### Breakout Sessions

#### Using the Early Ed Essentials Framework and Surveys to Strengthen Continuous Quality Improvement

- **11:15 a.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Debra Paciaccio, Vice President Translational Research, Office of Prevention Fund and Kim Nelson, Executive Director of Early Childhood, Rockford Public Schools*

  This session builds on the knowledge of the five essentials framework and relates to the 6 (E-E) Essential surveys which were developed by the University of Chicago Consortium on School Research. An overview will be provided on the research and will discuss how this framework was applied to create the Early Ed Essentials surveys. Results from a recent validation study will be shared. Participants will then have the opportunity to hear from an Executive Director of Early Childhood who is participating in an initial implementation of the Early Ed Essentials surveys and tools. Participants will have a hands-on experience interpreting and dialoguing with survey data, and a discussion on the alignment between the Early Ed Essentials and K-12 Essentials.

#### The Key to Social Emotional Development, Learning, and Continuous Quality Improvement

- **1:30 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Antoinette Taylor, Exceptional Needs Consultant, AT Exceptional*

  During this breakout session participants will have the opportunity to participate in an “Up Close and Personal” one hour focus group session with the presenter and various agency coordinators to discuss explicit examples of the evidenced-based practices discussed during the previous day’s plenary session. In addition, participants will share their thoughts on the resources and professional learning opportunities needed to build capacity and promote sustainable comprehensive continuous quality improvement.

#### Developing Comprehensive Services Through Partnerships

- **2:00 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Jim Stelter, Superintendent, Bensenville School District 2; Christy Poli, LCWS Birth to Three Coordinator, Bensenville School District 2; Marianne Pokorny, LPC Senior Manager of Strategic Engagement, YWCA*

  With limited resources, schools are continuously doing more with less. Creating valuable partnerships helps fill gaps in services that schools cannot provide. Medical, dental, social/emotional, and extended day programming are just a few of the areas where partnerships can contribute to the overall well-being of students and families. Leaders within the Bensenville School District 2 community will describe how they grew from one to over thirty partners. They will share the data collection process, how they used data to leverage additional funding, and the challenges of connecting partners to family needs.

#### 0-3 Transitions to Preschool

- **3:15 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Donna Emmons, Associate Head Start State Collaboration Director, Illinois Head Start Association; Stacia Hoover, Quality Specialist and Trainer, Baby TALK; Kit Patterson, Training Manager, Office of Prevention Fund; and Katherine Staton, Manager of Quality Assurance, Maternal, Infant, and Early Childhood Home Visiting*

  This session will provide an overview of the State’s Home Visiting Funding Structures, introducing different models and evidence of positive outcomes for young children. State partners will identify required and suggested activities for programs transitioning children age three into preschool services. Examples of best practices for transitioning 0-3 year-olds to preschool services will also be provided.

### Lunch on Your Own

#### Community Debrief Session

- **12:15 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *As a follow up to the previous community conversation session, communities will have the opportunity to discuss lessons learned with their teammates. A discussion guide and tools will be provided to develop action plans for after the conference. We will ask to make a copy of this completed discussion guide.*

#### General Plenary: Proactive Alignment of Systems Prevents Preschool Fade-out*

- **2:00 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Julia zielinski, Trainer and Coach for the Kindergarten Individually Development Survey (KIDS), ISBE; Patricia Chamberlain, Consultant, Chamberlain Educational Consulting, Inc.; Lisa Hood, Senior Policy Analyst & Researcher, Center for the Study of Education Policy, ISU*

  This session will describe the ongoing process of aligning PK and K systems across multiple dimensions including leadership, curriculum and instruction, assessment, professional development, use of data, and transitions. District #33 representatives will discuss how sharing developmentally appropriate practices has led to powerful changes that have impacted student outcomes. Resources to support PK-K articulation will be shared.

### Closing Remarks

- **3:15 p.m.**
  - **Brickyard 1 & 2**
  - **Family Engagement**
  - **Academic Curriculum and Instruction**

  *Ashley Long, Director, B-3 Continuity Project*

  Make sure to stick around for the closing remarks as raffle winners will be drawn - must be present to win.

### Stay up to Date

- [https://www.facebook.com/ISU.CSEP/](https://www.facebook.com/ISU.CSEP/)
- [https://twitter.com/CSEP_ISU](https://twitter.com/CSEP_ISU)
- [https://www.linkedin.com/company/center-for-the-study-of-education-policy/](https://www.linkedin.com/company/center-for-the-study-of-education-policy/)
- [https://education.illinois.edu/csep/](https://education.illinois.edu/csep/)

### Evidence of Completion for Professional Development Provided by:

- [https://education.illinois.edu/csep/](https://education.illinois.edu/csep/)
Emphasizing Low-income African – American & Latinx Families’ Strengths Across the Prekindergarten to Kindergarten Transition

Sunday, September 1, 2013, Assistant Professor, University of Chicago at Erin Jackle, Transition Facilitator for Early Learners, U-46

This session will focus on research and strategies to support successful transitions for early learners. School readiness and family involvement among low-income Latino and African-American Families – including the school readiness beliefs and practices of families and how mothers across communities and neighborhoods will – will be highlighted. The session will also include practical tips and strategies for parents and teachers throughout the transition to Kindergarten.

B-3 Continuity Project Overview & Conference Overview

Monday, September 2, 2013, Principal Investigator, IESE

This session will provide an in-depth overview of the Prevention For All-Expansion Model. The Prevention For All-Expansion Model was adopted from a federal grant awarded to IL in 2007. It is designed for children with the highest needs in a full day model with comprehensive services.

BREAK

2:30 p.m.

BREAK

2:45 p.m.

Wednesday, September 4, 2013, Associate Director of the EDI, Erikson Institute; Erikson Institute

Trauma-informed teaching practices are practical and easy to implement strategies to deal with the presence of trauma in the lives of young children. The workshop will engage participants in an inquiry-based process in reviewing trauma data and engaging with partner communities.

Informed Teaching Practices

Thursday, September 5, 2013, Erikson Institute

This interactive session focuses on the Illinois Early Learning Guidelines (Birth to Age 3) (IELGs). Participants will learn about a variety of free resources aligned to the IELGs available to home visitors, teachers, providers, and parents.

BREAK

8:00 a.m.

BREAK

8:30 a.m.

BREAK

9:45 a.m.

BEHAVIOR DISRUPTION

Monday, September 2, 2013, Assistant Professor, University of Illinois at Chicago

B-3 Lessons Learned: What I wish I had been thinking about at the beginning

Monday, September 2, 2013, Director, Early Childhood Development, Illinois Office of Early Childhood Development

Join us for a panel discussion by expert early childhood administrators and vent members discussing their experiences implementing birth- to-third grade strategies. General reflections from the upcoming B-3 Practices Report will be shared and panel members will discuss reflections on their efforts to create more robust systems and both successes and challenges to work with. Specifically, they will reflect on what they wish they had known thinking about when they were involved in a Preschool For All Expansion Grant and what they have learned since. Come prepared to ask your questions and to participate in this discussion.

Circle of Friends: The Importance of Relationships and Social Skills

Thursday, September 5, 2013, Director of Graduate Early Childhood Programs, Erikson Institute

Circles of friends are an important aspect of children’s development and grow through the research-based practices shown to improve successful implementation of inclusive programming. Reviewing the basic components of high-quality inclusive practices can be used to create a plan for changing and improving practices.

BREAK

10:00 a.m.

BREAK

11:00 a.m.

Playing with Numbers: K-1 Hands-On Math

Ramona Richards, Education Programs Manager, Chicago Children’s Museum

Come do math through play! Engage in 3D-appropriate, hands-on math activities and get a taste of the Chicago Children’s Museum’s K-1 professional development services called Count with Numbers (PWN). PWN supports kindergarten and first-grade educators who teach early childhood math, through math work stations and literacy connections.