

DOCTORAL PROGRAMS IN EDUCATIONAL ADMINISTRATION (Ph.D)
Working Plan of Doctoral Courses

The semester before the student graduates, the student and advisor will submit formal degree audit form to the Department chair that is sent to the Graduate School for approval.

Name _____ UID # _____

Which Concentration? __P12 __ Higher Ed

If P12, is the student seeking endorsement in Superintendentcy Y N or CSBO? Y N

If yes, work with the Department Certification officer to be sure student meets certification requirements.

Date of first course used on plan of study_____ 8-year time limit from first class _____

NOTE: Any courses originally accepted in the plan that exceed the 8-year limit will need to be retaken, or another newer substitute course must be taken, or an exception must be submitted to the Grad School for approval.

Students must complete a minimum of 60 hours of coursework and 15 dissertation hours.

Look at course projections to estimate semester: <http://education.illinoisstate.edu/downloads/doctoral/eaf/classprojection.pdf>

Required Core Courses for all students

Course #	Hrs	Course Title	Projected DATE
EAF 582	3	Administrative Theory in Education (s)	
EAF 583	3	Seminar in Educational Leadership*S (f, u)	
EAF 509	3	Research Design in Education (s rotate u)	
EAF 415	3	Qualitative Research in Educational Settings (f, s u)	
EAF 599	15	Dissertation Research (f, s, u)	
EAF 590	1	Intro to Doctoral Research, Doctoral Exam (f, s, u)- take early	
EAF 591	1	Doctoral Exam, Preparation (f, s, u)	
EAF 592	1	Dissertation Proposal Preparation (f, s, u)	
Total	30	hours	

Foundations Classes - at least 2 courses (6 hours)

Course	Hrs	Title	Projected DATE
EAF 521	3	Moral and Political Foundations of Educational Policy (f) *S *CSBO	
EAF 523	3	Seminar in Educational Policy (TBD)	
EAF 525	3	Cultural Foundations of Education (TBD)	
EAF 526	3	Educational Thought (TBD)	
		Other Title:	
		Other Title:	
TOTAL	6	hours	

Courses for Higher Education Concentration-at least 5 courses (15 hours)

Course	Hrs	Title	Projected DATE
EAF 561	3	Organization & Governance in Higher Education prereq for other Hi Ed (f)	
EAF 468	3	Seminar on the History of American Higher Education (f)	
EAF 564	3	Planning in Higher Education (other s)	
EAF 570	3	Public Finance of Higher Education (other s)	

Ph.D. Plan (Updated July 2013)

EAF 469	3	Comparative Higher Education (s)	
EAF 578	3	Legal Bases of Higher Education (other f)	
EAF 493	3	Directed Readings in Education (take early)	
		Other Title:	
TOTAL		hours	Hours

Courses for P12 Concentration—at least 5 courses or all below if one is seeking Superintendent Endorsement

Course	Hrs	Title	Projected DATE
EAF 548	3	Advanced Seminar on Legal Basis of Education (u) *S *CSBO	
EAF 576	3	Administration of Instructional Programs (other s, f) *S *CSBO	
EAF 580	3	Educational Facilities *S *CSBO (u)	
EAF 584	3	Superintendent and Central Staff *S *CSBO—capstone (s other u)	
EAF 585	3	Management of Educational Funds *S *CSBO (other f)	
EAF 586	3	Administration of Human Resources *S *CSBO (other f)	
EAF 587	3	Community Relations Seminar *S *CSBO (f,s)	
EAF 598	6	Professional Practice * (6 hours—3 after 15 hours completed and 3 after 30 hours completed), take state certification test prior to last 3 hours of 598—Complete a Superintendent Endorsement Plan of Study as well (f,s,u)	
EAF 575	3	Sem. School Business Mgt (*CSBO) (other f)	
EAF 596	3	Negotiated Agreement (*CSBO) (other u)	
EAF 579	3	Research Sem. Public Finance (*CSBO) (other s)	
TOTAL		hours	

Research Tool Courses. After completing the basic 509 and 415 courses listed in the first section, students must take 4 additional research courses (12 hours). The courses should reflect the skills needed to address the research questions/problem posed in the dissertation. One may select to go in depth with one tool (quantitative research only- 4 courses) or one may select 2 tools (quant and qual – 2 courses each) to address a study that would require mixed methods. Faculty advisor input is crucial in finalizing research course selection due to the variety of courses available. Only the most frequently selected options are listed below:

Course	Hrs	Title	Projected DATE
Quant Options			
EAF 510	3	Research Meth & Stats in Ed. II (f, u)	
EAF 511	3	Research Meth & Stats in Ed. III (s)	
EAF 512	3	Advanced Topics: Research Methodology (quantitative) (1 in 3 yrs.)	
	3	Other 1	
	3	Other 2	
		Courses from Psych, Sociology, COM, Econ, Math, etc.	
Qual options			
EAF 515	3	Methods of Qualitative Research* (rotate f, s)	
EAF 512	3	Advanced Topics: Research Methodology (qualitative) every other year	
	3	Other 1	
	3	Other 2	
		Courses from Sociology, Anthropology, COM, EAF 411 * EAF 515 should be taken during the last year of the program, if possible, but within 2 years of taking EAF 415	

AssessEval options			
EAF 411	3	Educational Evaluation & Assessment	
EAF 513	3	Educational Evaluation & Assessment II	
	3	Other 1	
	3	Other 2	
Other Research		Areas could include historiography, legal, or policy	
		Other 1	
		Other 2	
		Other 3	
		Other 4	
TOTAL		hours	

Complementary Electives. Select courses from any Department or College that support professional goals, certification requirements, and/or area of specialization. This may include transfer courses.

Course	Hrs	Title	Projected DATE
		Other 1	
		Other 2	
		Other 3	
		Other 4	
TOTAL			

TOTALS

	Hours
Required Core Courses	30
Foundations Courses	6
Higher Ed or P12 Courses	15
Research Courses	15
Electives	
TOTAL - Must add up to at least 75 hours	