Bringing Words to Life (Second Edition)
Robust Vocabulary Instruction
By Isabel L. Beck, Margaret G. McKeown, and Linda Kucan

Hundreds of thousands of teachers have used this highly practical guide to help K-12 students enlarge their vocabulary and get involved in noticing, understanding, and using new words. Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension. The authors are trusted experts who draw on extensive experience in diverse classrooms and schools. Sample lessons and vignettes, children's literature suggestions, end-of-chapter summaries, and “Your Turn” learning activities enhance the book’s utility as a classroom resource, professional development tool, or course text.

New to This Edition:
*Reflects over a decade of advances in research-based vocabulary instruction.
*Chapters on vocabulary and writing; assessment; and differentiating instruction for struggling readers and English language learners, including coverage of response to intervention (RTI).
*Expanded discussions of content-area vocabulary and multiple-meaning words.
*Many additional examples showing what robust instruction looks like in action.
*Appendix with a useful menu of instructional activities.

Table of Contents

1. Rationale for Robust Vocabulary Instruction
2. Choosing Words to Teach
3. Introducing Word Meanings
4. Bringing Vocabulary into the Earliest Grades
5. Instructional Sequences for Later Grades
6. Assessing and Maintaining New Vocabulary
7. Working with Instructional and Natural Contexts
8. Vocabulary and Writing
9. Differentiating Vocabulary Instruction
10. Energizing the Verbal Environment
Appendix. Menu of Instructional Activities