

ISBE Early Childhood Block Grant (ECBG) FY2019 RFP Application Materials Map

		Preschool for All (PFA) & Preschool for All Expansion (PFAE)		Prevention Initiative (PI)	
Review Rubric Components	Points	Narrative Requirements from RFP – PFA & PFAE	Attachments for Content Submission for PFA & PFAE	Narrative Requirements from RFP – PI	Attachments for Content Submission for PI
NA	0	NA	<ol style="list-style-type: none"> Uniform Application for State Grant Assistance (3 pages) Cover Page 2A. Joint Application, if applicable Evidence of Existing Competencies, if applicable Early Childhood Accreditation Proposal Abstract 	NA	<ol style="list-style-type: none"> Uniform Application for State Grant Assistance (3 pages) 1A. Cover Page 1B. Joint Application, if applicable 1C. Evidence of Existing Competencies, if applicable 1D. Early Childhood Accreditation 2. Proposal Abstract
1. Population to be Served	30	<ul style="list-style-type: none"> Statement of need Population to be served 	<ol style="list-style-type: none"> Project need Population to be served 	<ul style="list-style-type: none"> Statement of need Population to be served 	<ol style="list-style-type: none"> 2A. Statement of need 2B. Population to be served
2. Quality of Proposed Program	40	<ul style="list-style-type: none"> Screening Process to ID Children At-Risk (Component 1) Appropriate Education Program (Component 2) Family Involvement (Component 3) Community Collaboration (Component 4) Evaluation (Component 7) 	<ol style="list-style-type: none"> Screening Process to ID children who are at-risk Appropriate Educational Program Parent Education and involvement Community Collaboration 14. Evaluation 	<ul style="list-style-type: none"> Screening (Component 1) Evidence-based Model and Research-based Curricula (Component 2) Developmental Monitoring (Component 3) Individual Family Goal Plan (Component 4) Case Management Services (Component 5) Family and Community Partnerships (Component 6) Evaluation (Component 7) 	<ol style="list-style-type: none"> Screening Evidence-based Model and Research-based Curricula Developmental Monitoring Individual Family Goal Plan Case Management Services Family and Community Partnerships Evaluation
3. Experience and Qualifications	20	<ul style="list-style-type: none"> Staff Requirements (Component 5) Professional Development (Component 6) 	<ol style="list-style-type: none"> 12. Staff Requirements (2 pages) 13. Professional Development 	<ul style="list-style-type: none"> Staff Qualifications and Organizational Capacity (Component 8) Professional Development (Component 9) 	<ol style="list-style-type: none"> 10. Staff Qualifications and Organizational Capacity 11. Professional Development
4. Budget	10	<ul style="list-style-type: none"> Budget 	<ol style="list-style-type: none"> 15. Budget Summary and Payment Schedule 16. Budget Summary Breakdown (4 pages) 17. Indirect Cost Itemization 18. Amendment Budget Summary 	<ul style="list-style-type: none"> Budget 	<ol style="list-style-type: none"> 12. Budget Summary and Payment Schedule 13. Budget Summary Breakdown (4 pages) 14. Indirect Cost Itemization 15. Budget Summary Amendment
NA	0	<ul style="list-style-type: none"> Certifications and Assurances 	<ol style="list-style-type: none"> 16. Program-Specific Terms of the Grant (4 pages) 17. Grant Application Certifications and Assurances (4 pages) 	<ul style="list-style-type: none"> Certifications and Assurances 	<ol style="list-style-type: none"> 16. Program-Specific Terms of the Grant (3 pages) 17. Grant Application Certifications and Assurances (4 pages)