



Mathematics: Saving Money

This task is in Coherence because students build on previously learned material from First Grade's domain Operations and Algebraic Thinking. This task addresses three different content standards over two domains in Second Grade:

2.OA.1, Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using drawings and equations with a symbol for the unknown number to represent the problem;

2.NBT.2, Count within 1000; skip-count by 5s, 10s, and 100s; and

2.NBT.5, Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

This connection between domains and standards helps students make the connections between the math skills. This natural progression and connection is what is meant by Coherence. All three content standards are considered major work by PARCC Model Content Frameworks. They all address a critical area of Second Grade and demonstrate Focus. However, the strong connections between domains and standards best illustrate Coherence.

