

March 7<sup>th</sup>, 2013

The following are some news and resources that may be of interest to you.

### Illinois Specific Resources

- Attached to this e-mail (see first attachment) is a recent white paper developed by staff in the Center for the Study of Education Policy titled, [Statewide Data on the Supply and Demand of Principals in Illinois as a Result of Illinois' New Principal Endorsement.](#)
- Attached to this email (see second attachment) you will find an [interactive](#) alignment document completed by the National Board Resource Center at Illinois State University that includes a crosswalk of the following: Danielson Framework for Teaching, NBPTS, Common Core, edTPA, Standards for Professional Learning- Learning Forward, and Illinois Professional Teaching Standards.
- The **Illinois State Board of Education** will be providing free, nutritious meals and snacks that will be available to children this summer at more than 1,600 [summer food service programs](#) throughout the state. Those who can sponsor summer food sites include school districts, local governments, and non-profits. To sponsor a summer food program and learn more about this, [click here](#). ISBE is accepting sponsor applications between March 4th and June 15th.

### Effective Teachers and Leaders

- The Wallace Foundation recently published the report, [Districts Matter: Cultivating the Principals Urban Schools Need.](#) This report focuses on how effective leadership is required to have an effective school. The report also discusses the research behind school leadership and how to implement this research to "cultivate" principals that can "boost teaching and learning in troubled schools." To read the report, [click here](#).
- A News Release from The Aspen Institute Education and Society Program entitled, [New Report from Aspen Institute Profiles Leading Efforts, Offers Practical Advice for Advancing Teacher Leadership](#), discusses the report by Rachel Curtis from the Aspen Institute who explains ways that school systems can design and advance teacher leadership efforts to improve teacher performance, increase student achievement, and meet the high expectations put in place by the Common Core State Standards. To read the news release and download the report for free, [click here](#).

### English Language Learners

- The following briefs may be of interest: [The Promise of PreK-3rd: Promoting Academic Excellence for Dual Language Learners in Red Bank Public Schools](#) (The Foundation of Child Development) and [Instructional Practices that Support ELL Children in Los Angeles Universal Preschool Classrooms](#) (Mathematica and First Five L.A.). These briefs both look at the best practices for teaching English Language

Learners, providing real-life examples in New Jersey and Los Angeles. Click each brief above to learn more about them.

## Early Childhood

- A recent article from *The New York Times* titled, [Few States Look to Extend Preschool to All 4-Year-Olds](#), examines how many states currently implement preschool programs for 4-year-olds. The data from the 2010-2011 school year indicates that 28 percent of all 4-year-olds in the United States were enrolled in state-funding preschool programs. To read the article, [click here](#).
- From *Education Week* comes an article titled, [Federal Grant Prospect Reignites Kindergarten-Assessment Debate](#). This article discusses the possibility of the U.S. Department of Education giving \$9.2 million to the Readiness-To-Learn Initiative, aiming to help states create better tests and assist children entering kindergarten. To read the article, [click here](#).
- The journal, [Early Education and Development](#), recently released a special issue titled, Use of Data to Inform Early Childhood Practice and Policy. This special edition of the journal highlighted the work of early education programs and how they have partnered with researchers to inform policy and practice. To read the special edition of this journal, [click here](#).
- A report from *The Pew Charitable Trusts*, [Solving Social Ills Through Early Childhood Home Visiting](#) discusses 12 studies that emphasize the advances made in education, health, and future livelihoods at a smaller cost to taxpayers through the use of voluntary home visiting programs. [To read this report and learn more about it, click here.](#)
- The paper, [Frameworks for Response to Intervention in Early Childhood: Description and Implications](#), was jointly created by the Division for Early Childhood of the Council for Exceptional Children, The National Association for the Education of Young Children, and the National Head Start Association. This paper aims to define early childhood RTI frameworks and promote a better, more comprehensive understanding and discussion of the topic of RTI frameworks in the context of early childhood education. To read the paper, [click here](#).
- An article from *Education Week* titled, [Number Sense, Not Counting Skills, Predicts Math Ability, Says Study](#), discusses children's ability to understand and manipulate sets of numbers in the first grade better predicts how well he or she will do in the math required not only in secondary school but also in day-to-day living. To read more about this study and this article, [click here](#).
- The following is a weekly update from the Department of Education, with the focus on, [Making High-Quality Early Learning a National Priority](#). This update includes a video of the week and important national-level policy work in early education. To see this week's update, [click here](#).
- An article from the Huffington Post titled, [Center for American Progress Proposes Preschool-For-All Plan](#), which talks about the report from Center for American Progress. This [report](#) provides guidance for how the Obama Administration can move forward with the plan to implement preschool programs for all 3 and 4 year olds. To read the article, [click here](#).

## K-12 Schools

- The following research study titled, [\*\*The Longitudinal Effects of Residential Mobility on the Academic Achievement of Urban Elementary and Middle School Students\*\*](#), looks at the effect that changing residence has on the academic achievement of young people. The study found that residential moves in a child's early elementary education have a negative effect on math and reading skills in 3rd grade, as well as a negative effect on "the trajectory of reading scores thereafter". To read more about this study, [click here](#).
- A brief from the **Harvard Family Research Project**, [\*\*Year-Round Learning: Continuity in Education Across Settings and Time Through Expanded Learning Opportunities\*\*](#), is the third in a series discussing the four benefits of year-round learning. This brief also discusses examples of year-round learning programs, as well as providing recommendations for policymakers. To read the brief, [click here](#).
- A new report from The Equity and Excellence Commission titled, [\*\*For Each and Every Child: A Strategy for Education Equity and Excellence\*\*](#), discusses recommendations for equitable school, finance, improved teachers, leaders, and curricula, expanding high-quality early education, mitigating the effects of poverty, accountability, and governance. To read the report, [click here](#). To learn more about the Equity and Excellence Commission, [click here](#).

## Common Core Standards

- A new report, [\*\*Moving Forward: A National Perspective on States' Progress in Common Core State Standards Implementation Planning\*\*](#), provides a look, state-by-state at the way in which implementation of the Common Core Standards are moving along in professional development, teacher evaluation, and curricular resources. To read the report and find out more about the findings, [click here](#).

## Higher Education

- Created by MDRC in the *Looking Forward* series for policymakers, comes a memo titled, [\*\*Developmental Education: A Barrier to a Postsecondary Credential for Millions of Americans\*\*](#). This memo discusses how community colleges are finding that students are coming in unprepared, and at the same time the expectations of community colleges to produce educated, career-ready workers is higher than ever. To read this brief, see the attached pdf titled, Developmental Education (see third attachment).
- An article from *Inside Higher Ed* titled, [\*\*Redefining College-Ready\*\*](#), focuses on two community colleges and what they have learned about better collaboration with local high schools is the best way to reduce the number of students who end up with remedial coursework. To read this article, [click here](#).

## Upcoming Webinars and Events

- A webinar that may be of interest from the **Early Learning Council** will be on **Tuesday, March 12th from 12:00pm-1:00pm**. This webinar will discuss the [Kindergarten Individual Development Survey \(KIDS\)](#). To see the webinar schedule, slides and recordings [click here](#).
- On **March 12, 2013 at 3:00pm (EST)**, **The Pew Home Visiting Campaign** will be hosting a webinar titled, [Maximizing Funding: Virtues of Blended Families and Braided Streams](#). This webinar will be moderated by Kay Johnson, a home visiting expert. To register for the webinar, [click here](#).
- An upcoming event that may be of interest on **March 15th, 2013**: The Illinois Resource Center, ISBE, and Loyola University School of Law will be hosting a symposium entitled, *Early Childhood for the Future: The Creative Use of Public-Private Partnerships to Provide Cost-Effective, High Quality School Readiness Programs*. This symposium will be for Superintendents and Assistant Superintendents in Chicago at no cost. For the preliminary agenda and registration, [click here](#).
- On **Tuesday, April 30th, 2013** attend the **Education Legislative Institute** event entitled, [The Common Core: Real Learning for Real Life](#) with *Sandra Alberti*. This event will focus on an overview of how the common core state standards better prepare students for college and career as well as offer insight into how the standards will look in the classroom. The cocktail reception will be from 6:00pm-6:30pm, and the dinner and presentation will be from 6:30pm to 8:00pm at the State House Inn in Springfield, Illinois. To register for this event, [click here](#).
- **Save the Date: July 11th, 2013 - [2013 College Changes Everything Conference](#)**. This one day conference will take place at Tinley Park Convention Center and will focus on effective practices, as well as showcasing resources available to assist with increasing college access and college completion that support the state's Goal 2025. This Goal 2025 is "to increase the proportion of adults in Illinois with high-quality degrees and credentials to 60% by the year 2025." To learn more about the conference and the **current call for proposals (deadline is March 15th, 2013)**, [click here](#).

Have a great remainder of the week!