Meeting the Needs of Your Mentees

### Generic Needs of ALL New Mentees

* + Curriculum
  + Instruction
  + Lesson Planning
  + Student Assessment
  + Classroom Management
  + School Policy
  + Parents and Community
  + Emotions

### How to know the SPECIFIC Needs of a Mentee

* + Always ask him or her first, using direct questioning
  + Observations, keep eyes and ears open for clues
  + Create a file of information that will be useful to the mentee
  + Make the mentee aware of the special qualities of his or her new work environment (school’s claim to fame, support staff, interesting places in town, etc.)
  + Get to know the mentee’s preferred learning style (big picture person, detail-oriented, process-oriented, etc)
  + Recognize the mentee’s body language clues to understand his/her learning style.”

Text taken from Hal Portner, Mentoring New Teachers, Corwin Press, 2003.