

1 Problem of Practice: Create a Problem of Practice statement below that clearly identifies a current need.

A lack of teacher leadership pathways in the state

3 Theory of Action: Create an *If, Then* statement below that describes how you will tackle your problem of practice and what it will mean for members.

If we clearly define the roles and characteristics of a teacher leader, **then** a variety of interested parties could build their understanding of what a teacher leader could be, and **then** interested parties could empower and/or facilitate opportunities for teacher leadership.

2 Root Causes: Analyze the problem you are trying to solve by identifying the root causes.

- 1. Discuss and identify.** Brainstorm causes of your problem.
- 2. Share and organize.** Determine the top 3 causes of the problem.
- 3. Revisit and finalize.** Revisit your problem statement, redefine it if necessary and come up with your final statement.

Cause 1: Resource constraints (financial, human)

Cause 2: Lack of clear identity of teacher leader

Cause 3: Structural issues (in schools/districts/states)

4 Inputs
Who are the individuals you need for this project and how will you support them? What **resources** do you have or need to make this project a success?

Actions
What steps will you implement to respond to your theory of action?

Outputs
What tangible products will result from your actions?

5 Outcomes
How will you **measure** your progress on your theory of action and what time periods are reasonable to expect results?

Ongoing learning

- 1 - create an invitation
- 2 - ask for recommendations
- 3 - build a mechanism to collect contact information
- 4 - attend convenings to build out network

A - A contact list of people to invite to network

Ongoing Learning
Teacher leaders and their advocates

- 1 - Identify opportunities for sharing
- 2 - create materials
- 3 - registebaser (if needed)

B - Present or do a booth at convenings, conferences, etc., where networks already exist

Ongoing Learning

- 1 - convene a collaborative team
- 2 - draft a proposal using guidance/input
- 3 - get feedback from interested parties (e.g., teacher leaders, school admin, EPPs, state agencies, advocacy groups?)
- 4 - finalize draft
- 5 - Share out templates with school personnel (perhaps through convenings in output B)

C - A framework or template for envisioning pathways for teacher leadership in districts

SHORT TERM: _2 months (ongoing)_
A contact list of people to invite to network

MEDIUM TERM: _6 months_
Two frameworks: one for TL pathways in district and one for TL profiles

LONG TERM: _1 year_
Present at 3 convenings to share frameworks