Making the Most of Early Learning Moments: Using the Illinois Early Learning Guidelines

IL B-3 Continuity Project – June 2018

Introductions

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IEL Project

• Funded by the Illinois State Board of Education
• Support teachers, caregivers, and families of young children
Audience intro

- What are your roles within your organization? (e.g., trainer, coach, teacher, admin, ...)
- What is ONE word that you think of when you hear “infants & toddlers”?
  - PollEv.com/jillt812

Agenda

I. Illinois Early Learning Project
II. Weaving the standards together activity
III. How can IEL best serve your needs?
IV. Wrap up
Objectives

I. Become familiar with the IELG domains
II. Connect the IELGs with daily routines
III. Explain how intentional use of the IELGs can create learning opportunities for infants and toddlers

Tip Sheets
https://illinoisearlylearning.org/tipssheets/
ALL Tip Sheets

- Familiar
- 3-color scheme
- Headers with bullet points

Graphic Tip Sheets

- New format
- Parent-friendly
- Eye-catching
- More colorful
- Less text
- More pictures

Illinois Early Learning Guidelines

- 6 sections
  - Self-Regulation
  - 4 Domains
    - Social and Emotional Development
    - Physical Development and Health
    - Language Development, Communication and Literacy
    - Cognitive Development
  - Approaches to Learning
### Illinois Early Learning Guidelines

- Each section is broken down into:
  - **Sub-domains/sub-sections** – detailed components of each developmental domain or section
  - **Standards** – the general statement of what children should know and be expected to do by the time they reach 36 months of age
  - **Age Descriptors** – the progression of development for each of four particular age groups across the birth-to-three age range
  - **Indicators for children** – some of the observable skills, behaviors, and knowledge that children demonstrate to “indicate” progress toward achieving the standard
  - **Strategies for interaction** – specific activities, practices, and interactions in which caregivers can engage with children to support healthy development

### Vertical Alignment

<table>
<thead>
<tr>
<th>Set of Standards</th>
<th>Includes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Early Learning Standards for 3 to 4 Year Olds (Age 3 to 4)</td>
<td>Fine Arts, Foreign Language, Language Arts, Mathematics, Physical Development and Health, Science, Social/Emotional Development, Social Science</td>
</tr>
<tr>
<td>Illinois Early Learning Guidelines for Children Birth to Age 3 (Birth to age 3)</td>
<td>Approaches to Learning, Cognitive Development, Language Development, Communication, &amp; Literacy, Physical Development &amp; Health, Self Regulation, Social/Emotional Development</td>
</tr>
</tbody>
</table>
**Activity**

Weaving the thread throughout the standards:
- KDG
- IELDS
- IELGs

**How can YOU use IEL resources?**

- Professional development
  - With paraprofessionals
- Use in newsletters
- Post on bulletin boards
- Welcome packets
- Screening events
- Parent meetings
- Home visits
- Other???

**What can IEL do for you?**

1. What are your favorite resources you use to obtain information about young children’s development, working with families, recommended practices?
2. How can IEL staff support your work with young children and families?
   - Topics
   - Media types
3. Other questions?
Please explore and share our resources!

• Illinoisearlylearning.org
• Read our e-newsletters!
• Follow us on Facebook, Twitter, and Pinterest