

Listserv Email: October 22, 2010

It has been a busy few weeks with leadership at the front and center in many different forums. Enclosed in this posting are several related resources and events of possible interest.

Public Comments for P.A. 096-0903: The rules to SB 226 regarding principal preparation redesign have been posted on the ISBE web site. Attached (see first attachment) is a hard copy of the rules. Public comment to the rules must be submitted by November 22, 2010 and addressed to rules@isbe.net or via standard mail (addressed to Shelley Helton, Agency Rules Coordinator, ISBE, 100 North First Street - S-493, Springfield, Illinois 62777-0001). Please take an opportunity to respond to the rules as your voice is needed and encouraged.

Early Learning Flier: The rules for P.A. 096-0903 (principal preparation redesign) require that new principal endorsement programs include content on Early learning, ELL, and special education. Attached (see second attachment) is a flier done by the early learning community highlighting these changes.

PK-3 Resources: In accordance with this new requirement, I'm including some early learning resources, including:

- A new PK-3 list serv has been developed by staff in the College of Education at Harvard University. The list serve is intended to serve as an interactive forum for people and organizations interested in improving the preschool through 3rd grade years. To subscribe to the list serv, send a message to prek-3rd@list.gse.harvard.edu with "subscribe" in the subject line.
- The 2010 annual conference of the National Association for the Education of Young Children (NAEYC) and the National Black Child Development Institute (NBCDI) will be held November 3-6 in Anaheim, CA. PreK-3rd Sessions include:
 - Bridging the Divide Between PreK and K-3 to Ensure Long-Term School and Program Success
 - A Framework that Works – Implementing Successful PreK-3rd Grade Strategies
 - How New Jersey Associations Collaborated to Develop a Professional Development Program that Supports PreK-3rd Systems
 - High-quality PreK-3rd as Educational Reform for Underserved Children: What Do Administrators Really Need to Know and Do to Make it Happen?
 - FirstSchool's Approach to Intensive Consultation in PreK-3rd: Teacher Inquiry, Professional Learning Communities, and Drawing from Multiple Sources of Data
 - PreK-3rd as a Powerful School Reform Strategy: Curriculum Design to Close the Learning Gaps for Underserved Children
 - For more information on the conference, visit: <http://www.naeyc.org/conference/>

Education Trust Webinar: A recording of the Education Trust's webinar on October 21, "Making Sure All Students Learn: The Role of School, District, and State Leaders," with Arelis Díaz, a principal turned assistant superintendent, and Dr. Bradley S. Portin, director of the Education Program at the University of Washington–Bothell can be accessed at <http://www.visualwebcaster.com/event.asp?id=73365> (It may take a minute or two to load).

Mass Insight Turnaround Evaluation Toolkit: Mass Insight has put together a Turnaround Evaluation Toolkit that provides local and state officials with a framework and process to conduct evaluations on the success and effectiveness of turnaround strategies. You can access the toolkit at: <http://www.massinsight.org/stg/research/additionalresearch/evaluation-toolkit/>

Teacher Effectiveness Report: A new report by Linda Darling-Hammond reviews an approach to measuring and tying teacher effectiveness assessments to improvements in preparation, mentoring, and professional development. The report can be accessed at: http://www.americanprogress.org/issues/2010/10/teacher_effectiveness.html

Meeting on Conducting Longitudinal Education Research: The University of Illinois at Urbana-Champaign is hosting a meeting on Conducting Longitudinal Education Research in Illinois: Opportunities, Challenges and Prospects for the Future on Monday, November 1, 2010 from 11:30am - 1:00pm in Room 22 Education Building, 1310 S. Sixth Street, Champaign, IL 61820. The meeting will provide an update on Illinois' progress toward data integration, share opportunities to access longitudinal data and connect with other researchers, and learn about plans for a new research collaborative in Illinois. To RSVP for the meeting, go to: <http://forum.illinois.edu/events/conducting-longitudinal-education-research-illinois-opportunities-challenges-and-prospects-fu>

IERC Executive Director Search: The Illinois Education Research Council is currently searching for a new Executive Director to guide its research and develop its policy making and program development. Additional information about the position is listed on the IERC web site at <http://ierc.siue.edu>.