CENTER FOR THE STUDY OF EDUCATION POLICY Illinois State University



Embracing the Birth Through Third Grade Learning Continuum

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In collaboration with Dr. Lisa Hood, ISU



IL Birth Through Third Grade (B-3) Continuity







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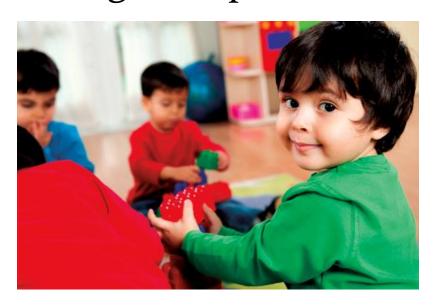
https://www.youtube.com/watch?v=UBHsV5I9zOs

IL Birth Through Third Grade (B-3) Continuity

Illinois believes that a high-quality, intentionally aligned education system from birth through third grade is essential for the success of the State's highestneed children and is committed to ensure a high-quality, comprehensive system of teaching, learning, and support for children from birth through third grade.

Vision of a Seamless Learning Continuum

A coherent set of educational experiences and supports for **students**, **families and the professionals and organizations** that serve them that begins at birth and continues through college completion and beyond.¹





¹Ounce of Prevention Fund and The University of Chicago Urban Education Institute, 2014.

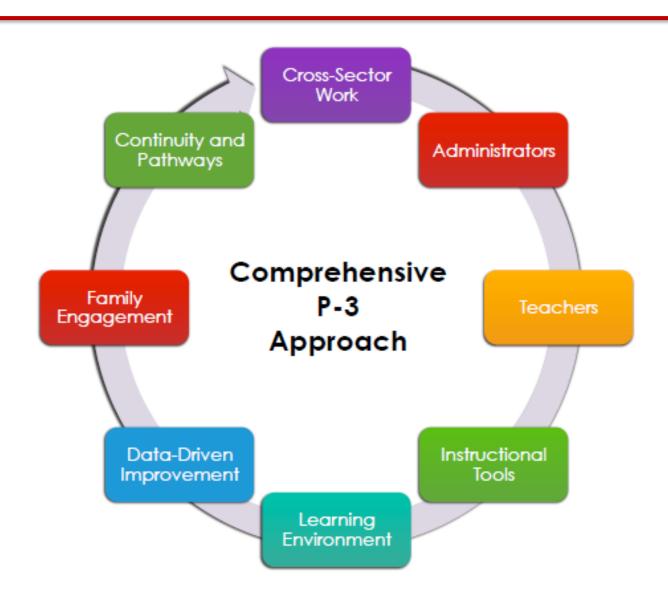
Fade Out and Investments Lost

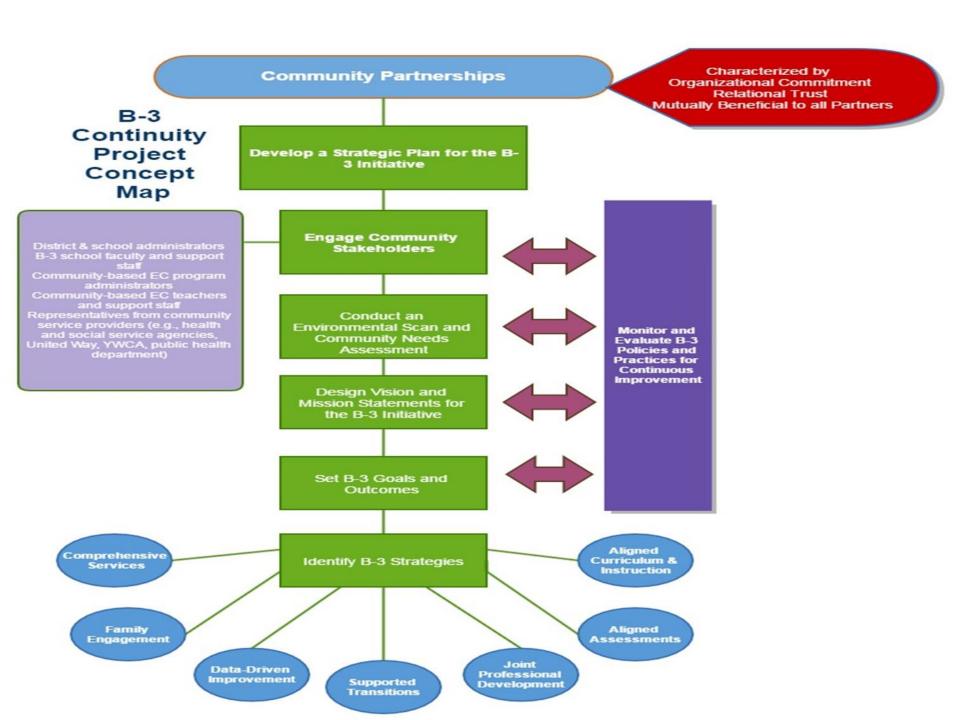
- A B-3 system allows children to maintain and expand upon the gains they make in early childhood education, preventing fade out.
- Investments in B-3 systems have shown to provide significant economic returns.
 - A comparative study of economic returns of early learning models found that Chicago's PreK-3 system (CPCs) provide a \$8.24 return on every dollar invested based on increased earnings and tax revenues and decreased funding to criminal justice system of children.¹

The Stage is Set for B-3 Alignment in Illinois

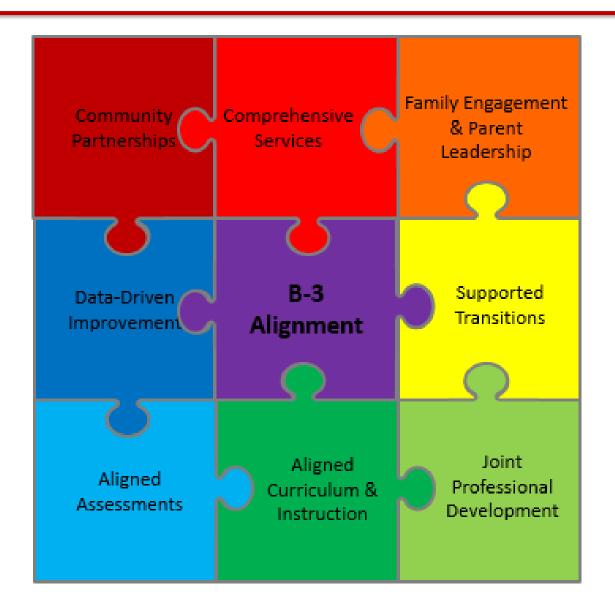
- Student Screenings, Learning Standards & Assessments
- Program Standards
- Accountability Frameworks
- Educator Preparation Standards, Credentials, Professional Standards & Evaluation
- Family Engagement
- Continuous Quality Improvement
- Children's Cabinet
- ESSA
- ECBG Re-competition

Kauerz & Coffmann PreK – 3rd Framework





B-3 Strategies



IL Early Childhood Collaborations













B-3 State Supports

Families

enroll their children
(as needed and
desired) in
continuous high
quality services from
prenatal to third
grade, are engaged
in positive
development of
their children, are
included in decisionmaking, and inform
state and local
policy.

Service Providers

ensure that all children (especially those with very high needs) receive effective services, collaborate with each other to offer continuous high quality services from prenatal to third grade, engage families in decision-making, and inform state and local policy.

Community Collaborations

ensure that all children (especially those with very high needs) receive effective services, work across sectors to support continuous high quality services from prenatal to third grade, build capacity for collective impact, and lead local systems change.

STATE SUPPORTS

support and build capacity of collaborations to obtain and use data, develop the workforce, and increase family engagement; involve regional level partners in collective impact; facilitate the feedback loops between communities and state leaders to align systems.

State Leaders

develop an effective cross-sector state system that assures continuous high quality services from prenatal to third grade; align funding streams, data systems, communications, policies, and procedures; practice and support collective impact: and

incorporate family and provider feedback.

Illinois Vision:

Every child enters kindergarten safe, healthy, eager to learn, and ready to succeed.



Technical Assistance • Site Visits • Regional Meetings Webinars • 2017 B-3 Continuity Conference

Consider o-3 in B-3 Strategies



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Thank you for joining us!

QUESTIONS?

For additional information contact:

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