

Multiple Disabilities

GRADUATE CERTIFICATE PROGRAM



ILLINOIS STATE UNIVERSITY
Illinois' first public university



NOW RECRUITING FOR A NEW COHORT STARTING SUMMER 2019 (ONLINE HYBRID MODEL)

PROGRAM DESCRIPTION

The Illinois State University multiple disabilities graduate certificate program is designed to enhance teachers' competencies to educate students perceived as having moderate, severe, and multiple disabilities. The program provides mentorship by qualified instructors knowledgeable of current evidence-based practices.

PROGRAM MODEL

The program includes five online graduate-level courses. Completion of the courses leads to a **graduate certificate** from Illinois State University and can lead to a **Learning Behavior Specialist 2: Multiple Disabilities licensure** from the Illinois State Board of Education for eligible individuals who pass the state certification test.

COURSE	DESCRIPTION
SED 473: Intro to Educating Individuals with Multiple Disabilities (Summer 2019)	Characteristics, values, principles, trends, and current issues related to educating individuals with moderate, severe, and multiple disabilities
SED 472: Systematic Instruction for Learners with Multiple Disabilities (Fall 2019)	Advanced theory and application of evidence-based systematic instruction strategies and behavior support strategies
SED 470: Multiple Disabilities Research and Practitioner (Spring 2020)	Advanced application of curriculum development and transition planning that is individualized, outcomes-based, longitudinal, and student-/family-centered
SED 471: Needs of Learners with Physical Disabilities and Health Impairments (Summer 2020)	Case management, collaborations, and advocacy strategies to enhance the educational opportunities and outcomes for learners with physical health support needs
SED 474: Access to General Education Curricula and Settings (Fall 2020)	Application of curriculum development strategies to access and adapt Common Core content

Courses will be offered in a fully **online hybrid model**, meeting via synchronous webinars every Tuesday evening for a six-week summer course and every other Tuesday evening during the fall and spring. All other course work is also online. Each course includes applied projects that involve working with students perceived as having moderate, severe, and multiple disabilities and extensive/pervasive support needs and their families.

2019 PROGRAM ADMISSIONS TIME LINE

March 8	April 5	May 1	June 4
For full consideration, all materials must be submitted by this date.	Applicants will be notified of admissions decisions.	Admitted students must be registered for summer and fall semesters.	Summer course, SED 473, begins.

APPLICATION PROCEDURE

Submit the following application materials through the Illinois State University Office of Admissions online application system, available at Grad.IllinoisState.edu/Admission:

- An application letter that includes the following information:
 - A description of your experience working with individuals perceived as having moderate, severe, or multiple disabilities and extensive/pervasive support needs;
 - An assessment of your strengths and areas for improvement related to teaching individuals perceived as having moderate, severe, or multiple disabilities and extensive/pervasive support needs; and
 - At least three specific learning goals you plan to accomplish during the program
- A current resume
- A letter documenting a minimum of one year of successful teaching experience
- An official transcript from each higher education institution you have attended
- A copy of your current teaching certificates
- Names and email addresses for three references

Applicants with experience teaching students perceived as having severe or multiple disabilities will be given preference.

PROGRAM FACULTY

Yun-Ching Chung, PhD, Associate Professor & Program Coordinator
Debbie Shelden, PhD, Associate Professor
Melinda R. Snodgrass, PhD, Assistant Professor
Sarah Ballard, PhD, Assistant Professor

For more information

If you have questions about the program, admission requirements, or application procedures, please email Yun-Ching Chung at ychung@ilstu.edu.