

ILLINOIS STATE UNIVERSITY – PRINCIPAL PREPARATION PROGRAM
Department of Educational Administration and Foundations

*Practical Wisdom for Leaders:
 Connecting Theory to Practice*

Offering a concise overview, the following table displays the course titles and descriptions, selected major topic areas, and course field experiences from the redesigned Illinois State Principal Preparation Program.

PROJECTED COURSE SEQUENCE	SELECTED MAJOR TOPIC AREAS	COURSE FIELD EXPERIENCE TITLES
<p>Fall 2013</p> <p>EAF 430 <u>Issues in Site Level Leadership</u> Course teaches how to align building-level human/fiscal resource allocation to develop effective instruction to meet specific student improvement needs.</p>	<ul style="list-style-type: none"> • Leading Equitable Change • Analyzing Multiple Sources of Data • Prioritizes Allocation of Resources to Promote Continuous Growth in Student Learning • Aligns Hiring Process to Improve Student Learning • Manages Aligned Human and Fiscal Resources 	<p>Alignment of Budget with SIP Goals</p> <p>Human Resources Management – Staffing and Hiring</p> <p>Budget Development Process</p>
<p>Fall 2013</p> <p>EAF 431 <u>School Leadership and the Law</u> Legal aspects of Illinois public education with emphasis on constitutional law and rulings and rights/responsibilities of school partners and the community.</p>	<ul style="list-style-type: none"> • State & federal laws, regulations, and case law affecting Illinois public schools (e.g., in areas of church and state; school attendance; instructional program; students’ rights; FERPA; teachers’ rights; discrimination,; desegregation; torts) • Bullying Policies • Students with Disabilities • English Language Learners 	<p>Bullying Policy Review Project</p> <p>Case Law Project Affecting Public Schools</p> <p>Case Law Project on Students with Disabilities and English Language Learners (LLL)</p>
<p>Spring 2014</p> <p>EAF 432 <u>Principal as Change Agent</u> Course provides exploration of leadership practice/theory, change processes/models, communication skills, and frameworks for building learning cultures that support sustainable change.</p>	<ul style="list-style-type: none"> • Providing Leadership • Skills of Communication • Change Processes and Models • Effectiveness as a Culture Builder • Change Forces Affecting Schools 	<p>Distributed Leadership Observation and Analysis</p> <p>“Emerging Trend” Presentation to Faculty</p> <p>Cultural Change Experiment</p>
<p>Spring 2014</p> <p>EAF 433 <u>Leading Learning for Equity and Social Justice</u> Focus on dispositions and strategies for leading socially just schools, where every student can achieve at high levels.</p>	<ul style="list-style-type: none"> • Social Contexts of Schooling, Teaching, and Learning • Identity Formation and Implications for School Leadership • Transformative Educational Leadership • Leading a Socially Just School 	<p>Teaching and Learning Tour Paper</p> <p>Reflective Inquiry Presentation</p>
<p>Summer 2014</p> <p>EAF 436 <u>Leadership for Diverse Learning Needs</u> The course introduces knowledge and skills for a school leader to meet the needs of a diverse student population.</p>	<ul style="list-style-type: none"> • Legal Requirements of Special Education & ISEA • IEP Requirements • ISFP Plan Requirements and School responsibilities • Section 504 Plan Requirements • Special Education Student Discipline • Early Childhood Education • English Language Learners • Gifted Education Students Programming 	<p>Programmatic Review of the Needs of Special Populations</p> <p>Special Needs Improvement Plan</p> <p>Preparation for a Simulation of an IEP Meeting</p>

PROJECTED COURSE SEQUENCE	SELECTED MAJOR TOPIC AREAS	COURSE FIELD EXPERIENCE TITLES
<p>Summer 2014</p> <p>EAF 437 <u>Assessment Data Systems</u> Course provides exploration of school and district-level assessment systems that will facilitate student learning and provide information for professional development.</p>	<ul style="list-style-type: none"> • Effective Assessment Systems at the School and District Levels • Interpreting Standardized Tests • Approaches to Data Analysis for School Improvement • Supervision of an Assessment System • Ensuring the Success of All Students Promotes Social Justice in the School Setting 	<p>Assessment System Analysis</p> <p>Development of Assessment System for Monitoring Student Achievement</p> <p>Response to Intervention Processes</p>
<p>Fall 2014</p> <p>EAF 434 <u>Supervision of Learning Environments</u> Students will learn supervisory techniques to improve the PK-12 teaching/learning process, including observational data collection and analysis, and conferencing skills.</p>	<ul style="list-style-type: none"> • Practicing Learning-Centered Supervision through Teacher Evaluation • Developing a Data-Informed Culture • Leading Developmentally Appropriate Instruction • Best Practices in Literacy and Numeracy Skills • 	<p>Teacher Observation Project</p> <p>Literacy and Numeracy Walks</p>
<p>Fall 2014</p> <p>EAF 435 <u>Leadership for Stages of Mind</u> Course provides exploration of leadership applications of educational neuroscience to enhance learning capacities from early childhood through adulthood.</p>	<ul style="list-style-type: none"> • Introducing Educational Neuroscience • Motivation for Learning • Memory • Integrating Social and Emotional Learning • Early Childhood Education as a Foundation • Principal Leadership for 21st Century Learning from an Educational Neuroscience Perspective 	<p>Developing a Professional Development Workshop</p> <p>Position Paper on Early Childhood Learning Environments</p>
<p>Spring 2015</p> <p>EAF 438 <u>Building Community Engagement through Collaboration</u> Purposes and processes of school-community relationships and how to build community engagement through collaboration and partnerships to support student learning.</p>	<ul style="list-style-type: none"> • Communications Planning • School-Community Relations at the Building Level • Moving from Community Relations to Community Engagement • Collaboration Skills • School, Family, and Community Partnerships 	<p>Sociological Inventory and Community Relations Plan</p> <p>SWOT Analysis and Community Resources Guide</p>
<p>Spring 2015</p> <p>EAF 439 <u>Leading School Improvement Planning</u> This course provides an introduction to school improvement planning PreK through high school, focusing on curriculum, instruction and professional development.</p>	<ul style="list-style-type: none"> • School Improvement Planning Process • Instructional Practices Pre-K through High School • Curriculum Design • Professional Development • Assessment 	<p>Curriculum Development/Alignment Plan</p> <p>School Improvement Plan Analysis</p>
<p>Summer – Fall 2015, Spring 2016</p> <p>EAF 498 Internship 6 Credit Hours</p>	<ul style="list-style-type: none"> • All ISLLC 2008 Standards • All Required State Assessments • SREB CSFs and Competencies 	<p>As specified</p>

FOR MORE INFORMATION: Contact Dr. Linda Lyman, Professor, at llyman@ilstu.edu