

Multiple Disabilities

GRADUATE CERTIFICATE PROGRAM



ILLINOIS STATE
UNIVERSITY
Illinois' first public university

Now recruiting for a new cohort summer 2017 (hybrid model)

PROGRAM OVERVIEW

The Illinois State University multiple disabilities graduate certificate program is designed to enhance teachers' competencies to educate students with moderate, severe, and multiple disabilities. The program provides mentorship by qualified instructors who have been trained in current evidence-based practices.

PROGRAM MODEL

The program includes five graduate-level courses. Completion of the courses leads to a graduate certificate from Illinois State University and can lead to a Learning Behavior Specialist 2: Multiple Disabilities licensure from the Illinois State Board of Education for eligible individuals who pass the state certification test.

COURSE	DESCRIPTION
SED 473: Intro to Educating Individuals With Multiple Disabilities (summer 2017)	Characteristics, values, principles, trends, and current issues related to educating individuals with moderate, severe, and multiple disabilities.
SED 472: Systematic Instruction for Learners With Multiple Disabilities (fall 2017)	Advanced theory and application of evidence-based systematic instruction strategies and behavior support strategies.
SED 470: Multiple Disabilities Research and Practitioner (spring 2018)	Advanced application of curriculum development and transition planning that is individualized, outcomes-based, longitudinal, and student- and family-centered.
SED 471: Needs of Learners With Physical Disabilities and Health Impairments (summer 2018)	Case management, collaborations, and advocacy strategies to enhance the educational opportunities and outcomes for learners with physical disabilities and health impairments.
SED 474: Access to General Education Curricula and Settings (fall 2018)	Application of curriculum development strategies to access and adapt Common Core content.

Courses will be offered in a hybrid model, meeting with synchronous webinars every Tuesday evening for a six-week summer course and every other Tuesday evening during the fall and spring. All other course work will be online. Each course will also include applied projects that involve working with students with moderate, severe, and multiple disabilities and their families.

2017 PROGRAM ADMISSIONS TIME LINE

March 10	April 7	May 1	June 6
For full consideration, all materials must be submitted by this date.	Applicants will be notified of admissions decisions.	Admitted students must complete registration for summer and fall semesters.	Summer course SED 473 begins.

APPLICATION PROCEDURE

Submit the following application materials through the Illinois State University Office of Admissions online application system available at Grad.IllinoisState.edu/Admission:

- An application letter that includes the following information:
 - A description of your experience working with individuals with moderate, severe, or multiple disabilities.
 - An assessment of your strengths and areas for improvement related to teaching individuals with moderate, severe, or multiple disabilities.
 - At least three specific learning goals you plan to accomplish during the program.
- A current resume.
- A letter documenting a minimum of one year of successful teaching experience.
- An official transcript from each higher education institution you have attended.
- A photocopy of your current teaching certificates.
- Names and emails for three references.

Applicants with experience teaching students with severe or multiple disabilities will be given preference.

MULTIPLE DISABILITIES PROGRAM FACULTY

Karen Douglas, associate professor and program coordinator

Yun-Ching Chung, assistant professor

Kristin Lyon, assistant professor

Debbie Shelden, associate professor

Nicole Uphold, associate professor

Virginia Walker, assistant professor

For more information

If you have questions about the program, admission requirements, or application procedures, please email Karen Douglas at kdougl@IllinoisState.edu.