

2022-2023

LABORATORY SCHOOLS

ANNUAL
REPORT



UNIVERSITY
LABORATORY
SCHOOLS
Illinois State University



Dear Lab Schools Community,

I am delighted to share the Annual Report for the Lab Schools, summarizing the impactful strides we have made over the past year and a half. Serving as the director of the Laboratory Schools, my tenure has been marked by a steadfast commitment to innovation, inclusivity, fiscal responsibility, and family and community engagement.

A pivotal aspect of our journey has been our dedication to meeting the diversity requirement set forth by the University's College of Education. Through intentional efforts, we continue to cultivate an inclusive environment that celebrates the richness of diversity, preparing our students for success in an interconnected global society.

One of our primary focuses has been the endeavor to increase enrollment, with the goal of expanding opportunities for students to benefit from the unique educational experience offered by the Lab Schools. However, in our pursuit of growth and expansion, we have encountered challenges related to building capacity. Although our physical space presents limitations, our resolve remains strong. We continue to explore innovative ways to increase opportunities for students to join the Lab Schools, ensuring that our distinctive educational experience is accessible to a broader range of learners.

Fiscal responsibility has been at the forefront of our initiatives, guiding us to make strategic decisions that enhance student growth and development. Investments in facilities and safety have been instrumental in creating a secure and conducive learning environment, aligning with our commitment to providing a top-notch education.

As we work toward creating a shared vision, clarifying our mission, and upholding core values, the Lab Schools community has demonstrated exceptional collaboration and dedication to excellence. The unity between families, students, faculty associates, and staff has been pivotal in shaping the ethos of the Lab Schools.

Building strong relationships with our community partners across the University and neighboring school districts has been a top priority. By fostering meaningful connections, we strengthen the foundations that support the Lab Schools' growth and enhance our ability to make a positive impact in the broader community.

I extend my heartfelt gratitude to all families, students, faculty associates, staff, school administrators, university faculty, and university administration for their hard work, dedication, and unwavering support. Serving as the director of the Laboratory Schools has been an incredible honor, and I am excited about the continued success and growth of the Laboratory Schools.

Sincerely,

Dr. Anthony Jones, Director, Laboratory Schools

SPECIAL EDUCATION SERVICES

The Heart of Illinois Low Incidence Association (HILIA) was formed to promote, establish, and maintain a continuum of comprehensive services for children with the low incidence eligibility of deafness, hearing impairment and visual impairment. HILIA exists in collaboration between Bloomington School District #87, Livingston County Special Services Unit, Tri-County Special Education Association, McLean County Unit 5 School District, Illinois State University Laboratory Schools, and the Regional Office of Education. Thomas Metcalf School and University High School make up the Laboratory Schools at Illinois State University. It is most typical that students (ages 3-21) who are Braille readers, use sign language, or need intense services in listening, speech, and language are educated at the Laboratory Schools. Students enrolled in HILIA programs within the Laboratory Schools are taught by our deaf/hard of hearing teachers or teachers of students with visual impairments and have access to related services provided by an educational audiologist, interpreters, certified orientation mobility specialist, and speech-language pathologist. A decision is made by the district IEP team (inclusive of HILIA representation) to determine whether HILIA programming will be provided in the home school district or at the Laboratory Schools.

HILIA Program at the Laboratory Schools

Disability	Number of students	Number of teachers	Number of assistants and interpreters
Deaf/Hard-of-hearing	14	4	3
Visually impaired	5	2	1
Total	19	6	4

Related services

Service	Number of students
Speech and language therapy	14
Orientation and mobility training	5
Auditory listening therapy	14



VOLUNTEER HOURS

Illinois State University students volunteered 206 hours at University High School.

ANNUAL REPORT

There are 11 university laboratory schools that are funded by the state and/or by their university and do not collect tuition, and there are approximately 40 university laboratory schools total, both tuition based, and non-tuition based.

STUDENT CHARACTERISTICS

Enrollment by grade level

K	1	2	3	4	5	6	7	8	Metcalf
40	44	46	46	48	50	50	50	50	424
									U-High
									619
									District
									1,043

Enrollment by race/ethnicity (%)

	Metcalf	U-High	Unit-wide	State
American Indian/Alaskan	0.0	0.0	0.0	0.2
Asian/Pacific Islander	7.4	9.6	8.7	5.6
Black	2.8	5.0	4.1	16.5
Hispanic	9.0	7.5	8.1	27.5
White	73.3	71.3	72.1	45.9
Two or more races	7.4	6.4	6.8	4.2

Graduation rate (%)

Graduation rate is the percent of ninth grade students who graduate four years later. The graduation rate does not include the count of students who graduated in the summer after their scheduled spring graduation or those who took more than four years to graduate.

University High School	State
100	87.6

Percent of students (N=147) who attend the following post-secondary options (%)

Two-year community college	Four-year college or university	Military	Trade School	Other
17%	83%	0%	.01%	.02%

CO-CURRICULAR PARTICIPATION NUMBERS

Students are encouraged to participate in the many academic, athletic, and arts-related activities offered outside of the regular school day or schedule. Eighty-seven activities are offered at University High School, and 15 activities are offered at Thomas Metcalf School. The total student counts exceed student enrollment at both schools because students participate in multiple activities.

STAFF CHARACTERISTICS

Percent of teachers (N=92) by degrees attained (%)

	Laboratory Schools	State
Bachelor's	22.9	41.8
Master's and above	77.1	58.2

Percent of teachers (N=92) by race and gender (%)

	Laboratory Schools	State
American Indian/Alaskan	0.0	.2
Asian or Pacific Islander	2.3	2.0
Black	1.1	6.2
Hispanic	3.8	8.4
White	71.7	80.6
Two or more races	0.0	0.8
Unknown	21.1	1.8
Male	27.4	23.5
Female	72.6	76.5

Average salaries

The average teacher and administrator salaries are based on full-time equivalents. Salaries only represent base pay and do not include coaching stipends and extra duty pay.

	Laboratory Schools	State
Teachers (92)	\$63,502	\$73,916
Administrators (7)	\$105,357	\$116,908

* Number of national board certified teachers-20 (21.7%)

	Metcalf students	U-High students
Academic activities	247	657
Athletic activities	295	628
Arts-related activities	150	919
Club and school activities	362	585
Total	1,054	2,789
Average number of activities per student	2.49	4.57

FINANCE DATA

The programs and activities provided within the Laboratory Schools are primarily funded by the operating budget. Student-funded activities and organizations and donations from parents, alumni, and other interested contributors provide additional financial support.

Because the Laboratory Schools are organizations within Illinois State University, expenditures for utilities, grounds maintenance, and certain central administrative functions such as data processing, purchasing, receiving, and general institutional support are assumed by the University. Furthermore, the costs of employee benefits are not included in the Laboratory Schools budget. The employee contribution for insurance is paid by Central Management Services (CMS) as is the retirement contribution from the employer.

Operating budget

Source of revenue	Amount	Percent
Evidence-Based Funding (K-12)	\$6,958,477	68.9
Special education contract (HILIA)	\$1,222,318	12.1
Higher Education funds (13-20)	\$1,421,633	14.1
Driver's Education (ISBE)	\$16,877	0.2
Fees	\$46,487	0.4
Metcalfe lunch program	\$124,471	1.2
Metcalfe after school	\$129,239	1.3
Preschool tuition	\$167,620	1.7
Other	\$6,029	0.1
Total	\$10,093,151	100.00

Operating budget

Expenditures by administrative unit	Amount	Percent
University High School	\$4,314,829	45.4
Thomas Metcalfe School	\$3,117,916	32.8
Special education	\$1,185,670	12.5
Superintendent's office	\$571,182	6.0
Metcalfe lunch program	\$198,757	2.1
Metcalfe after school	\$117,802	1.2
Total	\$9,506,156	100.0

Donations

Donations are deposited into four primary foundation accounts—one for each building, one for the University High School Alumni Association, and one for the superintendent's office. The revenues reported below include carryover funds from previous years.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalfe School	\$112,987	\$17,007	\$53,611	\$76,383
University High School	\$403,502	\$54,110	\$24,152	\$433,460
Superintendent's office	\$14,509	\$18,395	\$6,000	\$26,904
Total	\$530,998	\$89,512	\$83,763	\$536,747

TEACHER EDUCATION/CLINICAL HOURS BY DEPARTMENT

The Laboratory Schools provided **46,473** hours of clinical experiences for teacher education students from **16** different University departments.

Department	Clinical Hours
Art	52
Biology	1,974
Business	488
Communication Sciences & Disorders	27
Educational Administration & Foundations	1,000
English	480
Family Consumer Sciences	600
History	2,880
Kinesiology & Recreation	540
Mathematics	3,192
Music	1,929
Psychology	1,035
School of Teaching & Learning	30,067
Special Education	1,668
Technology	120
Theatre	421
Totals	46,473

ASSESSMENT DATA

Students who took classes at ISU: 17

Students who took classes at HCC: 18

Students who took HCC dual credit courses taught at U-High: 111

Students who took AP exams: 204

Number of AP exams given: 347

Students who took classes through IVSA: 54

Students who took classes through Edmentum: 12

% of the class of 2023 that graduated with college credit: 86%



Illinois Assessment of Readiness (IAR) Data—Metcalf

The IAR assessment is completed in grades 3-8. The information below outlines how Metcalf's composite scores in math, literacy, and science compared to state and local data.

Elementary Data

	Metcalf	Unit 5	District 87	State
Literacy % Meet and Exceeds	58.3%	30%	15.3%	30.1%
Math % Meet and Exceeds	55.8%	28.3%	12.5%	25.5%
Science % Meet and Exceeds	91%	60.55%	57.7%	52.2%

Standard assessment Test (SAT) and Illinois Science Assessment (ISA) Data—University High School

The SAT and ISA assessments are taken in grade 11. The information below outlines how University High School's composite scores in math, literacy, and science compared to state and local data.

Secondary Data

	UHigh	Unit 5	District 87	State
Literacy % Meet and Exceeds	63.8%	36.2%	21.5%	29.8%
Math % Meet and Exceeds	57.8%	33%	14.7	28.8%
Science % Meet and Exceeds	68.6%	62.1%	56.6%	51.1%

SERVICE

to the

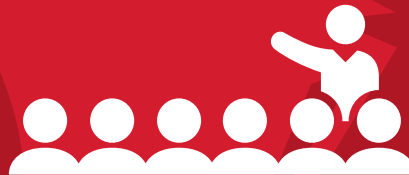
PROFESSION



SERVICE AND LEADERSHIP BY FACULTY

Illinois Council on the Teaching of Foreign Languages, Heather Sandy, Executive Board Secretary

Illinois State University College of Education, Heather Sandy, Lab School Representative



PRESENTATIONS BY FACULTY

“HIST 390 Assessment,” ISU classroom discussion, Normal, September 27, 2022–David Harnish, Morgan Schmidt, and Andrew Harman (Department of History)

“Re-envisioning Elementary STEM: The Hatch-K4 Makerspace,” International Association of Laboratory Schools conference, Toronto, Canada, April 28, 2023–Dr. Jason Surian and Brittney Tarr



RESEARCH PROJECTS AND PUBLICATIONS BY FACULTY

David Harnish and Carolyn Hunt (ISU College of Education) researched Evangelical Christian Literacies and Understandings of Race and Racism in Post-World War II America.

Heather Sandy published Book Review, Common Ground: Second Language Acquisition Theory Goes to the Classroom in *Hispania* (Volume 1, Issue 1, pages 158-160), March 2023

Rachel Wells, Yun-Ching Chung (ISU Department of Special Education), Allison Kroesch (ISU Department of Special Education), and Stephanie Gardiner-Walsh (ISU Department of Special Education) researched Training Caregivers of Young Children Who are Deaf/Hard of Hearing in Communication Facilitation Strategies.



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Illinois' first public university

College of Education
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Normal, IL 61790-5300

AWARDS, GRANTS & HONORS

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Kimberly Carthans was awarded the 2023 College of Education Hall of Fame award by Illinois State University.

Kimberly Carthans was awarded the Building A Sense of Belonging Classroom Literature grant by the Metcalf PTO.

Andrew McDowell was nominated for Coach of the Year by the Illinois Basketball Coaches Association.

Maggy Proctor was nominated for Lab School Teacher of the Year.

Camille Strode's artwork was selected for display at the Illinois Art Education Association's Member Art Gallery.

Rachel Wells earned her doctorate degree in Special Education.

Amy Yount was awarded the Illinois Distinguished Service award by the Illinois Chapter of Association for Education and Rehabilitation of the Blind and Visually Impaired (AER).