Meeting the Needs of Your Mentees

### Generic Needs of ALL New Mentees

* + Curriculum
	+ Instruction
	+ Lesson Planning
	+ Student Assessment
	+ Classroom Management
	+ School Policy
	+ Parents and Community
	+ Emotions

### How to know the SPECIFIC Needs of a Mentee

* + Always ask him or her first, using direct questioning
	+ Observations, keep eyes and ears open for clues
	+ Create a file of information that will be useful to the mentee
	+ Make the mentee aware of the special qualities of his or her new work environment (school’s claim to fame, support staff, interesting places in town, etc.)
	+ Get to know the mentee’s preferred learning style (big picture person, detail-oriented, process-oriented, etc)
	+ Recognize the mentee’s body language clues to understand his/her learning style.”

Text taken from Hal Portner, Mentoring New Teachers, Corwin Press, 2003.