

Listserv Email: May 15, 2012

Happy Friday! This e-mail posting is jammed pack with information.

Combined Center List Servs: In an effort to be efficient, we have combined the individuals of several of our list servs run through the Center into one list serv. This list serv will still feature leadership news, but also broaden to include other information relevant to educators. If you would like to be removed from this new broadened list serv, you can do so by contacting me at elhunt@ilstu.edu

New List Serv for Growth Through Learning Initiative: A new list serv has been created to communicate information regarding the [Illinois Growth Through Learning](#) initiative that is doing the statewide training around the new teacher and principal performance evaluation. If you would like to be added to the list serv, please contact me at elhunt@ilstu.edu.

Articles/Resources of Interest: The following are some articles/resources that may be of interest.

- A publication by New Leaders talks about the role of the principalship with ESEA flexibility. The article can be found at: <http://www.newleaders.org/wp-content/uploads/2011/12/2011.12.21.ESEA-Guidance.v2.pdf>
- This Education Week article talks about how charter schools are focusing on growing their own leadership:
<http://www.edweek.org/ew/articles/2012/05/09/30leaders.h31.html?tkn=QTBFBmzXMA sKc2qthzhOiKeeY%2F9p1oNf4zIR&cmp=clp-ecseclips>
- On-line tools from the *Leading Change Step by Step: Tactics, Tools, and Tales*, are available on the [Wallace website](#) for free download. These appear on the website as sidebars to the original *Leading Change Handbook*.
- The National Comprehensive Center for Teacher Quality has released a new resource for principal evaluation: *A Practical Guide to Designing Comprehensive Principal Evaluation Systems* that can be found at:
<http://www.tqsource.org/publications/DesigningPrincipalEvalSys.pdf>
- If you were not able to attend the teacher evaluation session with Charlotte Danielson and Sara Stoelinga, you can view the videos of the events at the following links:
 - For Charlotte's Presentation [click here](#)
 - For Sara's Presentation [click here](#)
 - For the Q/A [click here](#)
- The Colorado Department of Education has made available PowerPoint presentations and other resources from the Standards Implementation Summit that took place in March. Topics covered include developing an action plan for successful standards transition, effective instructional leadership through reform efforts, and utilizing free resources and expertise to improve professional development. You can view the resources at:
<http://www.cde.state.co.us/otl/standardsimplementationsummit.htm>
- The National League of Cities just released a report on the work of selected cities through the United States involved with strong PreK-3 initiatives. You can view the report at:

<http://nlc.org/find-city-solutions/iyef/early-childhood/educational-alignment-for-young-children-profiles-of-local-innovation>

- A new ECS brief examines policies to promote 3rd-grade reading proficiency, including early identification of and intervention for struggling readers, as well as retention as an action of last resort. The authors outline case studies in both Florida and New York City, and identify decisions policymakers must consider as they implement policies around 3rd-grade literacy. The brief can be found at:
<http://cl.exct.net/?qs=5a6400c24bd3ae1cec63b80aa4eb684b2bbfd851c4d5c82b42a972f2af40f0f0>
- The Center is a partner with an i3 grant to replicate the Chicago Child Parent Center (CPC) PreK-3 initiative with selected districts in three states, including Unit #5 and Evanston in Illinois. To learn more about this initiative, visit the project web site at:
<http://humancapitalrc.org/index.cfm>

Webinars: The following are some future or past webinars that may be of interest:

- On Wednesday, May 16, 2012, from 2-3.30 p.m. central time, the PreK-3rd Grade National Work Group will host a webinar on family-school partnerships. This webinar is third in a series hosted by The PreK-3rd Grade National Work Group, a collaborative effort of national organizations that focus on the full PreK-3rd grade continuum. The overarching theme for the webinar series is *Reducing Achievement Gaps by 4th Grade: The PreK-3rd Grade Approach in Action*. Each webinar addresses a critical component of the PreK-3rd approach. To register for the webinar, please visit:
<https://www4.gotomeeting.com/register/374348071>

Conferences/Trainings:

- **SAM University Curriculum Training:** The SAM curriculum module training for higher education faculty has been rescheduled to the fall and now will held on Wednesday, October 17th from 9:00 a.m. to 3:00 p.m. at the Illinois State University Alumni Center located at: 1101 North Street, Normal, IL (for directions see: http://maps.illinoisstate.edu/locations/alumni_center.shtml). To RSVP for the training, please e-mail Krystyn Rutherford at kmruthe@ilstu.edu. There is a lot of content on the national SAM website that may be used in university preparation programs in the meantime, including videos (see www.samsconnect.com).
- **Principal Training on Serving Young Learners:** The CAYL Institute is hosting its 4th annual national conference for principals and child care directors titled *What Really Works? Impact and Innovation for Young Learners*. Registration is now open for the conference, which will be held from July 15-18, 2012 in Baltimore, Maryland. The conference will provide access to national experts in early education and tools that can help assess and improve program effectiveness. To learn more about the conference, go to:
<http://cl.exct.net/?qs=db115c6e414c805491690fef2443fc26f5ff951e63687518249f664d0edc8358>

