Listserv Email: September 6, 2012

Leadership Resources:

- The article, *Challenges and Opportunities Facing Principals in the First Year at a School,* examines 4 first-year principals' actions and working conditions, and how those factors relate to school achievement and principal retention. To view this article see http://www.rand.org/content/dam/rand/pubs/research_briefs/2012/RAND_RB9643.pdf.
- The following article, *Designing Purposeful and Coherent Leadership Preparation Curriculum: A Curriculum Mapping Guide*, is designed to facilitate curriculum mapping or curriculum auditing for program development, review, and continuous improvement for leadership preparation programs. To read this see: http://www.ucea.org/storage/publications/Curriculum%20Mapping%20Guide%20for%20Leadership%20Development.pdf.
- Another article put out by UCEA, *Series of Short Research Briefs on School Leadership,* which includes research briefs on leadership ranging from topics such as the costs of exemplary principal preparation programs to characteristics of effective principals. To see the article, go to: http://www.ucea.org/research-utilization-briefs/
- Leadership for School Improvement Research Alliance- The Leadership for School Improvement (LSI) Research Alliance in this first year is to help support the development and evaluation of a principal professional development program in Iowa. For more information about the LSI Research Alliance, go to their website at: http://www.relmidwest.org/LeadershipforSchoolImprovementAlliance.php
- A new article released by The Wallace Foundation, *The School Principal as Leader: Guiding Schools to Better Teaching and Learning*, summarizes Wallace Foundation research in the area of school leadership over the past 10 years and presents five key actions that effective school principals carry out well. To view this article see: http://www.wallacefoundation.org/knowledge-center/school-leadership/effective-principal-leadership/Documents/The-School-Principal-as-Leader-Guiding-Schools-to-Better-Teaching-and-Learning.pdf.
- The following article, *Learning from Leadership: Investigating the Links to Improved Student Learning,* examines the effect of educational leadership on student achievement. The article can be found at: http://www.cehd.umn.edu/carei/publications/Wallace.html.
- The Partnership for Assessment of Readiness for College and Careers (PARCC) has launched the Educator Leader Cadres to help educators understand -- and be able to translate for their peers -- what the new common core assessments will entail for classroom instruction. This article can be found at (*Education Week*, premium article access compliments of http://www.edweek.org/ew/index.html, 08/29/12)

PK-3:

- The following webinar, *Curricula: What, How and Why*, will be held on **Wednesday, September 19th from 3:00 pm to 4:30 pm**. This webinar focuses on how curricula can be explored, selected, refined, and used in developmentally responsive ways to promote high quality teaching and learning, from preschool through third grade. See https://www4.gotomeeting.com/register/269900879 to reserve a webinar seat.

- The National Association for the Education of Young Children (NAEYC) has developed a new web page providing a collection of resources specifically for families (see http://families.naeyc.org/).
- On September 20th at 4:00 pm, the following webinar, *Establishing Preschool to Grade 12 Social Emotional Learning in Schools,* will take place in a live format that focuses on learning strategies to enhance children's social, emotional, and academic competence. The cost is $30 or free to NASP members. See https://nasp.inreachce.com/Details/Information/d883efef-cc04-41a5-ad14-e816070f1040 to register).
- A report by ECS, *Third Grade Reading Policies,* outlines state policies relating to 3rd-grade reading proficiency, including identification of, intervention for, and retention of struggling readers in the P-3 grades. The report provides a state-by-state policy summary, sample statutory language, and highlights from bills enacted this year. See http://www.ecs.org/clearinghouse/01/03/47/10347.pdf

Teacher and Principal Evaluation:

- New from the National Comprehensive Center for Teacher Quality (TQ) is an article on state policies on principal evaluation. The article, *State Policies on Principal Evaluation: Trends in a Changing Landscape,* can be viewed at http://www.tqsource.org/publications/StatePoliciesOnPrincipalEval.pdf.
- Also from TQ is the article, *A Practical Guide to Designing Comprehensive Principal Evaluation Systems: A Tool to Assist in the Development of Principal Evaluation Systems*. See http://www.tqsource.org/publications/DesigningPrincipalEvalSys.pdf to view the article.

Education Reform:

- The following archived webinar, *What is Formative Assessment and the Research Behind It?*, introduced viewers to the types and purposes of various assessments and discussed the research underlying formative assessment. To view the webinar see http://www.relcentral.org/events/webinars/.
  - For additional information on formative assessment, view the archived materials from REL Midwest's December 2011 event, "Implementing Research-Based Formative Assessment in Schools and Classrooms". See http://www.learningpt.org/rel/archive/120611_researchToPractice.php.
  - *Ask a REL* is a collaborative reference desk service designed to function in much the same way as a technical reference library. Following established search protocols, our researchers provide timely responses to your questions in the form of referrals and references. Submit your question online today by following this link: http://www.relmidwest.org/AskRel.php