

Title: K-5 Writing from Sources

Intended Audience: Elementary Teachers of ELA and Content Area Subjects, Administrators, District and School Leaders



Description: This workshop provides an overview of the writing standards and examples of writing strategies which teachers can implement and which are connected to the Common Core English Language Arts Standards.

Suggested Use for the PowerPoint:

1. Professional Development Coordinators may use these materials to inform and familiarize personnel with writing as it applies to the Common Core.
2. Elementary teachers of ELA and of Content Area Subjects may use this information to begin aligning curriculum with the Common Core State Standards.

Materials Necessary:

1. Power Point: "K-5 Writing"
2. Slide notes (may be used as a guide for the presenter)
3. PARCC Rubrics for 3rd-5th
4. Index Cards

For further information/feedback: plscomments@gmail.com



Illinois State Board of Education
www.isbe.net
100 N. 1st Street • Springfield, IL 62777
100 W. Randolph, Suite 14-300 • Chicago, IL 60601

Facilitator's Guide K-5 Writing



Session Description

This information is designed to fill a 50-60 minute presentation window. The presenter may also alter the mode of presentation or the content of the slides themselves to create a session that is either longer or shorter, depending upon the needs of the audience.

Goal of the Session

Participants will leave the presentation having a better understanding of writing in grades K-5, as well as strategies which incorporate the Common Core State Standards and can be applied to ELA and to the Content Area Subjects. The types of writing covered will be narrative, including descriptive, informational and opinion.

Pre-session Preparation

1. Review the presentation and slide notes.
2. PARCC Handouts (see materials)
3. Index cards

TIME	CONTENT/ACTIVITIES	MATERIALS
1 min.	Provide the audience with an overview the purpose and outcomes of the session on slide 2.	Powerpoint
3 mins.	Discuss the 3 types of writing on slide 3. Show participants the 10 writing anchor standards on slide 4 and the percentages required of the 3 text types on slide 5	Powerpoint
5 mins.	Slide 6 shows the next grouping of anchor standards. Slide 7 -10 emphasizes text organization through text structure.	Powerpoint

TIME	CONTENT/ACTIVITIES	MATERIALS
3 min.	Slides 11 and 12 show the next cluster of standards (7-9) concerning research.	Powerpoint
5 min.	Share slides 18-26 concerning standard #10 and ideas to have students write to sources.	Powerpoint
10 min.	Slide 27 Handout 1: PARCC Scoring of Prose Constructed Response Items Handout 2: Writing Forms for PCR Items Handout 3: Grades 3,4 & 5 Generic Rubrics from PARCC	Powerpoint 3 Handouts
3-5 min.	Slide 28 lists websites where additional information concerning writing to sources can be found. If time permits, the websites can be perused.	Powerpoint
5 min.	Slide 29 is a wrap up activity. Give participants index cards to fill out while following the directions on the slide. If time, have the participants share out.	Powerpoint Index Cards