

### Access to Quantitative Analysis Tools

To run a text through these tools, you will need to “scrub” the text in order to rid it of any non-ASCII characters. Use the following directions as a guide:

1. Copy and paste original text into a Word document.
2. Eliminate any extraneous information other than the passage, title, and author.  
Delete any tables, graphs, or other illustrations.
3. Make the text a uniform font, size, and paragraph scheme (single spacing, no spaces after paragraphs, etc.)
4. Save file as .txt file.
5. Close Word and open newly saved .txt file using TextEdit or Notepad.
6. Proofread text for typos.
7. Eliminate any non-ASCII characters ("curly" quotation marks, em dashes, question marks that took the place of apostrophes, etc.). Use find and replace to streamline this process.
8. Re-save newly scrubbed file.
9. Certain tools only allow you to run texts that are 1,000 words or less. Cut down your word count as necessary.

<b>ATOS Analyzer</b> – Renaissance Learning	<a href="http://www.renlearn.com/ar/overview/atos/">http://www.renlearn.com/ar/overview/atos/</a>
<b>Degrees of Reading Power®</b> – Questar	<a href="http://www.questarai.com">http://www.questarai.com</a> (Contact Questar with requests for text analysis.)
<b>The Lexile Framework®</b> – Metamatrix	<a href="http://www.lexile.com/analyzer/">http://www.lexile.com/analyzer/</a>
<b>Coh-Metrix Easability Tool</b> – University of Memphis (For Flesch-Kincaid <sup>1</sup> measure)	<a href="http://141.225.42.101/cohmetrixgates/Home.aspx?Login=1">http://141.225.42.101/cohmetrixgates/Home.aspx?Login=1</a> (Beta site)
<b>Reading Maturity</b> – Pearson Knowledge Technologies	<a href="http://www.readingmaturity.com">http://www.readingmaturity.com</a> (Beta site)
<b>SourceRater</b> – Educators Testing Service	<a href="http://naeptba.ets.org/SourceRater3/">http://naeptba.ets.org/SourceRater3/</a> (Beta site)

Find updated grade bands and associated ranges for these quantitative analysis tools at [achievethecore.org/text-complexity](http://achievethecore.org/text-complexity).

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<sup>1</sup> Since Flesch-Kincaid has no ‘caretaker’ that oversees or maintains the formula, the research leads worked to bring the measure in line with college and career readiness levels of text complexity based on the version of the formula used by Coh-Metrix.