

English Language Arts: Foundational Knowledge Needs Assessment

Categories	Objectives Common Core State Standard Statements	Progress			Evidence/Comments Evidence that statements have been accomplished
		1	2	3	
Foundational Knowledge & PARCC Overview	1. I understand the key components of Appendix A of the ELA CCSS.				
	2. I understand the progressive relationship of the ELA CCSS across all grade levels.				
	3. I have read and understand the organizational design of the PARCC Content Model Frameworks for my grade level.				
	4. I have read and understand the organizational design of the PARCC ELA Preliminary Assessment Blueprint.*				
	5. I analyze results from student learning data to plan standards driven instruction.				
Instruction	6. I understand the need for a balance of literature and informational text as emphasized by the ELA CCSS.				
	7. I/We have begun collecting a toolbox of resources of increased informational texts and poetry as emphasized by the ELA CCSS.				
	8. I/We have begun collecting or designing a toolbox of formative assessments to monitor student understanding of a variety of text. These may include: simulations, Reader's				

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	Theater, learning logs, exit slips, manipulatives, tasks, etc.				
Categories	Objectives	Progress			Evidence/Comments
	Common Core State Standard Statements	1	2	3	Evidence that statements have been accomplished
Instruction (continued)	9. We are currently using assessments that require students to use a variety of modalities. (manipulative, picture, written symbols, oral/written language, real-life situations).				
Professional Development	10. I understand the key areas of focus relating to Close Reading* and Text Dependent Questioning.				
	11. I understand the key areas of focus relating to Text Complexity*.				
	12. I understand the key areas of focus relating to writing and the different requirements for students.				
	13. I understand the key areas of focus in technology and the different requirements for students.				
	14. I understand formative assessments and the management of record keeping (e.g., standards based report cards).				