

# online IMPACT

Professional learning *anytime, anywhere!*

Offered by the Center for Education Initiatives at ISU

*No travel required and professional learning hours available!*



Illinois  
State Board of  
Education



Join your colleagues in the online professional learning program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate online workshops focused on classroom practice. Workshops will be completed online at your own pace over a four-to-seven week period (plus one week for orientation – 5 to 8 weeks total). Typical time commitment for these workshops is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched, online learning community guided by a trained, Illinois online facilitator. Depending on the length of the workshop, **fifteen to thirty-five Professional Development Hours** will be available for participants who complete all workshop requirements.

**Sign up today! This is a very low-cost professional learning opportunity. The cost to participate in each workshop is \$50. The registration fee is non-refundable.**

Our workshops have been designed by Illinois educators with years of experience in the subject area of the workshop. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us initially in the development of our workshops, ensuring high quality professional learning experiences.

**Registration is easy!** To register for a workshop, please click on the link following the description of the workshop, or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. Once registration is complete, you will receive an email confirming your enrollment in the workshop. **The workshop facilitator will send a welcome email at the beginning of the workshop with directions for accessing the workshop online.**

A minimum of twelve participants is required for each workshop. Enroll early as workshops fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the workshop is closed. If a spot opens in the workshop, you will receive an email indicating that you may enroll at that time. If a workshop does not have the minimum registration, it will be canceled, and you will receive a full refund.

**For additional information about onlineIMPACT,** please go to the following website:  
[http://education.illinoisstate.edu/csei/onlineimpact/.](http://education.illinoisstate.edu/csei/onlineimpact/)

If you have any questions about the workshops, please contact coordinator, Mary O'Brian at [mmobria@ilstu.edu](mailto:mmobria@ilstu.edu).

## Fall Workshops

### K-8 Classroom Focus

#### Implementing the Eight Mathematical Practices in the Elementary School Classroom

Workshop Begins: September 25<sup>th</sup>, 2019  
Ends: November 12<sup>th</sup>, 2019



**Description:**

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week workshop, designed for professional educators including teachers and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

Professional Learning Hours: 30

Facilitator: Dan Jeziorny

To register for this workshop, follow this link: [https://8\\_math\\_practices\\_fall19.eventbrite.com](https://8_math_practices_fall19.eventbrite.com)

#### Math Concepts to Support Algebraic Thinking

Workshop Begins: September 18<sup>th</sup>, 2019  
Ends: November 5<sup>th</sup>, 2019



**Description:**

This workshop provides elementary and middle school teachers with an opportunity to explore how activities that foster algebraic thinking can be integrated into the elementary classroom. Participants will explore three components of algebraic thinking: making generalizations, thinking about the equals sign, and being able to reason about unknown quantities. This workshop uses readings, video, online discussion forums, an applied project, and engaging mathematic problems to promote the idea that the incorporation of algebraic thinking tasks in elementary school mathematics is critical to students' future success.

Professional Learning Hours: 30

Facilitator: Linda McNay

To register for this workshop, follow this link: [https://math\\_concepts\\_fall19.eventbrite.com](https://math_concepts_fall19.eventbrite.com)

## Engaging Students in the K - 8 Math Classroom

Workshop Begins: September 25<sup>th</sup>, 2019

Ends: November 20<sup>th</sup>, 2019

### Description



As we strive to have students career and college ready, math instruction is changing to support this goal. In this workshop, we will touch on topics that are currently paving the way to shift from a traditional math classroom to one that builds number sense, fluency and allows for student discovery through inquiry-based learning. We will examine how to establish a safe environment that enables students to feel comfortable with problem solving. We will look at how to find the balance of rigor in our instruction. Materials that can be used to differentiate instruction in the math classroom will be presented.

Professional Learning Hours: 25 to 30

Facilitator: Cheryl Beasley

To register for this workshop, follow this link: [https://engaging\\_fall19.eventbrite.com](https://engaging_fall19.eventbrite.com)

## Assessing Student Work in Mathematics

Workshop Begins: September 18<sup>th</sup>, 2019

Ends: November 5<sup>th</sup>, 2019

### Description:



This workshop will provide educators with information on how to best assess students' mathematical knowledge and skills in the mathematics classroom. Information about the use of formative and summative assessment in mathematics will be provided, as well as best practices for feedback for improved student learning.

The foundation for assessment and achievement will be Carol Dweck's work on growth mindset.

Professional Learning Hours: 25

Facilitator: Kathy Felt

To register for this workshop, follow this link: [https://assessing\\_math\\_fall19.eventbrite.com](https://assessing_math_fall19.eventbrite.com)

## Vocabulary Instruction in Elementary and Middle School

Workshop Begins: September 25<sup>th</sup>, 2019

Ends: November 5<sup>th</sup>, 2019



**Description:**

In this workshop, participants will review the importance of vocabulary and vocabulary instruction. Participants will identify how to choose vocabulary words within lessons, strategies that may be used to teach vocabulary, how to teach word parts for understanding, and effective ways to assess vocabulary knowledge of students. Participants will develop a lesson or unit utilizing vocabulary strategies to be implemented in their classroom.

Professional Learning Hours: 15

Facilitator: Deb Hays

To register for this workshop, follow this link: [https://vocab\\_instruc\\_fall19.eventbrite.com](https://vocab_instruc_fall19.eventbrite.com)

## Middle School/High School Classroom Focus

### Illinois Civics Is Back

Workshop Begins: October 2<sup>nd</sup>, 2019

Ends: November 12<sup>th</sup>, 2019



**Description:**

This workshop will prepare participants to identify, analyze, and reflect upon both the new civics law and their current practices and offerings in their civics curriculum. Participants will also examine and assess best practices in civics using direct instruction; current, societal, and controversial issues; simulations of democratic processes and practices; and service learning. Additionally, the workshop will provide participants the opportunity to implement one of the best practices for civics education in their classroom.

Professional Learning Hours: 20

Facilitator: Jason Artman

To register for this workshop, follow this link: [https://civics\\_fall19.eventbrite.com](https://civics_fall19.eventbrite.com)

## Service Learning: From *Learning* Civics to *Action* Civics

Workshop Begins: October 2<sup>nd</sup>, 2019  
Ends: November 12<sup>th</sup>, 2019

### Description:



This workshop will prepare participants to identify, analyze, and reflect upon the new civics law and the requirement for service learning. They will also develop an understanding of service learning activities that will include students in civic participation, recognized as one of the best practices for civics education. Additionally, the workshop will provide participants the opportunity to implement service learning in their classroom. They will use the civics

learning components of the Illinois School Code, specifically service learning, in conjunction with the Illinois Social Science Standards (ISSS) to examine resources and to implement this component of the new civics' requirement.

Professional Learning Hours: 20

Facilitator: Mark Heffington

To register for this workshop, follow this link: [https://service\\_learning\\_fall19.eventbrite.com](https://service_learning_fall19.eventbrite.com)

## K-12 Classroom Focus

### Using Digital Assessment Tools in the Classroom

Workshop Begins: October 9<sup>th</sup>, 2019  
Ends: November 19<sup>th</sup>, 2019



### Description:

Participants in this workshop will have the opportunity to explore various assessment ideas and effective digital tools to enhance both formative and summative assessments. Additionally, participants will learn about and apply their knowledge of Dr. Ruben Puentedura's SAMR Model of technology integration to enhance units of study and support mastery of the Illinois Learning

Standards. Through use of weekly content, discussion boards, collaborative conversation, feedback, and support, participants will experience hands-on practice with digital tools to utilize the integration of technology for assessment in a classroom setting. As a culminating project, participants will develop a lesson or unit containing a digital assessment tool to be implemented in their classrooms.

Professional Learning Hours: 20

Facilitator: Carrie Kincaid

To register for this workshop, follow this link: [https://use\\_digital\\_fall19.eventbrite.com](https://use_digital_fall19.eventbrite.com)



## Supporting Diverse Learners: Teaching Who Shows Up!

Workshop Begins: November 13<sup>th</sup>, 2019

Ends: December 18<sup>th</sup>, 2019

**Description:**



This workshop will provide an introduction to adapting curriculum through exploration of a variety of strategies to support ALL learners in the classroom. This highly interactive workshop will explore why teachers should be providing supports within the classroom, establish a common vocabulary, examine Universal Design for Learning (UDL), and focus on eight types of adaptations to support student success. Utilizing each of the workshop components, participants will develop a lesson plan that includes adaptations for a variety of learners.

Professional Learning Hours: 15

Facilitators: Pandora Taylor & Tammie Henry

To register for this workshop, follow this link: [https://support\\_diverse\\_fall19.eventbrite.com](https://support_diverse_fall19.eventbrite.com)



### Here's what past participants of *onlineIMPACT* professional learning workshops are saying!

*"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."*

*"I was able to use the knowledge I gained from this workshop and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."*

*"This is something I needed more information on and am planning on integrating more technology in my classroom in the fall! ☐"*

*"Honestly, I feel that I have grown as a teacher because of this course and I will definitely recommend it to others. THANK YOU!"*

*I appreciated the resources that were given to use in the future. The videos made it easier to understand how to implement this [close reading strategies].*



**onlineIMPACT is an initiative of the Center for Educational Initiatives at Illinois State University.**

The mission of the Center is to support educational initiatives and collaborate at all levels – classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *onlineIMPACT* is an effort to support the need for equitable access to quality online professional learning to enhance instruction.