

**Title:** Informational Text K-5

**Intended Audience:** Teachers, Administrators, District and School Leaders



**Description:** This workshop consists of a PowerPoint presentation as well as handout materials. The workshop is designed to provide participants with not only an overview of informational text instruction as it is described by the Common Core, but to provide participants with ideas to increase informational text in the classroom as well as instructional strategies.

**Suggested Uses for this Presentation:**

1. Professional Development Coordinators to use these materials to inform and familiarize personnel with informational text instruction as it applies to the Common Core.
2. Teachers may use this information to increase informational text instruction as well as ways to increase informational text in classroom libraries.

**Materials Necessary:**

1. Powerpoint: "Informational Text K-5"
2. Slide notes (may be used as a guide for the presenter)
3. Handouts # 1 - #5

**For further information/feedback:** [plscomments@gmail.com](mailto:plscomments@gmail.com)



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## Facilitator's Guide CCSS Introduction Powerpoint

### Session Description

The session is designed for a 50-90 minute workshop. The length may vary depending upon pacing. The presenter may adjust the schedule below to fit their needs. During this workshop, participants will not only be presented with information, but also engage in a small group activity.

### Goal of the Session

Participants will leave the presentation having a better understanding of informational text as it is described by the common core, as well as the motivation, research, and justification for why this issue needs to be addressed nationally. This presentation would be ideal for teachers or administrators who design and implement curriculum.

### Pre-session Preparation

1. Review the PP and slide notes,

TIME	CONTENT/ACTIVITIES	MATERIALS
10 min.	<b>Introduction/Targets/Overview /Research</b> Present slides 1-10 (see notes)	Powerpoint
5 min.	<b>Presentation: Common Core Alignment</b> Present slides 11-13(see notes)	Powerpoint
2 min.	<b>Presentation: 5 Ways to Improve Comprehension</b> Present slide #14 (see notes)	Powerpoint
5 min.	<b>Presentation: Text Features</b> Present slides 15- 20 (see notes) Think-Pair-Share how participants use text features in the classroom after slide 20.	Powerpoint

TIME	CONTENT/ACTIVITIES	MATERIALS
10 min.	<p><b>Presentation: Text Structures</b></p> <p>Present slides 21 – 30 (see notes) Turn and talk about whether text structures are a part of the teacher’s classroom after slide 30.</p>	<p>Powerpoint</p> <p>Slide #23 – handout #1</p>
5 min.	<p><b>Presentation: Increase Instructional Time</b></p> <p>Present slide 31 (see notes) Think-Pair-Share how participants give students access to informational text in the classroom.</p>	<p>Powerpoint</p>
5 min.	<p><b>Presentation: Increase Access to Informational Text</b></p> <p>Present slides 32-37 (see notes) Turn and talk about when students have access to informational text after slide 37.</p>	<p>Powerpoint</p>
10min.	<p><b>Presentation: Increase Explicit Teaching of Comprehension Strategies</b></p> <p>Present slides 38- 46 (see notes)</p> <ul style="list-style-type: none"> <li>• After slide 42 ask participants if they have questions about Reciprocal Teaching.</li> <li>• After slide 45 ask participants which of the two strategies would be the one they would want to try first. Turn and talk.</li> </ul>	<p>Powerpoint</p> <p>Slide #40 – Handout #2 Slide #42 – Handout #3 Slide #45 – Handout #4 &amp; #5</p>
5 min.	<p><b>Presentation: Use Informational Text for Authentic Purposes</b></p> <p>Present Slides 47-50 (see notes)</p> <ul style="list-style-type: none"> <li>• After slide #50, ask participants to share how they do this in their classroom.</li> </ul>	<p>Powerpoint</p>
1 min.	<p><b>Presentation: Reminders</b></p> <p>Present slide #51 (see notes)</p>	<p>Powerpoint</p>
1 min.	<p><b>Presentation: References</b></p> <p>Present slides #52-#55 (see notes)</p>	<p>Powerpoint</p>