Listserv Email: May 25, 2011

Below are some resources and materials that may be of interest:

Update on Senate Bill 1799: Amendment #3 of Senate Bill 1799, which includes the revised Teacher Leadership Endorsement, is scheduled to be heard in the <u>House Elementary and Secondary Education Committee</u> tomorrow at 9:00 a.m. If it passes out of Committee, the bill will go for a vote on the house floor. Since amended in the House, the bill will also have to go back to the Senate for concurrence. You can track the bill at:http://www.ilga.gov/legislation/BillStatus.asp?DocTypeID=SB&DocNum=1799&GAID=11&SessionID=84&LegID=57853

Illinois' SAMs Conference: Earlier this month, LUDA held its annual Illinois SAMs conference. Materials from the conference can be found at: http://www.illinoissams.ilstu.edu/conference_info/

Recording from Webinars: Below are recordings or PowerPoint presentations from past webinars posted to the list serv.

- BUILD Webinar on Early Childhood Data Systems: Linking School Readiness, Early Childhood Systems Building and 3rd Grade Reading
 - o Recorded webinar: http://www.buildinitiative.org/files/audio/Webinar_5_17_11/lib/playback.html
 - o Materials and resources from webinar: http://www.buildinitiative.org/content/ec-data-systems
- UCEA Harnessing Data for Program Improvement Webinar
 - o PowerPoint presentation: http://www.ucea.org/educational-resources/

Interesting Articles/Resources:

- o **Classroom Walk-Throughs**: A recent article in the <u>Milwaukee Journal Sentinel</u> writes about how more school administrators in Milwaukee are using classroom walk-throughs to observe and evaluate teachers.
- o **An International Perspective on Reform:** Through this interview, OECD's Andreas Schleicher, provides his thoughts on the current reform in American public education (see http://hechingerreport.org/content/how-the-u-s-educational-system-looks-to-a-leading-expert-abroad_5750/).

What Works Clearinghouse: Updates have been made to the U.S. DOE What Works Clearinghouse (see http://ies.ed.gov/ncee/wwc/reports/advancedss.aspx)