



Professional learning *anytime, anywhere!*

*No travel required and professional development hours available!*



Offered by the Center for Education Initiatives at ISU

Join your colleagues in the online professional learning program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate online workshops focused on classroom practice. Workshops will be completed online at your own pace over a four-to-seven week period (plus one week for orientation – 5 to 8 weeks total). Typical time commitment for these workshops is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched, online learning community guided by a trained, Illinois online facilitator. Depending on the length of the workshop, **fifteen to thirty-five Professional Development Hours** will be available for participants who complete all workshop requirements.

**Sign up today! This is a very low-cost professional learning opportunity. The cost to participate in each workshop is \$50. The registration fee is non-refundable.**

Our workshops have been designed by Illinois educators with years of experience in the subject area of the workshop. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us initially in the development of our workshops, ensuring high quality professional learning experiences.

**Registration is easy!** To register for a workshop, please click on the link following the description of the workshop, or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. Once registration is complete, you will receive an email confirming your enrollment in the workshop. **The workshop facilitator will send a welcome email at the beginning of the workshop with directions for accessing the workshop online.**

A minimum of twelve participants is required for each workshop. Enroll early as workshops fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the workshop is closed. If a spot opens in the workshop, you will receive an email indicating that you may enroll at that time. If a workshop does not have the minimum registration, it will be canceled, and you will receive a full refund.

**For additional information about onlineIMPACT,** please go to the following website:

<http://education.illinoisstate.edu/casei/onlineimpact/>.

If you have any questions about the workshops, please contact coordinator, Mary O'Brian at [mmobria@ilstu.edu](mailto:mmobria@ilstu.edu).

## Winter Workshops

### Early Elementary Classroom Focus

#### Setting the Stage for Close Reading in Grades K-2

Workshop Begins: January 16, 2019  
Ends: February 26, 2019



**Description:**

This workshop will explore setting the stage for close reading in grades K-2 by focusing on instruction that helps primary students deepen their comprehension and enjoyment of reading. Using a **complex text**, a standards-aligned lesson plan **for an interactive read-aloud** will be developed including a focus on important learning or the big idea, purposes for reading and rereading, text-dependent questions, and a culminating task. Components of the **lesson plan** will be developed each week of the workshop resulting in a completed lesson plan ready for implementation.

Professional Learning Hours: 30

Facilitator: Deb Hays

To register for this workshop, follow this link: <https://closereadingk2.eventbrite.com>

### Later Elementary Classroom Focus

#### Planning a Close Reading Lesson Step by Step: Grades 3-6

Workshop Begins: January 23, 2019  
Ends: March 5, 2019



**Description:**

This workshop offers participants the opportunity to expand their expertise in developing close reading lessons in grades 3 through 6. Participants will develop a step-by-step lesson plan while engaging in reading, viewing, and discussing the preparation of a close reading lesson. Participation in this online workshop will prepare educators to develop effective CSSS-aligned close reading lessons by analyzing complex text, developing text-dependent questions, and identifying supportive resources and practices to deepen comprehension and foster student independence.

Professional Learning Hours: 30

Facilitator: Kasie Kosinski

To register for this workshop, follow this link: <https://closereading36.eventbrite.com>

## K-6 and K-8 Classroom Focus

### Implementing the Eight Mathematical Practices In the Elementary School Classroom

Workshop Begins: January 16, 2019  
Ends: March 5, 2019



**Description:**

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week workshop, designed for professional educators including teachers and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

Professional Learning Hours: 30

Facilitator: Michael Norris

To register for this workshop, follow this link: [https://8\\_math\\_prac\\_elem.eventbrite.com](https://8_math_prac_elem.eventbrite.com)

### Math Talks: Engaging Students in Daily Discourse K-6

Workshop Begins: January 23, 2019  
Ends: February 26, 2019



**Description:**

During this workshop, participants will look at articles, models and resources that depict what a math talk can look like in the classroom along with practical ideas ready to use right away. Participants will build a foundation of knowledge for math talks through understanding various formats, exploring resources to help implement math talks, and utilize math talks to improve fluency and number sense for purposeful problem solving. Participants will create a math talk lesson and receive feedback and provide feedback to colleagues in the workshop.

Professional Learning Hours: 15

Facilitator: Dan Jeziorny

To register for this workshop, follow this link: <https://mathtalksk6.eventbrite.com>

## Math Concepts to Support Algebraic Thinking

Workshop Begins: January 30, 2019

Ends: March 19, 2019

**Description:**



This workshop provides elementary and middle school teachers with an opportunity to explore how activities that foster algebraic thinking can be integrated into the elementary classroom. Participants will explore three components of algebraic thinking: making generalizations, thinking about the equals sign, and being able to reason about unknown quantities. This workshop uses readings, video, online discussion forums, an applied project, and engaging mathematics problems to promote the idea that the incorporation of algebraic thinking tasks in elementary school mathematics is critical to students' future success.

Professional Learning Hours: 30

Facilitator: Linda McNay

To register for this workshop, follow this link: <https://mathconceptsalthink.eventbrite.com>

## Vocabulary Instruction in Elementary and Middle School

Workshop Begins: January 23, 2019

Ends: February 20, 2019



**Description:**

In this workshop, participants will review the importance of vocabulary and vocabulary instruction. Participants will identify how to choose vocabulary words within lessons, strategies that may be used to teach vocabulary, how to teach word parts for understanding and effective ways to assess vocabulary knowledge of students. Participants will develop a lesson or unit utilizing vocabulary strategies to be implemented in their classroom.

Professional Learning Hours: 15

Facilitator: Debra Honegger

To register for this workshop, follow this link: [https://vocab\\_elem\\_mid.eventbrite.com](https://vocab_elem_mid.eventbrite.com)

## High School Classroom Focus

### Illinois Civics Is Back

Workshop Begins: January 16, 2019  
Ends: March 5, 2019



#### **Description:**

This Illinois Civics Is Back workshop will prepare participants to identify, analyze, and reflect upon both the new civics law and their current practices and offerings in their civics curriculum. Participants will also examine and assess best practices in civics using direct instruction, current and controversial issues, simulations of democratic processes and practices, and service learning. Additionally, the workshop will provide participants the opportunity to implement one of the best practices for civics education in their classroom.

This workshop has been made possible by a grant from the McCormick Foundation. There is NO FEE for this workshop.

Professional Learning Hours: 20

Facilitator: Jason Artman

To register for this workshop, follow this link: [https://il\\_civics.eventbrite.com](https://il_civics.eventbrite.com)

## K-12 Classroom Focus

### Using Digital Assessment Tools in the Classroom

Workshop Begins: February 6, 2019  
Ends: March 19, 2019



#### **Description:**

Participants of this workshop will have the opportunity to explore various assessment ideas and effective digital tools to enhance both formative and summative assessments. Additionally, participants will learn about and apply their knowledge of Dr. Ruben Puentedura's SAMR Model of technology integration to enhance units of study and support mastery of the Illinois Learning Standards. Through use of weekly content, discussion boards, collaborative conversation, feedback, and support, participants will experience hands-on practice with digital tools to utilize the integration of technology for assessment in a classroom setting. As a culminating project, participants will develop a lesson or unit containing a digital assessment tool to be implemented in their classrooms.

Professional Learning Hours: 20

Facilitator: Carrie Kincaid

To register for this workshop, follow this link: [https://dig\\_asmt\\_tools.eventbrite.com](https://dig_asmt_tools.eventbrite.com)



## Organization and Innovation with Google Forms

Workshop Begins: January 9, 2019  
Ends: February 19, 2019



### **Description:**

In this workshop, participants will be exploring Google Form's unique features that allow educators to collect, manipulate and display data for classroom purposes. Google forms can allow educators to save time in communication needs by managing family data and streamlining parent connections. Students can utilize forms for assessments, ELA, Digital

Breakouts and many more interactive features. Participants will explore the various add-ons for Google FORMs/SHEETs and apply these to their classrooms.

Professional Learning Hours: 22

Facilitator: Lisa Ward

To register for this workshop, follow this link: [https://org\\_innov\\_google.eventbrite.com](https://org_innov_google.eventbrite.com)

## Hack the Classroom with Google Extensions and Add-ons



Workshop Begins: February 27, 2019  
Ends: April 2, 2019

### **Description:**

In this workshop, participants will be exploring Google Chrome's unique features that allow educators to select extensions to customize their students' online use and explore "add-on" features used with Google

Docs. Participants will explore the various available extensions and add-ons and apply these to their classrooms. To be most successful in this workshop, participants should have a basic knowledge of Google Docs.

Professional Learning Hours: 22

Facilitator: Lisa Ward

To register for this workshop, follow this link: [https://hack\\_class.eventbrite.com](https://hack_class.eventbrite.com)

## Supporting Diverse Learners: Teaching Who Shows Up!

Workshop Begins: February 6, 2019

Ends: March 12, 2019

### Description:



This workshop will provide an introduction to adapting curriculum through exploration of a variety of strategies to support ALL learners in the classroom. This highly interactive workshop will explore why teachers should be providing supports within the classroom, establish a common vocabulary, examine Universal Design for Learning (UDL), and focus on eight types of adaptations to support student success. Utilizing each of the workshop components, participants will develop a lesson plan that includes adaptations for a variety of learners.

Professional Learning Hours: 15

Facilitators: Pandora Taylor & Tammie Henry

To register for this workshop, follow this link: [https://sup\\_div\\_learn.eventbrite.com](https://sup_div_learn.eventbrite.com)



### Here's what past participants of *onlineIMPACT* professional learning workshops are saying!

*"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."*

*"I was able to use the knowledge I gained from this workshop and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."*

*"Please offer this [Close Reading workshop] again! I will talk it up in our district. Thanks again for all the resources, comments and extras."*

*"This is something I needed more information on and am planning on integrating more technology in my classroom in the fall! ☺"*

*"Thank you Debra [facilitator] for your work in this course! You responded quickly and helpfully to ideas brought up in the discussions. You are a big part as to why this course was successful for me! ☺"*

*“We [workshop participants] are all taking away a wealth of great information we can use with or adapt to any age range.”*

*“Honestly, I feel that I have grown as a teacher because of this course and I will definitely recommend it to others. THANK YOU!”*



*onlineIMPACT* is an initiative of the **Center for Educational Initiatives at Illinois State University.**

The mission of the Center is to support educational initiatives and collaborate at all levels – classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *onlineIMPACT* is an effort to support the need for access to quality online professional learning to enhance instruction