Listserv Email: September 17, 2010

Principal Preparation Rules: The draft rules for SB 226 requiring the redesign of principal preparation programs was presented at last Friday's <u>Teacher Certification Board meeting</u>. Teacher Certification Board members made three suggested changes to the draft rules that included:

- The Board felt an internship should include hiring, supervision and evaluation of other certified and non-certified staff, not just teachers;
- The Board felt it was important that a principal have 4 years (instead of 2) in order to mentor principal candidates;
- The Board felt that a candidate for a principal preparation program should have 4 years experience (instead of 2).
- The rules will be presented to board members of ISBE on Wednesday, September 22nd in Bloomington. Contingent on the board's approval of the rules and following any revisions that need to be made to the rules, the rules should be available for public comment around the first week of October. I will post a message on the list serv once they are made public.

SAVE THE DATE - <u>November 1st</u> – University/District Partnership Workshop: Invitations will go out soon to all university preparation programs for a free and voluntary one-day University/District Partnership Workshop for program faculty and their district partners. The workshop will be facilitated by Kathy O'Neill at the Southern Regional Education Board and sponsored by IL-SAELP.

Free Leadership Webinar Series: First, the University Council for Educational Administration (UCEA) and Wallace Foundation will be hosting a free webinar series highlighting research and exemplary practice in leadership preparation. Attached (see first attachment) is a listing of upcoming webinars. The September Webinar will take place on September 27 at 1:00 p.m. central time. To register, please send an e-mail to Graham Schmidt at <u>gschmidt@austin.utexas.edu</u>.

Leadership Resources: The following are some useful new leadership related resources -

- Learning Point Associates just released a policy to practice brief on <u>Teacher Leadership</u> as a Key to Innovation.
- Another useful policy to practice brief by Learning Point Associates covers <u>four practical</u> <u>strategies for evaluating school principals</u>.
- A recent Washington Post article, titled <u>Why Superintendents Should Not Be Viewed as</u> <u>Superheroes</u>, provides some good food for thought on what district leadership really entails
- An <u>Economic Policy Institute (EPI) brief</u> warns against the dangers of relying on student test scores to evaluate teachers.
- Although not a new study, I just came across this international perspective on school leadership that I thought would be of interest to many.