

Listserv Email: September 26, 2012

Below are some resources that may be of interest.

### **Leadership Resources:**

- **Illinois Principal Preparation Reform Highlighted At NCSL National Conference -** The following is the PowerPoint and materials from the [NCSL Leadership Summit](#) that featured the work of Illinois around principal preparation redesign.

- **State Principal Data Guide -** This [report](#) from the Center for Reinventing Public Education (CRPE) discusses why principals are essential to so many of today's education efforts and why it is important to take action now. The report's Principal Pipeline Framework can help states prioritize and adopt an array of policies to attract and make the most of strong principal talent to support the needs identified in the data.

### **Teacher and Principal Evaluation:**

- **Notice to Principal Preparation Programs in Illinois-** The attached memo is a notice from ISBE that availability of the required evaluation training to those from higher education institutions who are required or desire to complete it by providing Principal Preparation Programs (see attached memo). To register go to [www.growththroughlearningillinois.org](http://www.growththroughlearningillinois.org). Attached is an ISBE memo for university faculty regarding Growth Through Learning training.

- Check out [recent state policy changes](#) related to principal evaluation and effectiveness

- **Selecting Growth Models for School and Teacher Evaluations:** This [paper](#) outlines three approaches to utilizing a growth model for evaluating schools and teachers.

- **The Strike over Student 'Growth': Chicago Teachers' Protest Reflects a National Feud -** Striking teachers in Chicago are fighting a controversial education reform that could overhaul how teachers are paid and evaluated, placing emphasis on the difficulty of judging teachers by student performance. According to National Center for Teacher Quality [data](#), new evaluation systems have been changed in at least 33 states since 2009 and more than two dozen states are depending on observations and student test scores. (*Hechinger Report*, 09/11/12)

- **Report Backs Evaluating Teachers on Test Scores -** Linking teacher job evaluations to student achievement, which is starting in Louisiana this year, is an indicator of how effective teachers will be in the future, according to a Manhattan Institute [report](#). (*Baton Rouge Advocate*, 09/06/12)

- **Report: Calif. Needs to Revamp Teaching Profession -** A California task force [report](#) said the state has focused too heavily on holding teachers accountable for test scores without properly equipping them. The task force makes suggestions on what teacher evaluations should include, and how to address the issue of teacher evaluation. (*San Jose Mercury News*, 09/10/12)

- **Transforming Tenure: Using Value-Added Modeling to Identify Ineffective Teachers** – [This report](#) analyzes data from Florida public schools to show that a Value Added Model (VAM) score in a teacher’s third year is a good predictor of that teacher’s success in his or her fifth year. This paper also addresses the most effective ways that VAM can be used in tenure reform.
- **Principals' Associations Report: Evaluations Should Be Multifaceted** - According to a [new report](#) by two principal organizations, principal evaluation should be multifaceted and growth-oriented rather than punitive and reliant on standardized test scores. The report addresses the current state of principal evaluation and suggests that principals should be evaluated based on six domains. (*Education Week*, [edweek.org](#), 09/13/12)

### **Teacher Preparation:**

- **State May Rank Iowa Teacher Colleges, Graduates' Performance** - Ranking Iowa's teacher colleges and tracking the performance of their graduates are some of the ideas being considered by the state's board of education. The potential changes are part of a larger effort to overhaul the accreditation process for teacher preparation programs. (*Des Moines Register*, 09/14/12)
- **Presentation on edTPA** - Ray Pecheone from Stanford will provide the keynote speech at the IACTE fall conference. He will provide important commentary regarding the edTPA and the national policy landscape. Follow this [link](#) to read more.
- ***The Work of Teaching and the Challenge for Teacher Education- Presentation by Deborah Loewenberg*** - Deborah Loewenberg Ball will speak on Tuesday, October 30, 2012 from 10:30-12:00 p.m. at the University of Illinois at Chicago. She currently serves as Dean of the School of Education. Her presentation will explain how effective teacher training is based on:
  - *High-leverage teaching practice*: Curriculum focused on the highest leverage instructional practices and the specialized knowledge of the academic domain that teachers are expected to teach.
  - *Close practice and feedback in clinical settings* so that teachers can be deliberately taught and explicitly coached with the skills to reach a range of learners.
  - *Rigorous exit requirements*: Highly credible and predictive professional assessments of knowledge and skill so that no one enters the classroom without demonstrated capacity for effective performance for a beginner teacher.

For more information on the session or to register, go to:

<http://events.r20.constantcontact.com/register/event?oeidk=a07e6en7zqi6cb1cc0c&llr=zzwi9uca>  
[b](#)

## Early Learning:

- **Study Finds U.S. Trailing in Preschool Enrollment** - The United States lags behind most of the world's leading economies when it comes to providing early-childhood education opportunities to young children, according to an OECD [study](#). This report states that the United States ranks 28th out of 38 countries for the share of 4-year-olds enrolled in pre-primary education programs, and discussing the investment of the U.S. in early childhood education. (*Education Week*, premium article access compliments of [edweek.org](http://edweek.org), 09/11/12)
- **Attendance in the Early Grades** -This initiative from Attendance Works has generated a call to action for Superintendents across the country to lead the effort in improving attendance in the early grades. This [website](#) provides tools and tips for joining the call to action.
- **Lead for Literacy** - The Language Diversity and Literacy Development Research Group at Harvard University is launching [Lead for Literacy](#). This is a series of one-page memos written for leaders dedicated to children's literacy development from birth to age 9. Click here to access the memos: <http://isites.harvard.edu/lesaux>. As additional memos are released, they will be announced on this listserv.

## Miscellaneous

- **Draft Prototypes for PARCC Assessments:** The following website includes draft items and task prototypes for the PARCC assessments: [http://www.parcconline.org/samples/item-task-prototypes?utm\\_source=September+21+News+Update+from+Advance+Illinois&utm\\_campaign=9-21-12+newsletter&utm\\_medium=email](http://www.parcconline.org/samples/item-task-prototypes?utm_source=September+21+News+Update+from+Advance+Illinois&utm_campaign=9-21-12+newsletter&utm_medium=email)
- **Education Nation Summit:** Hechinger has teamed up with NBC to highlight 10 examples of schools and communities that have come up with focused and innovative solutions and have achieved demonstrable success as a result. The stories are part of NBC's annual [Education Nation Summit](#). (Hechinger Report, 09/21/12)
- **Social Emotional Learning Programs:** The [2013 CASEL Guide](#) identifies well-designed, evidence-based social and emotional learning programs with potential for broad dissemination to schools across the United States. The Guide provides a systematic framework for evaluating the quality of classroom-based social and emotional learning programs. A two-page [summary](#) is also available

## Resources:

- OECD's [Education at a Glance 2012](#) provides easily accessible data on key topics in education today, including education levels and student numbers, economic and social benefits of education, financing, and equity.
- [IES What Works Clearinghouse](#) provides scientific evidence of what works in education

## Webinars:

· The following is a Webinar hosted by The Alliance for Excellent Education on **Thursday, September 27th, 2012 from 3:00 pm- 4:00 pm (ET): *Building a Culture that Supports Teachers in a Student-Centered Environment.*** Panelists include: *Tom Carroll, President, National Commission on Teaching and America's Future Alan Kostrick, Computer Science Teacher, Hammond High School (Howard County Public School System, Maryland) Bob Wise, President, Alliance for Excellent Education.* Register and submit questions for the webinar at <http://media.all4ed.org/registration-sep-27-2012>

· Another webinar that may be of interest is on **October 2, 2012 from 1:30 pm- 3:00 pm (ET).** The webinar is titled, ***The Comprehensive Assessment Consortia: A Progress Update.*** Panelists include: *Pascal D. Forgione, Jr., PhD, Executive Director, K-12 Center at ETS Sue Gendron, Policy Advisor, SMARTER Balanced Assessment Consortium Laura Slover, Senior Vice President, Partnership for the Assessment of Readiness for Colleges and Careers Bob Wise, President, Alliance for Excellent Education.* Register and submit questions for the webinar at <http://media.all4ed.org/registration-oct-2-2012>  
<<http://app6.vocusgr.com/Url.aspx?434x59896137x45429969>>