

## Recommended Content Area Literacy Book: Grades 6-12

### **Developing Readers in the Academic Disciplines**

By Doug Buehl

**ISBN-10:** 0872078450

**ISBN-13:** 978-0872078451

#### **Companion Resource**

IRA Archived Webinar: Meeting the Demands of the Common Core – Mentoring Readers of Science and Technical Texts by Doug Buehl

<https://iste.adobeconnect.com/a729309453/p2w9e2atra3/?launcher=false&fcsContent=true&pbMode=normal>

- Why is there a significant need for disciplinary literacy instruction?
- How can teachers mentor students as disciplinary readers, writers, and thinkers?
- How can generic literacy practices be modified to meet the demands of readers and writers in disciplinary contexts?

These are just some of the essential questions posed by teacher, professional development leader, and bestselling author Doug Buehl in *Developing Readers in the Academic Disciplines*. These questions are at the heart of the book and will plunge teachers from all disciplines deep into new kinds of thinking and, ultimately, teaching.

Written with the U.S. Common Core State Standards firmly in mind, this book presents a much-needed instructional model for disciplinary literacy. Teachers will learn *why* students should adjust their thinking to match their needs as a reader and *how* to help students do so to comprehend a range of complex texts that fall outside their reading comfort zones. Stripping away the one-size-fits-all approach to literacy, the chapters feature:

- Essential questions that provide a purpose for reading and provoke inquiry
- Reflection interludes that prompt deep understanding and discussion of critical ideas
- Numerous examples from science, mathematics, history and social studies, English/language arts, music, and more
- Instructional tools that help translate generic literacy practices into discipline-specific variations

