

Title: Vocabulary Instruction and the Common Core

Intended Audience: Teachers, Administrators, District and School Leaders



Description: This workshop was held as part of a Summer Workshop Series facilitated by ISBE during the summer of 2012. This workshop consists of a PowerPoint presentation as well as handout materials. The workshop is designed to provide participants with not only an overview of effective vocabulary instruction as it is described by the Common Core, but to provide participants two different methods of academic vocabulary instruction.

Suggested Uses for this Presentation:

1. Professional Development Coordinators to use these materials to inform and familiarize personnel with Academic Vocabulary instruction as it applies to the Common Core.
2. Teachers may use this information to determine the academic vocabulary needed to be taught in their grade as well as strategies to explicitly teach academic vocabulary.

Materials Necessary:

1. Powerpoint: "Vocabulary Instruction and the Common Core"
2. Slide notes (may be used as a guide for the presenter)
3. Handout A

For further information/feedback: plscomments@gmail.com



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Facilitator's Guide CCSS Introduction Powerpoint

Session Description

The session is designed for a 50-90 minute workshop. The length may vary depending upon pacing. The presenter may adjust the schedule below to fit their needs. During this workshop, participants will not only be presented with information, but also engage in a small group activity.

Goal of the Session

Participants will leave the presentation having a better understanding of Academic Vocabulary as it is described by the common core, as well as the motivation, research, and justification for why this issue needs to be addressed nationally. . This presentation would be ideal for teachers or administrators who design and implement curriculum.

Pre-session Preparation

1. Review the PP and slide notes,

TIME	CONTENT/ACTIVITIES	MATERIALS
10-15 min.	Introduction/Targets/Overview Present slides 1-5 (see notes)	Powerpoint
5 min.	Context Clue Strategy Present slides 6 & 7. On slide 8, the presenter can model, with the sentence provided, how to perform the SLAP strategy.	Powerpoint
15-20 min.	Presentation: Present slides 9 -15. (see notes)	Powerpoint
20 min.	Small Group Activity: This activity may be modified or adapted to fit the number of participants accordingly. See slide for directions.	Handout #1

TIME	CONTENT/ACTIVITIES	MATERIALS
5 min.	Presentation: Proceed through slides 19-20, see notes for more details.	Powerpoint
10-15 min.	Presentation Proceed through slides 21 - 28. Pass out handout #2 at the beginning of slide 21.	Handout #2 Powerpoint
10min.	Presentation: Wrap up last slides, closing statements.	Powerpoint