

Title: Content Area Literacy

Intended Audience: Teachers of Content Area Subjects (Grades 6-12),
Administrators, District and School Leaders



Description: This workshop was held as part of a Summer Workshop Series facilitated by ISBE during the Summer of 2012. This workshop presents the need for addressing literacy in the Content Area Subjects; it provides examples of strategies which teachers of the Content Area Subjects can implement and which are connected to the Common Core English Language Arts Standards.

Suggested Use for the PowerPoint:

1. Professional Development Coordinators to use these materials to inform and familiarize personnel with Content Area Literacy as it applies to the Common Core.
2. Teacher of Content Area Subjects may use this information to begin aligning curriculum with the Common Core State Standards

Materials Necessary:

1. PowerPoint: "Content Area Literacy"
2. Slide notes (may be used as a guide for the presenter)
3. Handouts can consist of sample readings which the presenter selects from textbooks or articles from the Content Areas. These can be utilized by having the participants practice what is being presented by reading the articles and applying one or two of the strategies described in slides 8-15

For further information/feedback: plscomments@gmail.com



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Facilitator's Guide Content Area Literacy



Session Description

This information is designed to fill a 45-50 minute presentation window. The presenter may also alter the mode of presentation or the content of the slides themselves to create a session that is either longer or shorter, depending upon the needs of the audience.

Goal of the Session

Participants will leave the presentation having a better understanding of Content Area Literacy, as well as strategies which incorporate the Common Core State Standards and can be applied to content area subjects

Pre-session Preparation

1. Review the PP and slide notes,

| TIME | CONTENT/ACTIVITIES | MATERIALS |
|----------|---|------------|
| 1 min. | Introduction Begin by presenting the need for Content Area Literacy by providing the participants with the statistics on slides 2 and 3. | PowerPoint |
| 5 mins. | Allow participants time to reflect upon and discuss the questions on slide 4. | PowerPoint |
| 10 mins. | Presentation When presenting slides 5 and 6, introduce the participants to the 3 Shifts found in the ELA Common Core State Standards and relate these shifts to the demands of Content Area Subjects. | PowerPoint |
| 1 min. | Slide 7 provides its viewers with background information on proficient readers. | PowerPoint |

| TIME | CONTENT/ACTIVITIES | MATERIALS |
|----------|--|------------|
| 10 min. | Slides 8-15 contain examples of instructional strategies which are connected to the CCSS and which can be implemented in the Content Area Classrooms. | PowerPoint |
| 15 mins. | Slides 16-18 present close reading, which is vital to achieving the goals of the CCSS as well as to being successful in the Content Area Classes. Allow plenty of time for the participants to view the youtube video on slide 18 as well as to discuss the example of close reading at the secondary level which it presents. | PowerPoint |
| 3 mins. | Wrap up with closing statements and Slide 19 which lists the resources that might be helpful in addressing the demands of Content Area Literacy. | PowerPoint |