



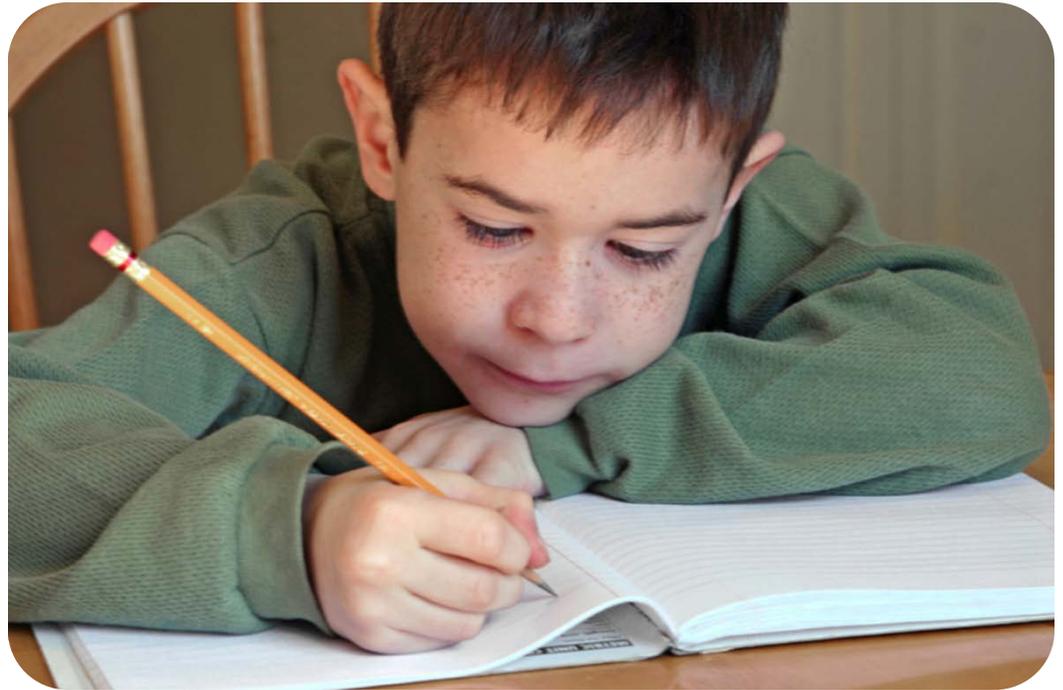
How to Use the Writing from Sources Shift Kit

Shift Two:
Extract and Employ
Evidence



Table of Contents

- Critical Direction
- Power Points
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- Handouts
- Videos





International Reading Association Guidelines (Critical Direction)



- Use of challenging texts
- Foundational Skills
- Comprehension
- Vocabulary
- Writing
- Disciplinary Literacy
- Diverse Learners

The attached [link](#) from RI places the information into a chart form.



Critical Direction

Appendix A

www.corestandards.org pp. 23-25

- Definitions of the Standards' Three Text Types
- Argument and Persuasion
- Creative writing beyond Narrative





PowerPoints

Illinois State Board of Education

- K-5
- 6-12



Oregon Department of Education

- K-5
- 6-12





Writing from Sources Journal Articles

An Ongoing Process to Support Adolescent Writing Development by S. Benko

Key Question: Given the many definitions of scaffolding, how can you best define scaffolding and apply it to writing?

Visual Representations in Second Graders' Information Book Compositions by J. Coleman, C. Donovan, and L. Golson

Key Question: What impact do visual representations have on informational texts with regards to comprehension?



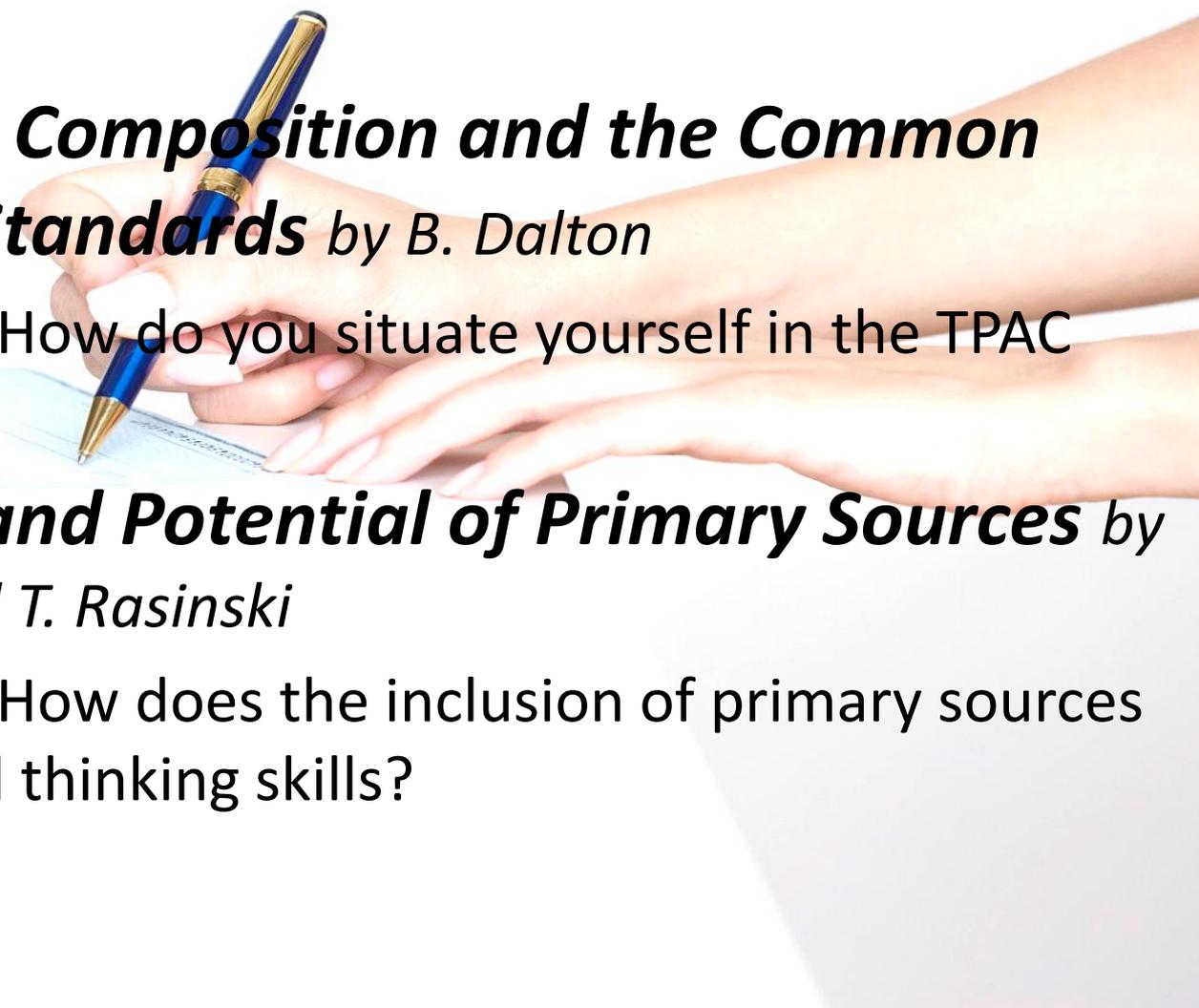
Writing from Sources Journal Articles

Multimodal Composition and the Common Core State Standards by B. Dalton

Key Question: How do you situate yourself in the TPAC framework?

The Power and Potential of Primary Sources by D. Morgan and T. Rasinski

Key Question: How does the inclusion of primary sources develop critical thinking skills?





Writing from Sources Journal Articles

The Art of Argumentation
by D. Fisher, N. Frey, and D. Ross.

Key Question: What strategies can we model that will best engage students in the skill of argumentation?





Handouts

Adolescent Literacy in Perspective by Ohio Resource Center: Writing Argument, May 2013

Key Questions: What strategies do the articles and vignettes suggest for teaching argument writing in the 6-12 classroom? What books and online resources are available for teaching argument writing?

Task Templates by The Literacy Design Collaborative

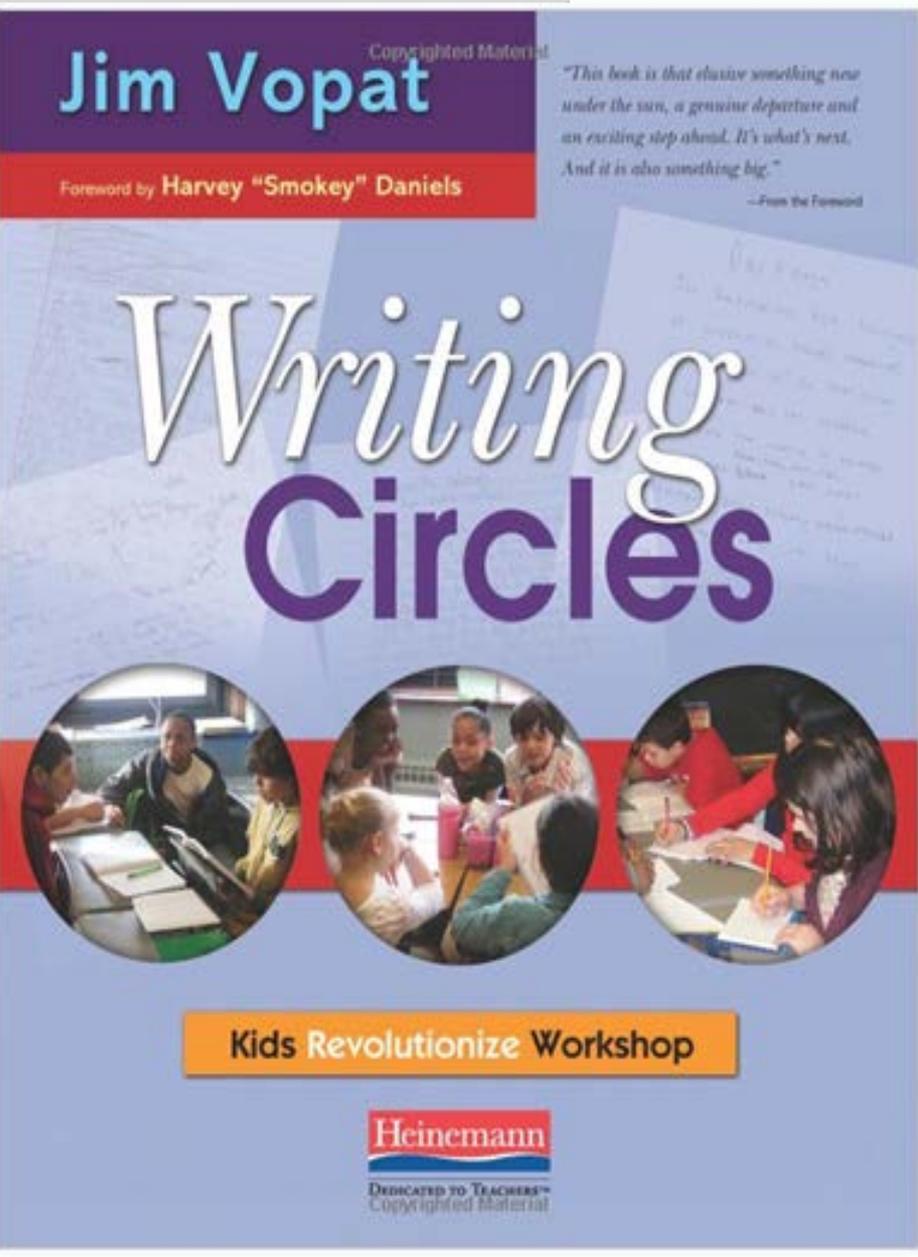
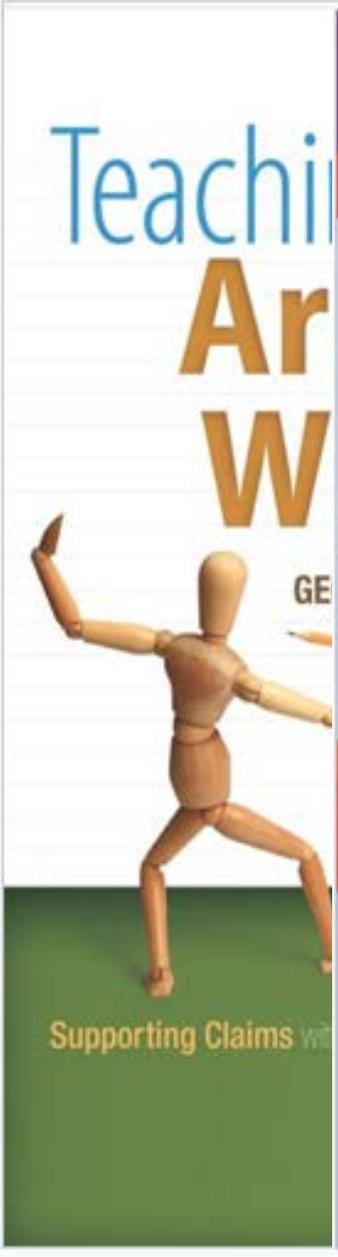
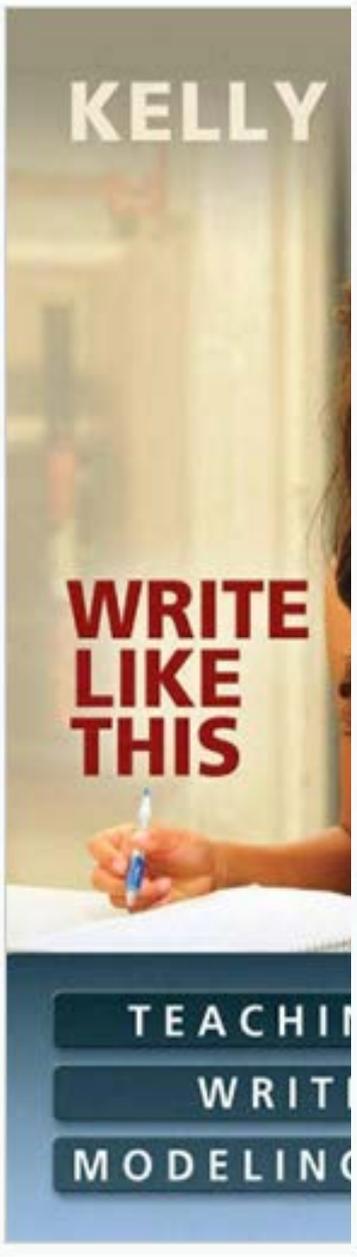
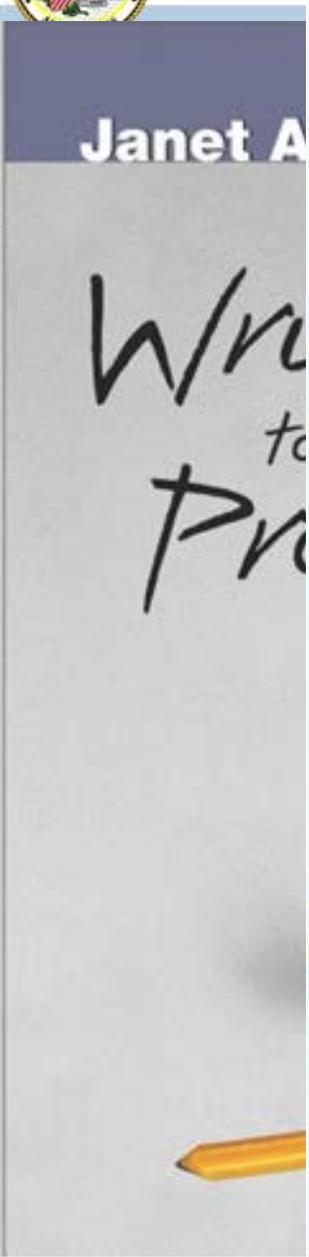
Key Question: How can the task templates create high quality assignments to help teachers target reading and writing standards as well as thinking skills?



Book Titles



- Angellilo, J. (2005). *Writing to the prompt*. Portsmouth, NH: Heinemann.
- Gallagher, K. (2011). *Write like this*. Portland, ME: Stenhouse.
- Hillocks, G. (2011) *Teaching argumentative writing: Supporting claims with relevant evidence and clear reasoning*. Portsmouth, NH: Heinemann.
- Vopat, J. (2009). *Writing circles*. Portsmouth, NH: Heinemann.





Book Study Ideas

- **Begin a book study with a group.**
- **Start an independent study and become a teacher leader on a topic.**
- **Some books have study guides or podcasts from the authors available from the publishers—check out their websites!**
- **Share your knowledge—start a wiki, a newsletter or blog in your district.**



Check back often!

- Please check back often for new articles, research, PowerPoints or books that might assist you.
- As your professional knowledge deepens around the topic of Writing from Sources, please contact us with your ideas:
plscomments@gmail.com