

Higher Education Ph.D. Doctoral Cohort Blended Weekend and Internet Program held at Illinois State University Starting Fall 2011



What are the underlying principles of the program?

- *Shared learning:* Students will enter the program as a cohort and work together with faculty members as a learning community, meeting regularly on weekends and on-line. Dissertation studies will be based on student-faculty research collaborations.
- *Diversity:* We will examine how college and university leaders assess and reframe organizational structures, policies, and cultures in ways that maximize learning opportunities for diverse students.
- *Theory to practice:* Courses and dissertation work stress the application of theories in sociology, economics, and other social sciences to the practice and study of higher education systems and institutions.

Who should apply?

- The program is designed for higher education faculty, staff, or agency personnel with master's degrees who are pursuing careers in higher education administration or research.
- The academic and professional experience of program candidates should demonstrate leadership potential and competency in written analysis.
- Candidates must be able to commit the time and energy required of a doctoral program.

What are the Ph.D. requirements?

- The program requires a minimum of 60 hours of coursework beyond the master's degree and 15 dissertation hours.
- Students must pass a doctoral exam before starting dissertation work, and they must complete the doctoral program (including the dissertation) within 8 years.

When and where will courses be taught?

- Courses are projected to start the fall of 2011 and end in the fall of 2015. Students in the cohort will complete 2 courses per semester (Fall, Spring, and Summer).
- Students will meet and study together on the Illinois State University campus for four weekends per semester. Each weekend session will last from 3:00 p.m. to 9:00 p.m. on Friday and from 8:30 a.m. through 4:30 p.m. on Saturday. The weekend sessions will cover both courses offered in each semester.
- In between weekend sessions, students and faculty members will continue their work on-line in asynchronous or synchronous formats. Students should hold Tuesday evenings free for on-line course work.
- If one cannot start with the cohort in 2011, the next cohort will begin in 2013 (every 2 years).

What are the costs?

- Current in-state tuition and fees are \$996.69 for a 3-credit graduate course. At this time, fall 2011 tuition has not been determined. However, fall 2011 costs may be higher, and costs may increase annually.
- Additional costs include transportation to the Illinois State University Campus for four weekends per semester and four nights lodging at a local hotel or motel per semester.

What are the computer and technology requirements?

- Applicants **MUST** be technology literate, have reliable high-speed Internet access, and use Microsoft Office.
- Online courses require one to have reliable DSL or cable connections, the freedom to download applications such as Java or QuickTime, and the ability to modify Internet browsers to use pop-ups.
- Asynchronous online sessions currently use Blackboard course management software. See <http://blackboard.ilstu.edu> for browser check.
- Synchronous online sessions use Elluminate Live! Students will need a headset with microphone. Open mikes will not work well. See <http://lluminate.com/support/>
- The quantitative research classes will require students to either purchase or rent the full SPSS Graduate Pack software.
- Students may consider using Refworks (as long as the University provides the site license) or purchasing a bibliography database such as Endnote to support their preparation for doctoral exams and dissertations.
- Students are encouraged to own and bring laptops with wireless capability to class. See University site for hardware and software discounts: <http://www.techzone.ilstu.org/>

What courses will be offered and when will classes be held?

Classes will be held on 4 weekends each semester. In addition, student should hold Tuesday evenings for synchronous or asynchronous on-line course work (5:30 – 8:30). The schedule of courses for the cohort is as follows:

Semester	Dates
Fall 2011	Aug 26-27, Sept 23-24, Oct 28-29, Dec 2-3
Spr. 2012	Jan 27-28, Feb 24-25, Mar 30-31, Apr 27-28
Su. 2012	May 18-19, Jun 8-9, Jun 29-30, Jul 13-14
Fall 2012	Aug 24-25, Sept 21-22, Oct 26-27, Nov 30/Dec
Spr. 2013	Jan 25-26, Feb 22-23, Mar 22-23, Apr 26-27
Su. 2013	May 17-18, May 31-June 1, June 14-15, June 28-29
Fall 2013	Aug 23-24, Sept 27-28, Oct 25-26, Nov 22-23
Spr. 2014	Jan 24-25, Feb 21-22, Mar 28-29, Apr 25-26
Su. 2014	May 30-31, Jun 13-14, Jun 27-28, Jul 11-12
Fall 2014	Aug 22-23, Sept 26-27, Oct 24-25, Dec 5-6
Spr. 2015	Jan 23-24, Feb 27-28, Mar 27-28, Apr 24-25
Su. 2015	May 29-30, Jun 12-13, Jun 26-27, Jul 10-11
Fall 2015	Aug 28-29, Sept 25-26, Oct 23-24, Dec 4-5

The courses that will be offered are listed below.

EAF 561: Organization & Governance in Higher Education
EAF 582: Administrative Theory in Education
EAF 583: Leadership Theory in Education
EAF 509: Research Design in Education
EAF 523: Educational Policy Analysis
EAF 578: Legal Bases of Higher Education
EAF 590: Examination and Dissertation Preparation (1 cr. hr.)
EAF 468: Seminar on the History of American Higher Education
EAF 510: Research Methodology and Statistics II
EAF 511: Research Methodology and Statistics III
EAF 473: Organization & Administration of Community Colleges
EAF 411: Educational Evaluation & Assessment
EAF 563: Elective (to be determined) for all cohort students
EAF 564: Planning in Higher Education
EAF 415: Qualitative Research in Educational Settings
EAF 515: Methods of Qualitative Research in Education
EAF 570: Public Finance of Higher Education
EAF 563: Elective (to be determined) for all cohort students
EAF 469: Comparative Higher Education
EAF 521: Foundations of Educational Policy Analysis
EAF 591: Doctoral Examination Preparation (1 cr. hr.)
EAF 592: Dissertation Preparation (1 cr. hr.)
EAF 599: 15 dissertation hours until the dissertation is completed

Who are the faculty members and what are their teaching and research specialties?

Doctoral courses are the responsibility of the entire EAF faculty. Among those faculty members teaching higher education courses are:

- Diane R. Dean, Ed.D. (Columbia University): leadership, planning and policy, gender issues
- Elizabeth T. Lugg, J.D., Ph.D. (University of Iowa): education law
- Phyllis McCluskey-Titus, Ed.D. (Florida State University): student affairs administration, college students, women in administration, teaching and student learning
- Mohamed Nur-Awaleh, Ph.D. (State University of New York at Albany): comparative higher education, governance and administration, minorities in higher education, current issues
- James C. Palmer, Ph.D. (University of California, Los Angeles): community colleges, career and technical education, adult and continuing education, history of higher education
- John W. Presley, Ph.D. (Southern Illinois University): higher education administration
- Wendy Troxel, Ph.D. (University of Alabama, Birmingham): higher education assessment, research methods and statistics

How do I apply for admission and what are the deadlines?

Applicants must send materials to two different offices **before June 1, 2011**. To answer any questions about the EAF admissions process, contact Carol Pfoff at capfoff@ilstu.edu. Or 309 438-4630

<p>Office of Admissions Materials Illinois State University Office of Admissions Campus Box 2200 Normal, IL 61790-2200 (309) 438-2181 or toll free (800) 366-2478 (Voice)</p>	<p>EAF Department Materials 5900 EAF Department Admissions Illinois State University Normal, IL 61790-5900 (309) 438-5422</p> <p>Please label your materials On-campus Higher Education Cohort."</p>
<p>The online application site is: http://admissions.illinoisstate.edu/apply/</p> <p>Complete the demographic and program information.</p> <p>You will be asked to upload 3 documents:</p> <ul style="list-style-type: none"> • a resume • Responses to questions the Department asks related to your program goals and research interests. • An academic writing sample that demonstrates one's ability to complete dissertation research. The sample should show advanced analysis of the literature, organization, and writing ability. 	<p>Submit two professional letters of reference (rather than a personal reference) using the graduate school reference form. http://www.eaf.ilstu.edu/programs/cohorts/hiedgradref.pdf</p> <p>At least one letter should come from an academic source. A second letter may come from one's supervisor/administrator. Additional letters <u>may</u> be included. The letters MUST address the following with examples or details:</p> <ul style="list-style-type: none"> • Leadership experiences and ability to make a difference as an education leader • Ability to work with colleagues and staff as a team • Communication skills and demonstrated academic writing ability that displays analytical and critical thinking strengths • Potential to conduct academic research independently
<p>Submit official transcripts to the Office of Admissions (not EAF). The preferred minimum Master's level GPA is 3.5. (http://admissions.illinoisstate.edu/)</p>	<p>Mail above to:</p> <p>5900 EAF Department Admissions Illinois State University Normal, IL 61790-5900</p>
<p>Submit official Graduate Record Exam (GRE) scores to Admissions. (http://www.ets.org/gre)</p> <ul style="list-style-type: none"> • Official scores can be obtained from the ETS (if < 5 years) or sometimes from a previous institution (sometimes on a transcript). Check with the admissions office for what constitutes an official GRE. Computer-based GRE tests may be taken at any time at various centers throughout the nation. Visit the ets/GRE website to find test centers and register for the test. Test preparation information is provided as well. <p>The target scores are 500 Verbal/ 500 Quantitative, and 4.5 for the writing section. If scores are slightly lower or are inconsistent (lower verbal but high writing score--5 or higher) see the Supplemental information section below. If scores are substantially below the targets one should retake and resubmit GREs.</p>	<p>Supplemental information for EAF Department</p> <p>The Department considers multiple criteria for admission. If one area does not meet the preferred criteria or is not consistent with other evidence (such as a lower GRE math score, but a high grade on a master's-level research class), the admissions committee looks for strong credentials in the other areas that would indicate success as a doctoral student. The admissions committee looks for consistent indicators of one's ability to complete doctoral work. If one measure is not consistent, additional evidence is extremely useful. The Department welcomes additional information that can assist in determining admission for doctoral studies.</p>
<p><i>To find out more information about the Illinois State Higher Education weekend cohort program, contact Dr. Mohamed Nur-Awaleh at manuraw@ilstu.edu</i></p>	

