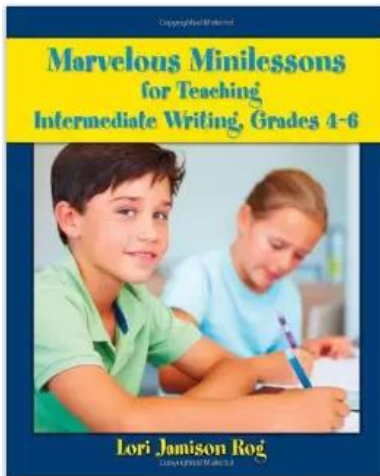


Recommended Narrative Writing Book: Grades (possible 3rd) 4-6

Marvelous Mini-lessons for Teaching Intermediate Writing, Grades 4-6

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An excerpt from the text is as follows:

Writers follow a variety of routines that generally involve planning and preparation, getting ideas down on paper, rewriting, polishing, rewriting some more, and finally making the work public. In school, we have come to call these routines “the writing process,” as defined by Donald Graves in 1983. Although this process may vary from writer to writer and from task to task, it usually consists of a series of activities that includes prewriting (planning, generating, and organizing ideas), drafting, revising (making changes to improve clarity and style), editing (fixing mechanical errors), and publishing (sharing with an audience). I like to tell intermediate students that the writing process is all about getting started, getting it down on paper, getting it good, getting it right, and getting it out to a reader.

The Writing Process

- Getting started
- Getting it down
- Getting it good
- Getting it right
- Getting it out

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