



How to Use the Informational Text Shift Kit K-5

Shift Three:
Build Knowledge





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International Reading Association Guidelines (Critical Direction)



- Use of challenging texts
- Foundational Skills
- Comprehension
- Vocabulary
- Writing
- Disciplinary Literacy
- Diverse Learners

The attached [link](#) from RI places the information into a chart form.



PowerPoints

Illinois State Board of Education

K-5

Oregon Department of Education

K-5

6-12 for English Language

Arts Teachers

6-12 for Content Area

Teachers





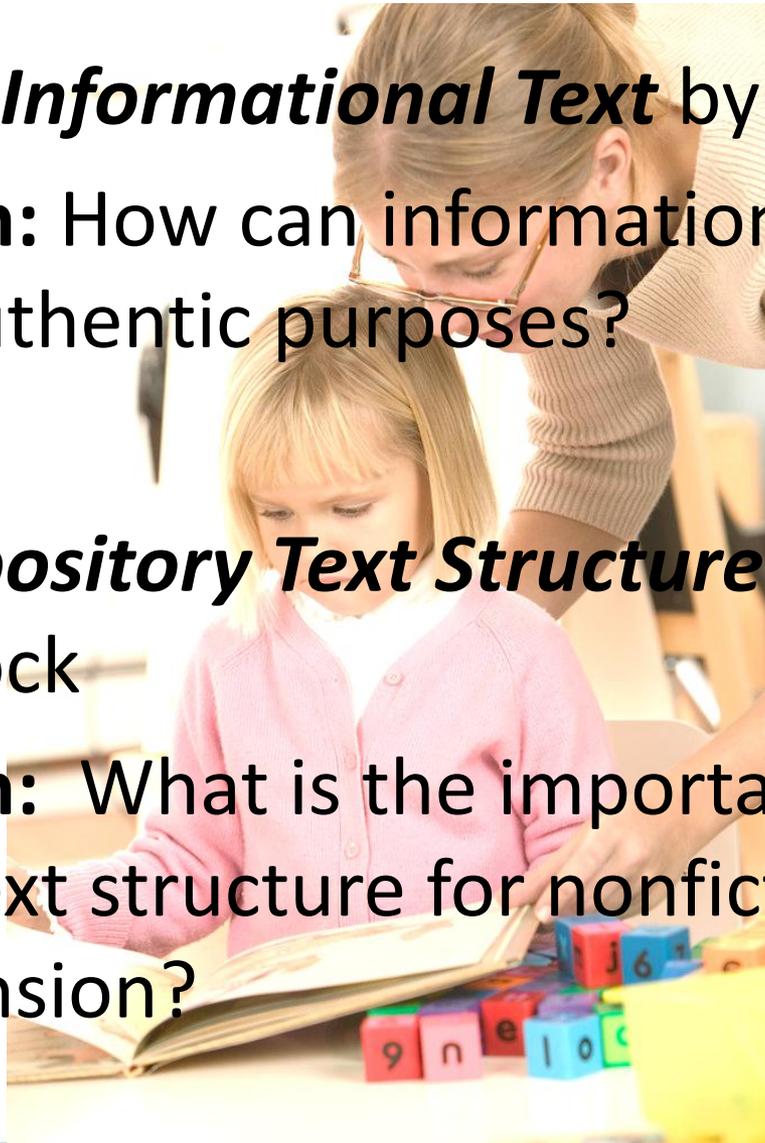
Research

The Case for Informational Text by N. Duke

Key Question: How can informational texts be used for authentic purposes?

Teaching Expository Text Structure Awareness
by S. Dymock

Key Question: What is the importance of teaching text structure for nonfiction comprehension?





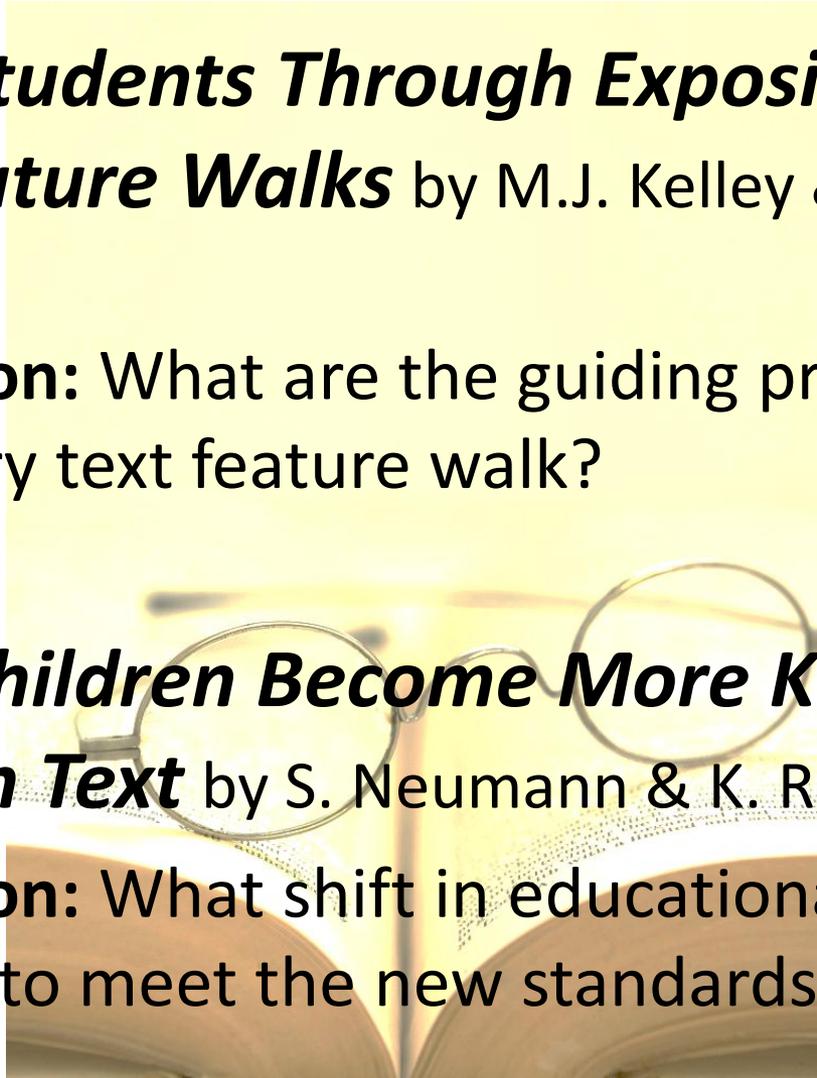
Research

Guiding Students Through Expository Text With Text Feature Walks by M.J. Kelley & N. Clausen-Grace

Key Question: What are the guiding principles for an expository text feature walk?

Helping Children Become More Knowledgeable Through Text by S. Neumann & K. Roskos

Key Question: What shift in educational materials is required to meet the new standards?





Research

Sharing Informational Text with Young Children

by R.H. Yopp and H.K. Yopp

Key Question: How can young students engage with informational books?

Engaging Students with Text: The 3-2-1

Strategy by V. Zygoris-Coe, M.B. Wiggins

& L.H. Smith

Key Question: How does the 3-2-1 Strategy assist students with the CCSS standards?





Handouts

***Literacy Survival Tips for New Teachers!
Navigating Nonfiction: Guidelines
and Top 5 Strategies for Helping Kids
Comprehend Informational Text***
by Lori Oczkus

Key Question: What are the guidelines
for teaching nonfiction?





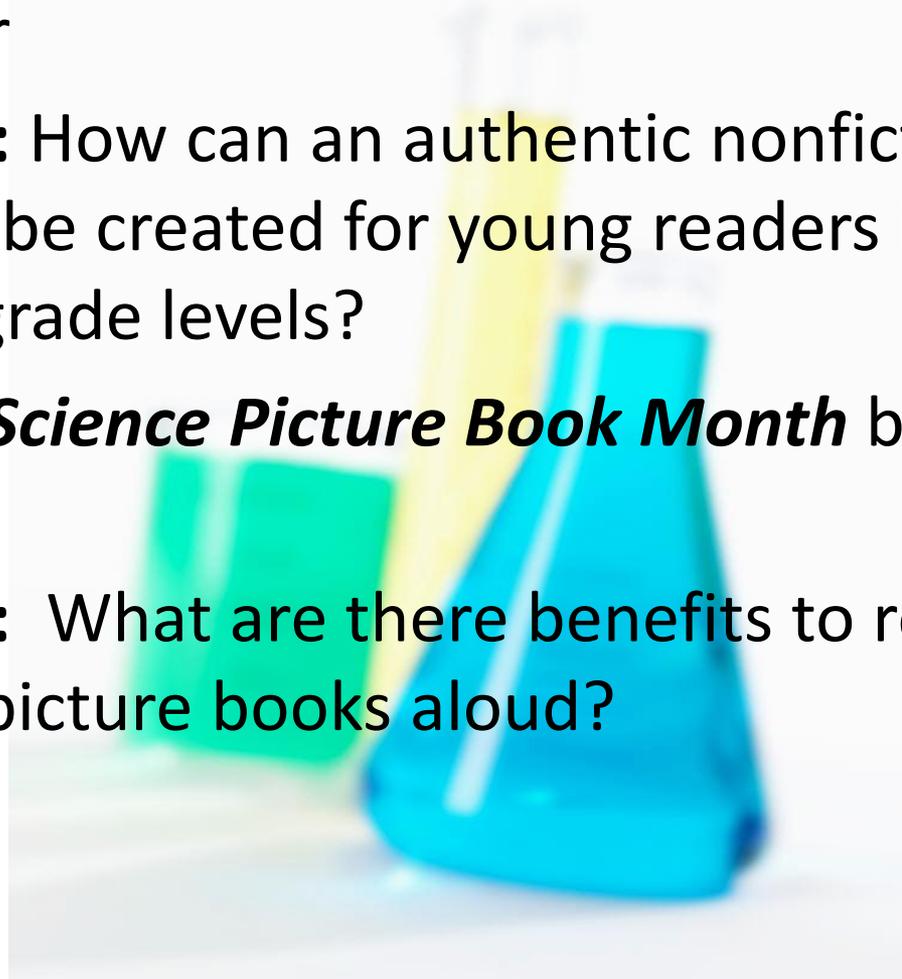
Handouts

Helping Elementary Students Read for Information by
Doug Fisher

Key Question: How can an authentic nonfiction experience be created for young readers in the earliest of grade levels?

November is Science Picture Book Month by T. E.
Young Jr.

Key Question: What are there benefits to reading nonfiction picture books aloud?





Book Titles

Duke, N. & Bennett-Armistead, V.S (2003).
Reading and writing informational text in the primary grades: Research based strategies.
New York, NY: Scholastic.

Hoyt, L. (2002). *Make it real: Strategies for success with informational text.* Portsmouth, NJ: Heinemann.



◆ THEORY AND PRACTICE ◆

Reading & Writing Informational Text *in the* Primary Grades

RESEARCH-BASED PRACTICES

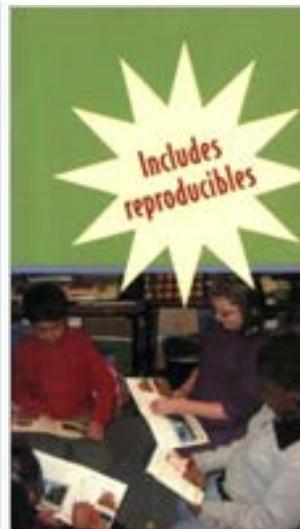


BY NELL K. DUKE, Ed.D.
AND V. SUSAN BENNETT-ARMISTEAD

FOREWORDS BY P. DAVID PEARSON
AND SHARON TABERSKI

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Make It Real

Strategies for Success with
Informational Texts



Linda Hoyt

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Book Study Ideas

- **Begin a book study with a group.**
- **Start an independent study and become a teacher leader on a topic.**
- **Some books have study guides or podcasts from the authors available from the publishers—check out their websites!**
- **Share your knowledge—start a wiki, a newsletter or blog in your district.**



Check back often!

- Please check back often for new articles, research, PowerPoints or books that might assist you with the Informational Text Shift.
- As your professional knowledge deepens around the topic of Informational Text, please contact us with your ideas:
plscomments@gmail.com