

School of Teaching and Learning
Plan of Study for M.S. in Education in Reading (effective Fall 2013)

Current Date: _____ Catalog Year: _____
 Name: _____ UID Number: _____
 Advisor: _____ E-Mail: _____
 Degree: M.S. in ED in Reading Expected Graduation Date: _____

TRANSFER COURSES and/or SUBSTITUTIONS

University	Course Number and Title	Substitute For	Hrs.	Grade	Sem/Yr

CORE COURSES - 27 Semester Hours Required

Course No.	Substitute For	Course Title	Hrs.	Grade	Sem/Yr
TCH 452		Writing in K-12 Classrooms	3		
TCH 462		Connecting Literacy Theory, Research and Practice	3		
TCH 471		Social & Cultural Contexts for Language & Literacy	3		
TCH 463		Classroom Based Assessment and Evaluation for Diagnosis and Instruction	3		
TCH 464		Developmentally Appropriate Strategies, Materials & Resources in Literacy	3		
TCH 474		Reading Literature with Children in the Classroom	3		
TCH 465		Content Area Literacy	3		
TCH 466		Evaluation and Leadership in Literacy	3		
TCH 467		Reading Process and Instructional Strategies	3		

ELECTIVE – 3 Semester Hours

PROFESSIONAL RESEARCH – 6 Semester Hours

Option 1: Synthesizing Experience

TCH 468/ EAF 415		Professional Research I			
TCH 469		Professional Research II			

OR

Option 2: Thesis

TCH 499		Thesis			
TCH 499		Thesis			

Total Hours (36 minimum) _____

Student: _____ Date: _____

Advisor: _____ Date: _____

Coordinator: _____ Date: _____