

Listserv Email: November 12, 2010

University/District Partnership Materials: First, last week we had a great session with Kathy O'Neill from Southern Regional Education Board (SREB) on building university/district partnerships in principal preparation. The materials from the workshop can be found on the Illinois School Leader website at:

<http://www.illinoisschoolleader.org/DevelopingCollaborativeUniversity-DistrictPartnershipstoPrepareLearning-CenteredPrinc.shtml>

ISBE Budget Hearings: A few weeks ago, I posted information about budget hearings that ISBE is holding around the state. For a listing of the dates and locations go to:

<http://www.isbe.state.il.us/news/2010/oct25.htm>. For those who cannot attend a budget hearing in person, the state is allowing the opportunity to submit testimony by addressing the following three questions:

- 1) Should ISBE continue its priorities of funding the GSA formula, mandated categorical programs and early childhood education?
- 2) What actions should be taken to address the state's inability to pay funds it appropriates for public education in a timely manner?
- 3) If cuts cannot be avoided due to the \$1 billion reduction in federal funds in FY 2012, relative to the last two years, should the state impose specific cuts or let local districts make such decisions?

You can e-mail your responses to isbefy12@isbe.net

ISBE Legislative Successes: The following is a link to a power point presentation given by ISBE on legislative successes this past year (e.g., principal Preparation reform and principal performance evaluation) as well as upcoming initiatives:

<http://library.constantcontact.com/doc200/1103671705806/doc/WZ3eGw6T87Ki2eGk.pdf>

Performance Evaluation Advisory Committee (PEAC): Per the requirement of the teacher and principal performance based evaluation legislation,

by September 1, 2012 all school districts must implement a teacher evaluation plan that: 1) each teacher not in contractual continued service must be evaluated once every school year; 2) each teacher in contractual continued service must be evaluated in the course of every 2 years; however, any teacher in contractual continued service whose performance is rated as needs improvement or unsatisfactory must be evaluated once in the school year following receipt of such rating; 3) rating of the performance of teachers in contractual service as excellent, proficient, needs improvement or unsatisfactory with processes in place for the development of appropriate plans for those receiving a needs improvement or unsatisfactory rating.

By September 1, 2012 all school districts must implement a principal evaluation plan that: 1) each principal must be evaluated once every year; 2) rating of performance of principals as excellent, proficient, needs improvement or unsatisfactory; 3) provide for the use of data and

indicators on student growth as a significant factor in principal evaluations. Effective immediately, all principal evaluations must occur by March 1 for the relevant school year. The PEAC committee has been meeting regularly in an effort to determine the state's default models for both teacher and principal evaluation. Updates to the work of the PEAC committee can be found at: www.isbe.net/peac

Teacher Education Accreditation Bodies Merging: The two national accreditation bodies for teacher education (NCATE and TEAC) have approved plans to merge into a single organization in an effort to create a more rigorous and outcomes based approach to accrediting teacher and leadership education programs. More information on the merger can be found at:

<http://www.edweek.org/ew/articles/2010/10/25/10merge.h30.html?tkn=SNBFQXe7%2F5BdUEIqGyI2rZ1rpBwcT2JL3Zxk&cmp=clp-ecseclips>

2011 IERC Symposium: Hold the date for the 2011 IERC Symposium on June 7-8 at the Doubletree Hotel in Bloomington, Illinois. More information will be available in the near future.

2010 Association for Public Policy Analysis and Management Conference: Papers from the 2010 APPAMC conference can be found at:

<https://www.appam.org/conferences/fall/boston2010/papers-submitted.asp> The CALDER institute gave several presentations related to teacher and

principal effectiveness that may be of interest and can be found at:

<http://www.caldercenter.org/upload/CALDER-at-APPAM-paper-presentations-2.pdf>

Handbook of Research in the Social Foundations of Education: Lastly, IL-SAELP colleague Dr. Steve Tozer from the University of Illinois at Chicago

has edited a new research handbook, *Handbook of Research in the Social Foundations of Education*. A copy of the handbook can be found:

<http://www.routledge.com/books/details/9780805842128/>