

Listserv Email: June 21, 2012

Illinois Teacher Leadership Endorsement: The rules for the Illinois Teacher Leadership Endorsement were posted and passed through the public comment period. They are now awaiting review and approval by the Illinois State Board of Education and JCAR. You can view the rules at: <http://www.isbe.net/rules/proposed/pdfs/25wf.pdf>

Articles: The following are some articles that may be of interest.

Leadership

- **The Effective Principal:** A publication by Learning Forward that examines the Wallace Foundation research and work, finding five practices of principals that are key to effective school leadership. The article can be found at: <http://www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Pages/The-Effective-Principal.aspx>
- **The Power of the Principal:** An Education Week article discusses "The Power of the Principal" (see http://blogs.edweek.org/edweek/finding_common_ground/2012/05/the_power_of_the_principal.html?cmp=ENL-EU-VIEWS2&utm_source=June+1+News+Update+from+Advance+Illinois&utm_campaign=6-1-12+newsletter&utm_medium=email)
- **Common-Core Training for Principals on Increase:** This article overviews activities nation-wide to acquaint principals with the Common Core standards and teach them how to lead their staff through the changes required to turn the new expectations into classroom instruction (see <http://www.edweek.org/ew/articles/2012/05/30/33principals.h31.html?tkn=MQBFLb23zN5b2L6ybYEvqqU4Cn%2BrEDA4KCjc&cmp=clp-ecseclips>)
- **Winning Strategy: Set Benchmarks of Early Success to Build Momentum for the Long Term:** This article (see attached document) discusses the concept of "early wins" in education and includes several "real life" school examples and applications.

Teacher Education and Evaluation

- **Higher Ed. Assesses Training of Teachers for Common Core:** This Education Week article talks about how the training of teachers for the common core is being assessed by higher education and highlights the statewide meeting of Illinois universities help by IBHE, ICCB, and ISBE (see http://www.edweek.org/ew/articles/2012/06/13/35teachers.h31.html?tkn=SMBGLGWHgLfAWcElKLdpJq0okMBjXPu5xew3&cmp=clp-aasa&utm_source=June+15+News+Update+from+Advance+Illinois&utm_campaign=6-15-12+newsletter&utm_medium=email)
- **Raising Latino Achievement Seen as 'Demographic Imperative':** By 2020, one in four children enrolled in K-12 public schools will be Latino. With such growing numbers, the achievement of this diverse community of students has implications for the national economy, local labor markets, and prospects for

upward social mobility for Hispanic Americans. Education Week's Diplomas Count 2012 explores the issues related to the increase in Latino students (see <http://www.edweek.org/ew/articles/2012/06/07/34overview.h31.html?intc=EW-DC12-TOC>)

- **SCORE Leaves Options Open on Teacher Evaluations:** A report has recommended ways to improve Tennessee's new teacher evaluation system but defers some of the major questions vexing the program. The report says teachers generally embrace the idea of being reviewed and offered regular feedback, but they believe there should be more focus on helping students. Teachers also say many principals don't have the skills to help them improve. (see http://www.tennessean.com/article/20120612/NEWS04/306120024/SCORE-leaves-options-open-teacher-evaluations?nclick_check=1)
- **Experts Call for Teaching Educators Brain Science:** An Education Week article discusses teaching educators brain science to understand how children of all ages learn best: http://www.edweek.org/ew/articles/2012/06/06/33teachers.h31.html?tkn=YTBGyVenojgYgHLP%2BtKanAeoIJZaxmIu3ipI&cmp=clp-aasa&utm_source=June+6+News+Update+from+Advance+Illinois&utm_campaign=6-6-12+newsletter&utm_medium=email

Early Childhood Education

- **Starting Early with English Language Learners: First Lessons from Illinois -** Illinois is in the process of expanding its services for English Language Learners (ELLs) into state-funded pre-K, so that students begin receiving ELL support when they first arrive in school, whether that is at age 3, 4, or 5. This paper takes a deep look at how Illinois came to see a need for new policies for its burgeoning population of ELLs, and why focusing on its youngest ELLs was the state's next step (see http://earlyed.newamerica.net/blogposts/2012/starting_early_with_english_language_learners_new_policy_paper_on_young_ell_students_)

Videos: The following are some videos that may be of interest.

- The following YouTube video talks about **The Shared Learning Collaborative** through the Gates Foundation that is being implemented in Unit #5 Schools: http://www.youtube.com/watch?v=XjaVF_6xvoY&feature=youtu.be&utm_source=May+25+news+update+from+Advance+Illinois&utm_campaign=5-25-12+newsletter&utm_medium=email
- A series of videos by Halton's Our Kids Network discusses "A New Kind of Parenting: Raising Kids Ages 10 to 16": <http://www.ourkidsnetwork.ca/Public/parenting-resources>

Webinars: The following is a recorded webinar that may be of interest.

- June 6th, 2012: Representatives from the Our Kids Network in Halton, Ontario presented on their integrated services system that spans education, community, and care services for children ages birth to age 18. To view the webinar, go to the LINC web site at: www.leadershiplinc.ilstu.edu