Goal:
Participants will:

- Become familiar with criteria for selecting Tier Two words for explicit instruction
- Explore instructional resources
- Understand how focusing instruction on Tier Two words will provide greater access to complex texts

Distribute to Participants:

- Text Excerpts:
  - Example 1: *Volcanoes* by Seymour Simon (included within Appendix B as a 4-5 grade band text exemplar: page 73)
  - Example 2: *Freedom Walkers: The Story of the Montgomery Bus Boycott* by Russell Freedman (included within Appendix B as a 6-8 grade band text exemplar: page 95)
- Three Tiers of Words Descriptions and Sorting Activity
- Instructional Guide for General Academic Vocabulary
  - partially completed Freedom Walkers example for use during session
  - blank form for future use
- Lincoln’s Gettysburg Address Sample Questions with Instructional Commentary

Time Required: approximately 90 minutes

Facilitator Notes for PowerPoint:
(Note: Please see the notes on each slide on the actual PowerPoint. It is recommended that the notes are printed prior to facilitation to provide references.)