Russia
Early childhood
Bilingual/bicultural
Max
100%
7 of providing these services. Deafblindness receive early intervention services. The five-year grant is expected to double the number of practitioners in the state who are capable
education with ESL certification. Following graduation, they will teach in high-needs schools in Illinois for at least three years.
The grants are delivering coursework to 75 bilingual paraprofessionals so they may earn a bachelor's degree and licensure in elementary/bilingual
Two five-year $1.39 million grants are addressing Illinois' shortage of bilingual educators in high-needs Illinois schools. Based in northern Illinois,
represented almost 50 percent of the University's total. This work is designed to advance the profession and some students who need effective educators the least.
Five-year $30.8 million grants are addressing Illinois' shortage of bilingual educators in high-needs Illinois schools. Based in northern Illinois, the grants are delivering coursework to 75 bilingual paraprofessionals so they may earn a bachelor's degree and become intervention/bilingual educators with certification. Following graduation, they will teach in high-needs schools in Illinois for at least three years.
A $3.2 billion grant will help involve a trend in Illinois. Fewer than one in five students with visual impairments, blinds, or deafblindness receive early intervention services. The five-year grant is aimed to double the number of practitioners in the state who are capable of providing these services.
As dean of the College of Education, I have emphasized faculty, staff, and alumni the importance of continuing improvement through professional development. During the 2016-2017 academic year, we have been successful at participating in a variety of professional development opportunities of the same. An American Council on Education (ACE) fellow. I am among the 300 senior-level faculty and administrators in higher education nationwide to participate, and I have partnered with Leadership at the University of South Florida in Tampa. The ACE 300 combines coaching, iterative learning experiences, campus visits, and collaborations to condense years of on-the-job experience and skills development into a single year of intensive study. More than half of eligible School of Teaching and Learning students also complete yearlong (32-week) student teaching during the 2015–2016 school year, the College of Education

The minimum clinical hours completed
prior to student teaching for special education majors are required to complete at least three semesters of intensive
The College of Education's rigorous teacher preparation models continuous clinical experiences early and throughout the program. The models introduce clinical experiences early and are designed to model continuous improvement. The program leverages partnerships with state and national educational partners to provide learning opportunities for diverse student populations in a wide range of school settings. More than half of eligible School of Teaching and Learning students also complete yearlong (32-week) student teaching placements at a professional development school (PDS) in diverse school settings. The following graph shows the percentage of eligible teacher candidates who complete yearlong student teaching in a PDS by major.

Middle level
600 hrs
Specialist in low vision and blindness
300 hrs
Specialist in deafness and hearing
400 hrs
Specialist in deafness and hearing

Diverse Course Offerings Teacher education-focussed study abroad opportunities offered by the College of Education

Scholarships
During the 2015-2016 school year, the College of Education and its donors awarded...

Record Fundraising
Total value of active externally funded grants in FY16

External Grants

University: $16,608,496

Degrees Conferred: 701

Enrollment

Overall Program Efficiencies

Overall Satisfaction

Overall Learning

Overall Satisfaction

Overall Learning

Overall Program Efficiencies

Annual Report FY16

References

User Interface

Theory to Practice

Alumni Feedback

College of Education Alumni Satisfaction indicators, Illinois State University Grad Survey (out of 7)

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College of Education Alumni Satisfaction indicators, Illinois State University Grad Survey (out of 7)

Alumni Feedback

College of Education Alumni Satisfaction indicators, Illinois State University Grad Survey (out of 7)
Largest preparer of teachers at the bachelor’s or initial level in Illinois

1st
Best College for Education in the United States.
- 2015 Payscale

4th
Best School for Education Majors by Salary Potential in the United States.
- 2015 College Factual

15th
Best College for Education in the United States.
- 2015 College Factual

Top 10
Largest preparer of special education teachers at the bachelor’s or initial level in the United States.

25th
Best High School in Illinois
- University High School - 2016 Niche

Top 10
Percent graduation rate among public universities in the nation.

79th
Best public university
- 2015 U.S. News & World Report

EdTPA Performance
Percentage of passing scores (35 or higher)

99% Illinois State University
95% Illinois
88% National

Faculty Staff Production (Calendar year 2015)

Tenure track faculty
72
Publications
137
Presentations
313
Faculty and staff with external grant funding
24

Accreditation
The National Council of Accreditation of Teacher Education (NCATE) has continuously accredited Illinois State University for 60 years.

View the annual report at Education.IllinoisState.edu/AnnualReport

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Education.IllinoisState.edu

University Laboratory Schools

Founded in 1857, Illinois State’s Laboratory Schools are among the oldest and largest in the U.S.

Teacher candidates engage in more than 35,000 clinical hours at Metcalf School and University High School each year.

41 percent of Laboratory School teachers are National Board Certified Teachers (NBCT) or are completing National Board Certification, compared to 3 percent nationwide.

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99%
Illinois State University
95%
Illinois
88%
National

35K
Teacher candidates engage in more than 35,000 clinical hours at Metcalf School and University High School each year.

41%
41 percent of Laboratory School teachers are National Board Certified Teachers (NBCT) or are completing National Board Certification, compared to 3 percent nationwide.

COLLEGE OF EDUCATION
Illinois State University