

SB 814, Amendment #3 New Teacher and New Principal Mentoring Fact Sheet

Funding: The Illinois General Assembly should fund **ISBE’s request for \$1.2 million in new principal mentoring and \$6 million in new teacher mentoring** and induction for districts to partner with approved providers.

What: Retaining funding for new teacher and principal mentoring in Illinois -which was once funded at \$14 million a year for new teachers and \$2.2 million a year for new principals- will **support teacher and leader retention, increase teacher and leader effectiveness, and improve student achievement**. Investing in teachers and principals is important as working conditions are a key predictor of whether teachers stay in their building and the profession. School leaders set and support working conditions.

How: Any new teacher or new principal mentoring that utilizes state funding needs to occur through an approved program. ISBE will serve as the managing entity and select approved providers through a competitive grant process. A percentage of the funding should allow ISBE to award a contract to conduct an external evaluation of the statewide new teacher and principal mentoring program.

New Teacher Mentoring		New Principal Mentoring	
Who qualifies for mentoring?	<ul style="list-style-type: none"> • 1st and 2nd year teachers • New teachers in ECE programs that receive ISBE funding qualify • ISBE determines priority of who qualifies if not enough funding for all new teachers • ISBE shall prioritize funding based on the needs of students and districts as it relates to teacher retention 	Who qualifies for mentoring?	<ul style="list-style-type: none"> • ISBE determines highest need and priority of principals in highest needs schools if not enough funding for all 1st year principals • 2nd year principals may be eligible if funding available for all 1st year principals • ISBE will determine priority of 2nd year principals if not enough funding for all 2nd year principals
Who qualifies as “eligible provider”?	<ul style="list-style-type: none"> • ROEs, IL Higher Ed inst., statewide orgs representing teachers, LEAs, and public/ private not-for-profit entities with experience providing professional development to early childhood educators 	Who qualifies as “eligible provider”?	<ul style="list-style-type: none"> • ROEs, IL Higher Ed inst., statewide orgs representing principals, and LEAs

New Teacher Mentoring		New Principal Mentoring	
<i>Eligible provider selection</i>	<ul style="list-style-type: none"> • Statewide competitive grant for approved providers • The same competition will be opened to eligible providers in 2022-23 and 2023-2024 • After that, three-year approval schedule will begin • Approved providers must meet Illinois New Teacher Induction and Mentoring Standards • Advisory Group will need to convene and approve any changes to Illinois New Teacher Induction and Mentoring Program Standards 	<i>Eligible provider selection</i>	<ul style="list-style-type: none"> • Statewide competitive grant for approved providers • Approved providers must meet Illinois New Principal Mentoring Standards
<i>Funding & requirements</i>	<ul style="list-style-type: none"> • Funds may be committed for up to 3 years, contingent on availability of funding • Approved entities responsible for mentor training, pairing up mentors and new teachers and all other administrative aspects of providing mentoring services. • Allows for virtual mentoring • Does not allow input from mentor to be used for performance evaluation 	<i>Funding & requirements</i>	<ul style="list-style-type: none"> • Funds may be committed for up to 3 years, contingent on availability of funding • Approved entities responsible for mentor training, pairing up mentors and new principals and all other administrative aspects of providing mentoring services. • Allows for virtual mentoring • Does not allow input from mentor to be used for performance evaluation