Workforce_2010.pdf
- Building a High Quality Teaching Profession: Lessons from Around the World:
<http://www2.ed.gov/about/inits/ed/internationale/background.pdf>

Attention to Community and Non-School Factors: With growing attention to how community and non-school factors affect children's learning and well-being, I am sharing a couple of resources collected recently through a research study.

- Developmental Assets Framework (developed by the Search Institute and used in Halton Region of Ontario Canada by the county, schools, and other community organizations as a region-wide framework for structuring programs and assessing development):
<http://www.ourkidsnetwork.ca/Public/Developmental-Assets2>
- A Vision for Children in Halton Report Card (used in Halton to measure how well the community and organizations, including schools are doing on developmental assets framework): http://www.ourkidsnetwork.ca/Public/Page/Files/5_report_2008.pdf
- Education Week Article:
http://www.edweek.org/ew/articles/2011/05/25/32henig_ep.h30.html?tkn=SRBGfRvOHxYgzSkPj3D5yc9dvkExxuLA8g%2F9&cmp=clp-aasa

