

## Teaching and Learning Faculty Areas of Research Interest

Faculty	Research Interest	Research Interest	Research Interest
<b>Dr. Adel Al-Bataineh</b>	Preservice and In-Service teacher preparation	Educational Technology Integration	International and Comparative Education; English Language Learner & ESL; Social Studies & History Education
<b>Dr. Alan Bates</b>	Early Childhood Mathematics	Math Efficacy	Cognitive Development and Contextual Influences
<b>Dr. Ryan Brown</b>	Stem Education-Integrated Learning	Technology Education	Action Research
<b>Dr. Thomas Crumpler</b>	Teacher Identity-how teachers negotiate curriculum in an educational climate of accountability	Young Reader's Responses to Literary Texts-how kids and teachers choose literary texts within a literacy curriculum	Literacy Assessment-how formative and summative assessment inform teaching and learning
<b>Dr. Linda Haling</b>	Literacy Assessment: Miscue Analysis	Content Area Literacy and Adolescent Literacy	Independent Reading Middle Level
<b>Dr. Lara Handsfield</b>	Literacy Instruction in Linguistically Diverse Classrooms (most specifically, comprehension instruction)	Qualitative Research Methodologies and Curriculum Theory	Discourse and Student and Teacher Identity
<b>Dr. Chris Hansen</b>	Qualitative Methods	Teacher quality-teacher dispositions	Professional development in clinical courses for pre- and in-service teachers
<b>Dr. Doug Hatch</b>	Peer Coaching Middle Level Teacher Education	Middle Level Teacher Candidates' Social Studies Content Knowledge; Advisor-Advisee Programs in Middle Level Schools	Brain Growth and Development in Young Adolescents
<b>Dr. Brian Horn</b>	Urban Schooling, Title I Schooling School-University Partnerships	Middle Level and Elementary Literacy/Critical Literacy Community-Based Pedagogy	Action/Teacher Research, Auto-Ethnography, Sociocultural Theory
<b>Dr. Carolyn Hunt</b>	Literacy Coaching/ Professional Development	Discourse Analysis/ Narrative Analysis	Social Class Identity

<b>Dr. Ellis Hurd</b>	Auto-Ethnography and Narrative Studies	Identity Studies Middle Level Education Qualitative Designs	Ethic Studies and Multi-culturalism; ELL (English Language Learners)
<b>Dr. Terry Husband</b>	Critical Literacies in Early Childhood Contexts	Literacy Development in and Among African American Boys	Language Arts Instruction in Urban Early Childhood Classrooms
<b>Dr. May Jadallah</b>	Argumentation Informal Logic and Moral Reasoning	Spatial Reasoning	Quantitative Discourse Analysis
<b>Dr. Sonia Kline</b>	Digital literacies and how offline mediators influence online student activity	Ethnographic Methodology	Cultural-Historical-Activity-Theory and Classroom Research
<b>Dr. Nancy Latham</b>	Teacher Attrition Professional Development Schools	Impact of Teacher Preparation Model/ PDS	Divergent Thinking
<b>Dr. Miranda Lin</b>	Anti-Bias Curriculum Integrated with ECE Curriculum	Home-School Partnership	Service Learning
<b>Dr. Tony Lorsbach</b>	Natural History Education	Ecology Education	Qualitative Methodology
<b>Dr. Tom Lucey</b>	Financial Education	Social Justice Issues	Moral Education
<b>Dr. Deborah MacPhee</b>	Identity Development in Education	Pre-Service Teacher Education (PDS)	Literacy Coaching
<b>Dr. Steve Mertens</b>	Middle Level Education -Curriculum -Assessment	Research Methods Quantitative and Qualitative Designs Large Scale Data Analysis Data analysis	Teacher Preparation Policy Development Statistical Application Longitudinal Data Analysis
<b>Dr. Allison Antink Meyer</b>	Scientific Creative Thinking	Nature of Science and Scientific Inquiry	Assessment
<b>Dr. Erin Mikulec</b>	Teacher Identity Development	Classroom Management	Second Language Acquisition
<b>Dr. Kyle Miller</b>	Role of the Family in Education	Academic Socialization and Low-Income Populations	Visual Methods, Qualitative Research
<b>Dr. Marilyn Morey</b>	Pre-Service Teacher Understanding of Science	Teachers' Use of Questioning in Classrooms	

<b>Dr. Sandra Osorio</b>	Use of reading and books with bilingual students	Teacher's Self-Reflection Practices	Inquiry-based Science
<b>Dr. Do-Yong Park</b>	Environmental Education Geoscience Education	Inquiry Based Science Nature of Science	Pedagogical Content Knowledge STEM Education
<b>Dr. Jay Percell</b>	Secondary/Middle Level Content Area Literacy	Educational Technology	Grading Practices and Assessment
<b>Dr. Amanda Quesenberry</b>	Early Childhood Social/Emotional Development	Program Evaluation -Mixed Methods-	Addressing Challenging Behaviors in Early Childhood
<b>Dr. Sherry Sanden</b>	Use of Books and Reading in Early Childhood Classrooms	Literacy Motivation in Early Childhood	Educational Development of Pre-Service Early Childhood Literacy Teachers
<b>Dr. Robyn Seglem</b>	Adolescent Literacy	Content Literacy	New Literacies and Technology
<b>Dr. Rena Shifflet</b>	Educational Technology PK-12	Integrating Technology in Social Studies Education	Teacher Preparation
<b>Dr. Elizabeth Skinner</b>	Bilingual Teacher Preparation Qualitative/Narrative	Professional Development Schools	Community Based Organizing for Education Reform
<b>Dr. Gary Weilbacher</b>	Democratic Forms of Education	Curriculum Integration	Co-Teaching Between Teacher Candidates and Cooperating Teachers
<b>Dr. Elizabeth White</b>	Civic engagement/Social responsibility in middle childhood and the ways that parents and teachers promote civic engagement in the elementary grades.	Child development in poverty and children's subjective experience of poverty. Children's ideas about wealth, poverty, and economic stratification and attitudes about different economic groups	Teachers' strategies to honor diversity and promote positive interactions among students in diverse classroom contexts.
<b>Dr. Pauline Williams</b>	Bilingual Education Qualitative and Mixed Methods Designs	Education of Culturally and Linguistically Diverse Students	Teacher Education Auto-Ethnography