

Why Illinois State?

National Reputation *U.S. News and World Report* ranked Illinois State University's College of Education in the top 100 in its list of 2014 Best Graduate Schools. Doctoral graduates specializing in higher education have assumed leadership roles in community colleges, state agencies, educational associations, and universities in the U.S. and abroad.

Networking Participants interact with other education administration professionals from colleges and universities across Illinois and the region.

Centrally Located Illinois State University's campus is centrally located within a few hours' drive from major cities in the region.

Schedule Participants meet four weekends per semester and use an online classroom environment.

The Faculty

Diane R. Dean, Columbia University: College and university leadership, administration and planning, higher education policy, the college and university professoriate, women in higher education.

Larry H. Dietz, Iowa State University: Vice president for Student Affairs.

Elizabeth T. Lugg, University of Iowa: Education law, higher education policy.

Phyllis McCluskey-Titus, Ed.D., Florida State University: Student affairs administration, college students, women in administration, teaching and student learning.

Mohamed Nur-Awaleh, University at Albany, State University of New York: Comparative higher education administration, leadership, governance and administration, minorities in higher education, and current issues.

James C. Palmer, University of California-Los Angeles: Community colleges, career and technical education, adult and continuing education, and history of higher education.

Dianne Gardner Renn, University of Wisconsin-Madison: Organizational theory, leadership, assessment and evaluation, and school-university partnerships.

Wendy G. Troxel, University of Alabama at Birmingham: Student learning and developmental outcomes assessment, research methods (qualitative), and program evaluation.

Testimonials

"I highly recommend the ISU doctoral program in Educational Administration and Foundations for providing me outstanding insights into the law, finance, and leadership of higher education, as well as for helping me establish connections to those already working in the field."

Jonathan M. Astroth, Ph.D.
Former president, Heartland Community College

"The best thing about the EAF department is the high quality of teaching offered by the professors. They are some of the most brilliant and caring teachers I have ever met. Their knowledge of their subject area in higher education is unmatched."

Jacqueline Oram-Sterling, Ph.D.
Fulbright Scholar, The Mico College, Jamaica

"The breadth of issues covered in the entire higher education curriculum was very valuable, especially for administrators who need to have this breadth to effectively lead in an institution of higher education. The courses were also a nice blend of theory and practice. Much of what I learned in courses, I took back to work the following day!"

Allison S. Ambrose, Ph.D.
Professor of accounting, St. Ambrose University

For more information

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**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

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Illinois State University

Higher Education Ph.D. Doctoral Cohort
Blended Weekend and Online Program

Beginning Fall 2013



DEPARTMENT OF
**EDUCATIONAL ADMINISTRATION
AND FOUNDATIONS**
Illinois State University

*Gladly
we learn
and teach*

Underlying Principles

Shared Learning Students will enter the program as a cohort and work together with faculty members as a learning community, meeting regularly on weekends and online. Dissertation studies will be based on student-faculty research collaborations.

Integrated Curriculum Faculty will make every effort to team teach and link both courses each semester. However, some courses will be better integrated than others based on the content.

Diversity We will examine how college and university leaders assess and reframe organizational structures, policies, and cultures in ways that maximize learning opportunities for diverse students.

Theory to Practice Courses and dissertation work will stress the application of theories in sociology, economics, and other social sciences to the practice and study of higher education systems and institutions.

Admissions

The program is designed for higher education faculty, staff, or agency personnel with master's degrees who are pursuing careers in higher education administration or research.

Cohorts are planned for every other year. Applications must be completed by June 1 for cohorts beginning in the fall. Information on the application process may be found at EAF.IllinoisState.edu/Programs/Cohorts.

Application materials

- Official transcripts from each higher education institution attended
- Official GRE scores
- Two letters of reference
- Admissions essay
- Resume
- One academic writing sample

Students must apply at Admissions.IllinoisState.edu/Apply.

Ph.D. Requirements

The program entails, among other requirements, a minimum of 60 hours of coursework beyond the master's degree and 15 dissertation hours. Courses are projected to start in the fall and continue for four years. Students in the cohort will complete two courses per semester (fall, spring, and summer).

The cohort will meet on Illinois State University's campus four weekends per semester and use an online classroom environment at other times.

Tentative Course Schedule (Required On-Campus Dates)

Fall 2013	August 23–24	September 27–28	October 25–26	November 22–23
Spring 2014	January 24–25	February 21–22	March 28–29	April 25–26
Summer 2014	May 30–31	June 13–14	June 27–28	July 11–12
Fall 2014	August 22–23	September 26–27	October 24–25	December 5–6
Spring 2015	January 23–24	February 27–28	March 27–28	April 24–25
Summer 2015	May 29–30	June 12–13	June 26–27	July 10–11
Fall 2015	August 28–29	September 25–26	October 23–24	December 4–5
Spring 2016	January 22–23	February 26–27	March 18–19	April 29–30
Summer 2016	May 20–21	June 3–4	June 24–25	July 8–9
Fall 2016	August 26–27	September 23–24	October 28–29	December 2–3
Spring 2017	January 27–28	February 24–25	March 24–25	April 28–29
Summer 2017	May 19–20	June 2–3	June 16–17	June 30–July 1
Fall 2017	August 25–26	September 22–23	October 27–28	December 1–2

Course Structure

Courses are projected from the fall of 2013 through the fall of 2017 with two courses per semester.

There are four on-campus weekend class sessions per semester on Fridays from 3–9 p.m. and on Saturdays from 8:30 a.m. through 4:30 p.m. The weekend sessions will cover both courses offered in each semester.

In between weekend sessions, students and faculty members will continue their work online in asynchronous or synchronous formats. Students should hold Tuesday evenings free for synchronous online coursework from 5:30–8:20 p.m.

Applicants must be technology literate, have reliable high-speed Internet access, and use Microsoft Office.

Students are encouraged to own and bring laptops with wireless capability to class.

Cost and Financial Assistance

Program costs follow the regular Illinois State University graduate tuition rate. Current in-state tuition and fees can be found at StudentAccounts.IllinoisState.edu/Tuition.

Additional costs include transportation to the Illinois State University campus in Normal for four weekends per semester, four nights lodging per semester, textbooks, software, and Internet access.

University Financial Aid information geared to graduate students is posted at FinancialAid.IllinoisState.edu/Graduate.

In addition, the Department of Educational Administration and Foundations has a number of small, one-time scholarships available. (Contact department for more details.)



COLLEGE OF EDUCATION
Illinois State University